

# The Good Shepherd Catholic Primary School



*Following Jesus,  
The Good Shepherd,  
in all we say and do*

## **Geography in EYFS**



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## Geography in EYFS at The Good Shepherd:

The most relevant statements for geography are taken from the following areas of learning:

- Mathematics
- Understanding the World
- The EYFS to Key stage 1 bridging curriculum has been added

Geography		
Three and Four-Year-Olds	Mathematics	<ul style="list-style-type: none"><li>• Understand position through words alone. For example, “The bag is under the table,” – with no pointing.</li><li>• Describe a familiar route.</li><li>• Discuss routes and locations, using words like ‘in front of’ and ‘behind’.</li></ul>
	Understanding the World	<ul style="list-style-type: none"><li>• Use all their senses in hands-on exploration of natural materials.</li><li>• Begin to understand the need to respect and care for the natural environment and all living things.</li><li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li></ul>
Reception	Understanding the World	<ul style="list-style-type: none"><li>• Draw information from a simple map.</li><li>• Recognise some similarities and differences between life in this country and life in other countries.</li><li>• Explore the natural world around them.</li><li>• Recognise some environments that are different to the one in which they live.</li></ul>

## Geography

Organisation of knowledge	Locational knowledge	Knowledge of places	Human and Physical geographical knowledge	Using maps
Relevant ELG	<b>ELG: The natural world</b> <ul style="list-style-type: none"> <li>- Explore the natural world around them, making observations and drawing pictures of animals</li> </ul>		<b>ELG: People, culture and communities</b> <ul style="list-style-type: none"> <li>- Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps</li> </ul>	
KS1 readiness objectives	<ul style="list-style-type: none"> <li>• Know where they live</li> <li>• Know how they travel to school</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about some of the differences they notice when they are in different places</li> <li>• Talk about places when looking at books and watching tv/videos</li> <li>• Talking about places they have been to</li> <li>• Talk about places in stories</li> <li>• Using language that relates to place</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise elements of their environment that are manmade and natural</li> </ul>	<ul style="list-style-type: none"> <li>• Make maps from stories</li> <li>• Follow simple maps in play</li> </ul>