



THE GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL-PUPIL PREMIUM EVALUATION OF STRATEGY STATEMENT 2019-20

Introduced in April 2011, the pupil premium funding is allocated to children who are looked after by the local authority, those who have been eligible for free school meals (FSM) at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces and other Service related criteria (refer to Education & Skills Funding Agency website). The purpose of the funding is to help schools to close the gap between the progress of children from disadvantaged families and their peers.

It is for schools to decide how the pupil premium funding allocated to their school is spent. Schools are accountable for their use of the additional funding to support pupils from low-income families and the impact this has on educational attainment. School performance tables now include a 'Narrowing the Gap' measure showing how disadvantaged children perform in each school.

At The Good Shepherd Catholic Primary School, the Pupil Premium allocation for our school for 2019-20 is £67540. This funding is being used for the following activities and interventions:-

- Additional teaching assistant help in class or out of class as appropriate looking at individual/small group interventions • Additional Teachers to work with groups of children
- Family support worker to work across the school targeting attendance, behaviour and safeguarding
- Chataway early language intervention to work with identified children
- Subsidised educational visits and clubs
- Uniform vouchers
- Access to sports clubs for wider opportunities
- Subsidised Breakfast Club and other support to ensure punctuality
- Training for staff to enable Forest School initiative to be delivered to identified pupils
- Subsidised Music lessons
- Homework club
- Parent engagement
- Tracking Pupil Premium children (PiXL)

- Developing Maths Skills through resources and interventions (PiXL)
- Purple Mash
- Improving Handwriting

Any parent wishing to know more about the support their child is receiving is welcome to talk to the class teacher. Parents' Evenings are the ideal opportunity to review children's progress but you are welcome to make an appointment to see the class teacher at any time.

Impact of the use of the Pupil Premium Grant at The Good Shepherd Catholic Primary School

The progress of this group of children, along with all children, is monitored and reported to the Local School Academy every half term. It will be reported here annually.

This has been challenging due to the fact that the majority of children moved to remote learning from March 2020-September 2020

Are you Eligible for Free School Meals?

We encourage all parents and carers to ensure that staff at our school know whether their child is entitled to Free School Meals (FSM) or has a parent who is or has been a member of the armed services. If you think your child is eligible, please speak to our office staff/Family Support Worker who can assist you in completing an application.

Parents can register their child for FSM if they are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment Support Allowance
- Support from the National Asylum Support Service (NASS)
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income, as assessed by HRM Revenue and Customs, that does not exceed £16,190
- Guarantee element of State Pension Credit
- Working Tax Credit "Run-on" – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal credit

How can I find out more about the pupil Premium? More information about Pupil Premium can be found on the DfE website at:

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020/pupil-premium-conditions-of-grant-2019-to-2020>

Even if your child does not want to have school meals, please register your child if you are eligible. The school only receives the extra funding if your child is registered.

PUPIL PREMIUM SPENDING OVERVIEW 2019-20 Background:

The Pupil Premium is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (CLA). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

Schools are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2019-20 financial year the amount of Pupil Premium received is currently estimated at £67540. We have planned interventions and projects which will also be supplemented from our delegated budget to ensure that we support all of our most disadvantaged and vulnerable pupils.

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| Total Number of Pupils on Roll | 357 |
| Total Number of Pupils Eligible for PPG | 41 |
| Total Amount of PPG received | 67540 |
| % of School Population | 11% |

Barriers for future attainment for pupils eligible for PP include:

- Poor language and communication skills
- Lack of resilience

- Development of higher order reading skills including inference and deduction
- Basic skills in Maths

External barriers include

- Low attendance rates
- Persistent Lateness
- Poor mental Health and family issues

| Actions | Intended impact | Cost(£) | Evaluation |
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| Uniform Vouchers | To ensure all children feel part of the community To provide opportunities to buy more affordable uniform | £1000 | £423 |
| Contributions to school trips and residential | To raise self-esteem and confidence, increase opportunities and life experiences. Participation is an important part of learning | £1300 | Due to Pandemic Trips did not take place after March 2020 Total spend £0 |
| Year 1 and 2 support for phonics/reading | To maintain clear focused groups for phonics in KS1 and into KS2 as necessary To raise attainment by accelerating the progress of disadvantaged pupils in reading and early communication skills, ensuring that the gaps are closing in Foundation Stage and Key Stage 1 To dramatically reduce the number of learners who have extreme difficulty with literacy learning in Early Years and KS1. | £7906 | Due to pandemic – children did not take the test however children all made progress from their starting points (Seen in data) £7906 |
| Chat away programme including staffing in Reception | | £9623 | Children made progress and this was reflected in the termly assessments up until March 2020 |

