



THE GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL-PUPIL PREMIUM STRATEGY STATEMENT 2018-19

Introduced in April 2011, the pupil premium funding is allocated to children who are looked after by the local authority, those who have been eligible for free school meals (FSM) at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces and other Service related criteria (refer to Education & Skills Funding Agency website). The purpose of the funding is to help schools to close the gap between the progress of children from disadvantaged families and their peers.

It is for schools to decide how the pupil premium funding allocated to their school is spent. Schools are accountable for their use of the additional funding to support pupils from low-income families and the impact this has on educational attainment. School performance tables now include a 'Narrowing the Gap' measure showing how disadvantaged children perform in each school.

At The Good Shepherd Catholic Primary School, the Pupil Premium allocation for our school for 2018-19 is approximately £79,200. This funding is being used for the following activities and interventions:-

- Additional teaching assistant help in class or out of class as appropriate looking at individual/small group interventions
- Additional Teachers to work with groups of children
- Family support worker to work across the school targeting attendance, behaviour and safeguarding
- Chataway early language intervention to work with identified children
- Beanstalk readers
- Subsidised educational visits and clubs
- Uniform vouchers
- Access to sports clubs for wider opportunities
- Subsidised Breakfast Club and other support to ensure punctuality
- Training for staff to enable Forest School initiative to be delivered to identified pupils
- Subsidised Music lessons
- Homework club
- Parent engagement
- Tracking Pupil Premium children (PiXL)

- Developing Maths Skills through resources and interventions (PiXL)
- Improving handwriting

Any parent wishing to know more about the support their child is receiving is welcome to talk to the class teacher. Parents' Evenings are the ideal opportunity to review children's progress but you are welcome to make an appointment to see the class teacher at any time.

Impact of the use of the Pupil Premium Grant at The Good Shepherd Catholic Primary School

The progress of this group of children, along with all children, is monitored and reported to the Interim Improvement Board every half term. It will be reported here annually.

Are you Eligible for Free School Meals?

We encourage all parents and carers to ensure that staff at our school know whether their child is entitled to Free School Meals (FSM) or has a parent who is or has been a member of the armed services. If you think your child is eligible, please speak to our office staff who can assist you in completing an application.

Parents can register their child for FSM if they are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment Support Allowance
- Support from the National Asylum Support Service (NASS)
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income, as assessed by HRM Revenue and Customs, that does not exceed £16,190
- Guarantee element of State Pension Credit
- Working Tax Credit "Run-on" – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal credit

How can I find out more about the pupil Premium? More information about Pupil Premium can be found on the DfE website at:

Even if your child does not want to have school meals, please register your child if you are eligible. The school only receives the extra funding if your child is registered.

PUPIL PREMIUM SPENDING OVERVIEW 2018-19 Background:

The Pupil Premium is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (CLA). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

Schools are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2018-19 financial year the amount of Pupil Premium received is currently estimated at £79200. We have planned interventions and projects which will also be supplemented from our delegated budget to ensure that we support all of our most disadvantaged and vulnerable pupils.

Total Number of Pupils on Roll	362
Total Number of Pupils Eligible for PPG	52
Total Amount of PPG received	£79,200
% of School Population	14%

Barriers for future attainment for pupils eligible for PP include:

- Poor language and communication skills
- Lack of resilience
- Development of higher order reading skills including inference and deduction
- Basic skills in Maths

External barriers include

- Low attendance rates
- Persistent Lateness
- Poor mental Health and family issues

Actions	Intended impact	Cost(£)	Evaluation
Uniform Vouchers	To ensure all children feel part of the community To provide opportunities to buy more affordable uniform	£1080	£1080 Had a positive impact on children's self-esteem and so ensured that children were ready to learn.
Contributions to school trips and residential	To raise self-esteem and confidence, increase opportunities and life experiences. Participation is an important part of learning	£1500	£2909 spent on subsidising trips. Children accessed trips and in school experiences to support their learning.
Year 1 and 2 support for phonics/reading	To maintain clear focused groups for phonics in KS 1 and into KS2 as necessary To raise attainment by accelerating the progress of disadvantaged pupils in reading and early communication skills, ensuring that the gaps are closing in Foundation Stage and Key Stage 1 To dramatically reduce the number of learners who have extreme difficulty with literacy learning in Early Years and KS1.	£7914	£7914 Evidenced in Phonics as 100% Pupil Premium Children passed
Chat away programme including staffing in Reception		£9623	A successful early intervention for developing Literacy skills.
Beanstalk Readers		£2600	£1600 High impact in developing self-esteem and a love of

