

THE GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL-PUPIL PREMIUM STRATEGY STATEMENT 2017-18

Introduced in April 2011, the pupil premium funding is allocated to children who are looked after by the local authority, those who have been eligible for free school meals (FSM) at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces. The purpose of the funding is to help schools to close the gap between the progress of children from disadvantaged families and their peers.

It is for schools to decide how the pupil premium funding allocated to their school is spent. Schools are accountable for their use of the additional funding to support pupils from low-income families and the impact this has on educational attainment. School performance tables now include a 'Narrowing the Gap' measure showing how disadvantaged children perform in each school.

At The Good Shepherd Catholic Primary School, the Pupil Premium allocation for our school for 2017-18 is approximately £85,800. This funding is being used for the following activities and interventions:-

- Additional teaching assistant help in class or out of class as appropriate looking at individual/small group interventions □ Additional Teachers to work with groups of children
- Family support worker to work across the school targeting attendance, behaviour and safeguarding
- Chat away earlier language intervention to work with identified children □ Beanstalk readers
- Access to Northampton Saints Study Centre
- Play therapy
- Subsidised educational visits and clubs
- Uniform vouchers
- Access to sports clubs for wider opportunities
- Subsidised Breakfast Club and other support to ensure punctuality
- Training for staff to enable Forest School initiative to be delivered to identified pupils

Any parent wishing to know more about the support their child is receiving is welcome to talk to the class teacher. Parents' Evenings are the ideal opportunity to review children's progress but you are welcome to make an appointment to see the class teacher at any time.

Impact of the use of the Pupil Premium Grant at The Good Shepherd Catholic Primary School

The progress of this group of children, along with all children, is monitored and reported to the School Committee every half term. It will be reported here annually.

Are you Eligible for Free School Meals?

We encourage all parents and carers to ensure that staff at our school know whether their child is entitled to Free School Meals (FSM) or has a parent who is a member of the armed services. If you think your child is eligible, please speak to our office staff who can assist you in completing an application.

Parents can register their child for FSM if they are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment Support Allowance
- Support from the National Asylum Support Service (NASS)
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income, as assessed by HRM Revenue and Customs, that does not exceed £16,190
- Guarantee element of State Pension Credit
- Working Tax Credit "Run-on" – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit □ Universal credit

How can I find out more about the pupil Premium? More information about Pupil Premium can be found on the DfE website at:

www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp

Even if your child does not want to have school meals, please register your child if you are eligible. The school only receives the extra funding if your child is registered.

PUPIL PREMIUM SPENDING OVERVIEW 2017 – 2018 Background:

The Pupil Premium is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) and children who have been ‘looked after’ continuously for more than six months (CLA). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

Schools are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2017 – 2018 financial year the amount of Pupil Premium received is currently estimated at £85,800. We have planned interventions and projects which will also be supplemented from our delegated budget to ensure that we support all of our most disadvantaged and vulnerable pupils.

Total Number of Pupils on Roll	367
Total Number of Pupils Eligible for PPG	65
Total Amount of PPG received	£85,800
% of School Population	17.71%

Barriers for future attainment for pupils eligible for PP include:

- Poor communication skills
- Lack of resilience
- Development of higher order reading skills including inference and deduction
- Basic skills in Maths

External barriers include

- Low attendance rates
- Poor mental Health and family issues

Actions	Intended impact	Cost(£)	Evaluation
Uniform Vouchers	To ensure all children feel part of the community To provide opportunities to buy more affordable uniform	£750	Has had a positive impact on self-esteem for targeted children and ensures a sense of belonging. Children are ready to learn.
Contributions to school trips and residential	To raise self-esteem and confidence, increase opportunities and life experiences. Participation is an important part of learning	£3,250	Successful in enabling children to access trips/experiences which supports their learning
Access to Northampton Saints Study Centre	To allow access to extra activities and curriculum enrichment to give improved confidence and self-esteem.	£1,500	Target children benefitted from this experience as it helped them to engage with their learning and improved their self-esteem. Evidenced through Pupil Progress Meetings.
Access to Sports clubs		£650	Enabled children to develop physical skills and awareness of healthy lifestyle.

Play Therapy	To enable children to express their emotions and increase their feelings of self-esteem. To improve the mental health and well-being of individual children To empower children to feel confident and happy and be able to respond in an appropriate way.	£2,000	Used to support individual children and families when needed.
Year 1 and 2 support for phonics/reading	To maintain clear focused groups for phonics in KS 1 and into KS2 as necessary To raise attainment by accelerating the progress of disadvantaged pupils in reading and early communication skills, ensuring that the gaps are closing in Foundation Stage and Key Stage 1 To dramatically reduce the number of learners who have extreme difficulty with literacy learning in Early Years and KS 1	£10,000	Evidenced in Phonic Screening results as 67% of Pupil Premium Children passed.
Chat away programme including staffing in Reception		£12,000 including resources and training	Significant impact seen in EYFS children through termly assessments. Working extremely well as an early intervention for developing Literacy skills.
Beanstalk Readers		£3,000	Increased confidence in reading and data supports this in particular end of KS1 results.

<p>Family Support Worker</p>	<p>To reduce external barriers to learning including support for families in crisis. To address individual needs that are impacting on a child's wellbeing and ability to effectively learn To increase attendance % to be in line with National and no significant differences between PP and non PP To work with outside agencies, parents, staff and children to provide support and guidance</p>	<p>£17,000 including resources</p>	<p>Recent Ofsted in Oct 2018 praised the impact of the FSW. Families are engaged and appreciate the support as evidenced in the OfSTED questionnaire.</p>
<p>Breakfast Club for invited children and other punctuality support</p>	<p>To ensure that all children are able to start the school day with a nourishing meal To support families and pupils facing challenges Close the attendance and punctuality gap between PPG and non PPG children and provide a nurturing environment</p>	<p>£2,000</p>	<p>Offered to families and with those children who attend there has been an improvement in punctuality. Attendance and punctuality is still an ongoing issue for the school.</p>
<p>Additional Teaching time to work with groups of targeted children</p>	<p>To provide pupils with additional skills and practise in applying key skills in reading and mathematics ready for statutory assessment</p>	<p>£18,000 including resources</p>	<p>Impact seen in end of KS1 results for targeted children.</p>
<p>Additional teaching assistants to support in class and provide group interventions.</p>	<p>Ensuring that the gaps are closing by the end of Key Stage 1 and Key Stage 2. To improve engagement and enrichment of pupils learning catering for a wider variety of learning styles</p>	<p>£12,000 including resources</p>	<p>This was successful in KS1 but less impact in KS2. Targeted interventions needed to start earlier.</p>

<p>Enable Forest School initiative to be delivered to identified pupils</p>	<p>To improve the Social and Emotional learning of identified pupils. To develop the Forest School initiative at The Good Shepherd</p>	<p>£3,000 including resources and training</p>	<p>Forest School Leader has nearly completed her training. Volunteers have helped to clear an area of the forest to ensure safe use. Children to access Forest School in September 2018.</p>
---	--	--	--