

The Good Shepherd Catholic Primary School



*Following Jesus,
The Good Shepherd,
in all we say and do*

Our PSHE Curriculum



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PSHE: Intent

At The Good Shepherd we follow the Church Heart Smart programme with added input depending on specific which may occur in the classroom. Furthermore, for our Relationship and Sex Education, we follow the approved programme Ten Ten. From PHSE lessons children will understand the purpose of their learning and apply it not only in the classroom but out in their everyday lives. Heart Smart reflects on previous learning then there is also the fact that they repeat the key principles each year which are memorable and displayed around school all of which help to remind them of the knowledge, concepts and work they have done in class.

The Key Principles are:

DON'T FORGET TO LET LOVE IN TOO MUCH SELFIE ISN'T HEALTHY!
DON'T RUB IT IN, RUB IT OUT FAKE IS A MISTAKE NO WAY THROUGH', ISN'T TRUE

In addition, every other year we are having a special week in which we have booked in the LIFE BUS that will help us to cover the drugs and some wellbeing elements and requirements. Anti-bullying week is another specific area we embrace in our school year, though clearly these are also ongoing learning issues. The lessons are developed over each topic building on previous learning and also across the years tackling the same topics but at different levels and depths with age appropriate materials. All children are able to access with appropriate support and adjustment by teachers for their class enabling them to make progress. There are many links that can be made with different areas of the curriculum linked to topic discussions and behaviour expectations in lessons. Each year group has PHSE on their curriculum timetable – some groups tackle it each week for a $\frac{1}{2}$ hour session – others do a specific one hour lesson every 2 weeks.

Display

Each classroom chooses how to display PSHE. For example; EYFS and Key Stage 1 have chosen a formal wall display (see evidence). Whereas, Key Stage 2 choose informal display methods such as a class book, worry box and rolling display of activities.

Pupil Progress / Assessment

At this point in time assessment is based on: Topic coverage / pupil voice / discussion with other members of the trust / depth of reasoning and understanding / ability to discuss and articulate learning / recognize examples of teaching in action. A data drop is completed by class teachers 3x per year on Insight. There is also an expectation of summative assessment throughout lessons. Teachers also have the option to highlight objectives with striving, emerging, competent and proficient.

In-service Training

All staff have completed the RSE training online (during lockdown).

Planning and Policy

From our programme Heart Smart, all teachers have access to lesson plans, videos, medium- and long-term planning from which they can select appropriate materials dependent on their class.



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Monitoring Teaching

The subject led has monitored class timetables and is aware when PSHE is taught. Through discussion and support with teachers, the subject led has a good understanding of the delivery in PSHE.

Levels of Expectations

The level of expectations is high for both our children and staff. Staff are expected to plan challenging, creative and interactive activities for all children. Children should be engaged, active and responsible for their learning.

Review and Reporting

It is not formally reported to parents as a specific subject. However, in the class teacher comments children's attitudes and behaviour which are developed in PHSE are highlighted. Furthermore, during parent's evening the whole child is discussed not just academic achievement.

Resources

PSHE has the Heart Smart programme, the Life Bus, Ten Ten and worry monsters.