

# The Good Shepherd Catholic Primary School



*Following Jesus,  
The Good Shepherd,  
in all we say and do*

## **French Long Term Plan**



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### **CUSP French long-term sequence**

There is a significant focus on revisiting throughout the curriculum with the aim of pupils mastering key knowledge that can be built on as they move through the programme of study.

<b>Year</b>	<b>Block A</b>	<b>Block B</b>	<b>Block C</b>	<b>Block D</b>	<b>Block E</b>	<b>Block F</b>
<b>3</b>	Greetings and the classroom	Colours, emotions and numbers 0 – 10	Introductions and questions	Working together (Following instructions)	Playing together (Asking to play)	Eating together
<b>4</b>	The calendar (Days, months, date)	Colours, emotions and numbers 0 – 20	Items from daily life (Items for a day trip)	Learning together (Subjects and school)	The natural world (Animals and plants)	Celebration (Bastille Day)
<b>5</b>	Local places (Amenities)	Emotions and numbers 0 – 100	Friends and family	Working together	Playing together (Sports and hobbies)	Eating together (Preparing a meal)
<b>6</b>	Where I live (Homes)	Emotions and numbers - beyond 100	Items from daily life (Money and personal effects)	Learning together	The natural world (The environment)	Visiting France (Directions and transport)

### **What will pupils know and be able to do at key points of the curriculum?**

Each block includes study of key MFL linguistic concepts and previously learnt language concepts to enable pupils to build on known themes and vocabulary. The core content overview outlines the substantive and disciplinary knowledge and key vocabulary that pupils will learn throughout each block of study. This includes the vocabulary, phonics and grammatical constructs that pupils will learn, as well as the opportunities to develop their reading, writing and oracy skills.

Teachers will note that there is limited emphasis on pupils' writing of French and a greater focus on reading, oracy and laying strong linguistic foundations. This is because pupils need to hear, see and say whole, correctly spelt words frequently before they are asked to apply these to written tasks. As pupils become more confident with curriculum content, teachers may choose to use the flexible content weeks to further develop pupils' written French.