

# The Good Shepherd Catholic Primary School



*Following Jesus,  
The Good Shepherd,  
in all we say and do*

## **Our RE Curriculum**



*Following Jesus, The Good Shepherd, in all we say and do*

### Religious Education: Intent

#### Curriculum

RE lies at the heart of our curriculum. We follow the Come and See Religious Education Programme for Catholic Schools. Three topics are taught each term through 2/3 lessons. This constitutes 10% curriculum time. A world faith is explored twice a year. Judaism in the Autumn Term and Hinduism, Islam or Sikhism is studied in turn over three years. This ensures that the children learn about these faiths in both KS1 and KS2. The children will appreciate cultural influences, understand, accept, respect and celebrate diversity. We have introduced an 'RE Reading' lesson (30 minutes per week), this is a focus solely on scripture. From RE lessons, children will understand the purpose of their learning and apply it not only in the classroom but out in their everyday lives. They will explore RE using experiences such as celebrating Mass and use their imagination and creativity to reflect on it. They will live their learning.

#### Display / Pray Tables

Each classroom has a RE display based on the current topic and a prayer table for daily class prayer. The prayer table reflects the up-to-date colour of the liturgical calendar. The display in the chapel, staff room and prayer table in the hall reflect either the current topic or the liturgical year or both.

#### Pupil Progress / Assessment

Questioning is a key part of tracking and monitoring progress. In RE we plan questions to develop thinking and understanding. Questioning is used to open up the curriculum and motivate all children.

At The Good Shepherd, each class teacher will track all children in their class every term (Advent, Lent and Pentecost) using the assessment statements found on Insight. The class teacher will use information from RE lessons both orally and evidence from books to decide. This information will be collected from each class teacher by the RE lead and filed termly.

#### In-service Training

Regular R.E. training is essential to ensure all members of staff are capable of teaching R.E. to the highest standard. Staff meetings are given to R.E. to ensure staff are fully aware of the expectations. During the R.E. staff meetings there is a chance to fully develop an understanding before a topic begins. R.E. training will be offered to all staff including learning support assistants.

Furthermore, all staff were encouraged to complete RSE online training.

### Planning and Policy

From our scheme, we understand that it is important in ensuring a sequence of lessons so that themes, ideologies and skills are introduced over time and brought back over and over again.

The RE policy was updated in January 2020 and is due to be reviewed in January 2022. This policy has been agreed by the Headteacher, staff and governors.

### Monitoring Teaching

A plan of monitoring and scrutinises has been devised by the R.E. lead.

### Levels of Expectations

The level of expectations is high for both our children and staff. Staff are expected to plan challenging, creative and interactive activities for all children. Children should be engaged, active and responsible for their learning.

Clear expectations are laid out in the topic outcomes in Come and See. Children are levelled based on the R.E. assessment statements which are on Insight. Class teachers upload the R.E. data at the end of each term and this will be reviewed by the R.E. lead.

### Review and Reporting

RE is reviewed formally at least once a year. Staff have a crib sheet for writing reports to parents / carers at the end of each academic year.

### Resources

RE resources are stored in various places around the school including, the chapel, KS1 classroom. Each classroom has their own resources for use on the prayer tables.