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| | | | £9623 |
| Family Support Worker | <p>To reduce external barriers to learning including support for families in crisis.</p> <p>To address individual needs that are impacting on a child's wellbeing and ability to effectively learn</p> <p>To increase attendance percentage to be in line with National and no significant differences between PP and non PP</p> <p>To reduce persistent lateness</p> <p>To work with outside agencies, parents, staff and children to provide support and guidance</p> <p>Rewards for improved attendance (Attendance Assembly Celebration)</p> | £16235 | <p>Due to pandemic – FSW – supported families at home with food hampers and weekly check in calls</p> <p>Remote learning in place from March – Summer term</p> <p>£16235</p> |
| Educational Psychologist | To assess and develop a programme of support for children with psychological barriers to learning | £645 | <p>Number of children had assessment and learning/behaviour plans were put in place</p> <p>£1488</p> |
| Transport costs | To support families who are persistently late or absent | £418 | <p>Number of families relocated and had difficulties – bus passes issued</p> <p>£2456</p> |

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| Breakfast Club for invited children and other punctuality support | To ensure that all children are able to start the school day with a nourishing meal To support families and pupils facing challenges Close the attendance and punctuality gap between PPG and non PPG children and provide a nurturing environment | £3000 | Kidstop (external provider) provided placements for PP children before and after school. £1114 |
| Additional Teaching time to work with groups of targeted children | To provide pupils with additional skills and practise in applying key skills in reading and mathematics ready for statutory assessment | £4849 | TAs supported in class and in small groups £6026 |
| Additional teaching assistants to support in class and provide group interventions. | Ensuring that the gaps are closing by the end of Key Stage 1 and Key Stage 2. To improve engagement and enrichment of pupils learning catering for a wider variety of learning styles | £10855 | £17847 (Includes supply cost for Forest Lead release-see below) |
| Enable Forest School initiative to be delivered to identified pupils | To improve the Social and Emotional learning of identified pupils. To develop the Forest School initiative at The Good Shepherd | £1500 | Reception Lead/Forest Lead was covered 1 day a week to provide Forest school experience for children across the school – Not all years participated due to pandemic. EYFS had six week access at the beginning of term. (£1500 included in cost above) |

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| Lunchtime Supervisors | To help children develop social skills and communication and language | £1785 | Lunch time supervisors were attached to each year group and strong consistent relationships were developed and able to identify social and emotional needs ASAP £2668 |
| Homework Clubs | To support children who struggle to complete school work at home To support their learning | £1040 | This was planned for the summer term – Did not happen due to COVID |
| To improve outcomes for Pupil Premium children by purchasing resources/Learning Platform for Home Learning | Study Guides for KS2 Pupil Premium Children Phonic Story Books Handwriting Books Purple Mash | £2500 | All children received study guides which supported their learning through the lockdown in March £0 Purchased from school capitation |
| Parent Engagement | Parents are invited in to school to further engage them in their child's learning Open and Coffee Mornings | £55 | FSW had regular drop ins from September – until March getting to know parents £152 |

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| Subsidised music lessons | To provide extra-curricular opportunities | £147 | Support given to extra curricular clubs until March 2020 £147 |
| PiXL | Training for staff in developing Maths and Reading skills to ensure gaps in attainment between PP children and non PP children are reduced | £2500 (50% of PiXL) | Pixl training and resources used to support learning of children throughout the year and additional resources distributed for home learning £2500 (50% of PiXL) |
| Target Tracker | To identify and close gaps in learning To improve assessment for learning practices so that staff can respond to the individual needs of children | £1549 | Target Tracker used Sept =March £1549 |
| TT Rock Stars/ Maths Watch and Education City | Platforms to support learning at home | £133 | Children used this throughout the year and lockdown £140 |
| Team Teach | Positive Handling Course for Staff | £500 | Took place in Autumn Term . Attended by relevant staff £512 |
| Cool Milk | | £72 | £72 |

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| | | £67540 | |
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Total
£67540

Total spend: £70858 An overspend of £1676