			reading in targeted children.
Family Support Worker	<p>To reduce external barriers to learning including support for families in crisis.</p> <p>To address individual needs that are impacting on a child's wellbeing and ability to effectively learn</p> <p>To increase attendance percentage to be in line with National and no significant differences between PP and non PP</p> <p>To reduce persistent lateness</p> <p>To work with outside agencies, parents, staff and children to provide support and guidance</p> <p>Rewards for improved attendance (Attendance Assembly Celebration)</p>	£15350	<p>£15350</p> <p>Families are engaged and appreciated the support offered by the FSW as evidenced in OfSTED 2018.</p> <p>Persistent Absence reduced to below national average.</p>
Educational Psychologist	To assess and develop a programme of support for children with psychological barriers to learning	£1500	<p>£3102</p> <p>Detailed reports provided for targeted children.</p>
Transport costs	To support families who are persistently late or absent	£1000	<p>£1000</p> <p>Enabled children to access school provision.</p>
Breakfast Club for invited children and other punctuality support	<p>To ensure that all children are able to start the school day with a nourishing meal</p> <p>To support families and pupils facing challenges</p> <p>Close the attendance and punctuality gap between PPG and non PPG children and provide a nurturing environment</p>	£ 3600	<p>£3612</p> <p>Provided a calm start for targeted children. Decrease in Persistent Absence rate.</p>
Additional Teaching time to work with groups of targeted children	To provide pupils with additional skills and practise in applying key skills in reading and mathematics ready for statutory assessment	£ 7210	<p>£7210</p> <p>Impact seen in increased confidence in</p>

			Speaking and Listening skills especially in EAL children.
Additional teaching assistants to support in class and provide group interventions.	Ensuring that the gaps are closing by the end of Key Stage 1 and Key Stage 2. To improve engagement and enrichment of pupils learning catering for a wider variety of learning styles	£ 14673	£6658 PP children made progress in line with their peers with some making greater progress. Pastoral support was also given to ensure children were calm and ready to learn.
Enable Forest School initiative to be delivered to identified pupils	To improve the Social and Emotional learning of identified pupils. To develop the Forest School initiative at The Good Shepherd	£2000	£2000 PP children across the school have accessed the Forest learning Parent questionnaires showed positive well-being impact for their children from forest school
Lunchtime Supervisors	To help children develop social skills and communication and language	£2676	£2676 Training delivered at the start of the academic year to enable lunchtime

			supervisors to lead engaging games for the children.
Homework Clubs	To support children who struggle to complete school work at home To support their learning	£1040	£1040 Well attended club which provided the children with TA support to complete their homework
To improve outcomes for Pupil Premium children by purchasing resources	Study Guides for KS2 Pupil Premium Children Phonic Story Books Handwriting Books	£2500	£2500 Outcomes improved in KS2. Phonic results above national.
Parent Engagement	Parents are invited in to school to further engage them in their child's learning Open and Coffee Mornings	£200	£200 Open mornings held and KS1 parents had a number of opportunities to participate in lessons in mixed Y1/2 classes
Subsidised music lessons	To provide extra-curricular opportunities	£721	£1162 To provide opportunities beyond the classroom which encourages

			children to learn life skills, develop confidence and self-esteem.
PiXL	Training for staff in developing Maths and Reading skills to ensure gaps in attainment between PP children and non PP children are reduced	£2500 (50% of PiXL)	£2500 Gaps in learning now being addressed through personalised learning checklists and appropriate interventions put in place.
Target Tracker	To identify and close gaps in learning To improve assessment for learning practices so that staff can respond to the individual needs of children	£1513	£1513 Gaps in learning now being addressed through accurate assessment.
TT Rock Stars and Education City	Platforms to support learning at home	£133	£133 All children have the opportunity to access this at home and in school.
Team Teach	Positive Handling Course for Staff	£578	£578 Majority of staff are now Team Teach trained.

Total £79200

Income was £74800

Spend was £74910

Overspend of £110