



THE GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL-PUPIL PREMIUM STRATEGY STATEMENT 2020-2021

Introduced in April 2011, the pupil premium funding is allocated to children who are looked after by the local authority, those who have been eligible for free school meals (FSM) at any point in the last six years (also known as Ever 6 FSM) and for children whose parents are currently serving in the armed forces and other Service related criteria (refer to Education & Skills Funding Agency website). The purpose of the funding is to help schools to close the gap between the progress of children from disadvantaged families and their peers.

It is for schools to decide how the pupil premium funding allocated to their school is spent. Schools are accountable for their use of the additional funding to support pupils from low-income families and the impact this has on educational attainment. School performance tables now include a 'Narrowing the Gap' measure showing how disadvantaged children perform in each school.

At The Good Shepherd Catholic Primary School, the Pupil Premium allocation for our school for 2020-2021 is estimated at £71,285. This funding is being used for the following activities and interventions:-

- Additional teaching assistant help in class or out of class as appropriate looking at individual/small group interventions • Additional Teachers to work with groups of children
- Family support worker to work across the school targeting attendance, behaviour and safeguarding
- Chataway early language intervention to work with identified children
- Subsidised educational visits and clubs
- Uniform vouchers
- Access to sports clubs for wider opportunities
- Subsidised Breakfast Club and other support to ensure punctuality
- Training for staff to enable Forest School initiative to be delivered to identified pupils
- Subsidised Music lessons
- Homework club
- Parent engagement
- Tracking Pupil Premium children (PiXL)

- Developing Maths Skills through resources and interventions (PiXL)
- Increased level of reading comprehension

Any parent wishing to know more about the support their child is receiving is welcome to talk to the class teacher. Parents' Evenings are the ideal opportunity to review children's progress but you are welcome to make an appointment to see the class teacher at any time.

Impact of the use of the Pupil Premium Grant at The Good Shepherd Catholic Primary School

The progress of this group of children, along with all children, is monitored and reported to the Local School Academy every half term. It will be reported here annually.

Are you Eligible for Free School Meals?

We encourage all parents and carers to ensure that staff at our school know whether their child is entitled to Free School Meals (FSM) or has a parent who is or has been a member of the armed services. If you think your child is eligible, please speak to our office staff/Family Support Worker who can assist you in completing an application.

Parents can register their child for FSM if they are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment Support Allowance
- Support from the National Asylum Support Service (NASS)
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income, as assessed by HRM Revenue and Customs, that does not exceed £16,190
- Guarantee element of State Pension Credit
- Working Tax Credit "Run-on" – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal credit

How can I find out more about the pupil Premium? More information about Pupil Premium can be found on the DfE website at:

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2020-to-2021/pupil-premium-conditions-of-grant-2020-to-2021>

Even if your child does not want to have school meals, please register your child if you are eligible. The school only receives the extra funding if your child is registered.

PUPIL PREMIUM SPENDING OVERVIEW 2020-2021 Background:

The Pupil Premium is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) and children who have been 'looked after' continuously for more than six months (CLA). Funding also includes pupils eligible for FSM at any point in the last six years (the Ever 6 FSM measure) and children from services families.

Schools are free to decide how they spend the Pupil Premium. We are, however, held accountable for how we have used the funding to support pupils from these families. We are required to publish online information about how we have used the Premium, ensuring that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Budget:

In the 2020-2021 financial year the amount of Pupil Premium received is currently estimated at £71,285. We have planned interventions and projects which will also be supplemented from our delegated budget to ensure that we support all of our most disadvantaged and vulnerable pupils.

Total Number of Pupils on Roll	320
Total Number of Pupils Eligible for PPG	53
Total Amount of PPG received	£71,285
% of School Population	17%

Barriers for future attainment for pupils eligible for PP include:

- Poor language and communication skills
- Lack of resilience
- Development of higher order reading skills including inference and deduction
- Basic skills in Maths

External barriers include

- Low attendance rates
- Persistent Lateness
- Poor mental Health and family issues

The strategy for this academic year will also address the impact of COVID 19 on pupil learning and well being

Actions	Intended impact	Cost(£)	Evaluation
Uniform Vouchers	To ensure all children feel part of the community Parents will be able to order uniform from school which will be purchased on their behalf-£35 voucher,	£1855	
Contributions to school trips and residential	To raise self-esteem and confidence, increase opportunities and life experiences. Participation is an important part of learning	£1590	
Year 1 and 2 support for phonics/reading	To maintain clear focused groups for phonics in KS1 and into KS2 as necessary	£7906	
Chat away programme including staffing in Reception	To raise attainment by accelerating the progress of disadvantaged pupils in reading and early communication skills, ensuring that the gaps are closing in Foundation Stage and Key Stage 1 To dramatically reduce the number of learners who have extreme difficulty with literacy learning in Early Years and KS1.	£9623	

Family Support Worker	<p>To reduce external barriers to learning including support for families in crisis.</p> <p>To address individual needs that are impacting on a child's wellbeing and ability to effectively learn</p> <p>To increase attendance percentage to be in line with National and no significant differences between PP and non PP</p> <p>To reduce persistent lateness</p> <p>To work with outside agencies, parents, staff and children to provide support and guidance</p> <p>Pupil voice to identify further areas for support post COVID 19 lockdown</p>	£16235	
Educational Psychologist	To assess and develop a programme of support for children with psychological barriers to learning	£1000	
Transport costs	To support families who are persistently late or absent	£500	
Breakfast Club for invited children and other punctuality support	<p>To ensure that all children are able to start the school day with a nourishing meal</p> <p>To support families and pupils facing challenges</p> <p>Close the attendance and punctuality gap between PPG and non PPG children and provide a nurturing environment</p>	£1500	
Additional Teaching time to work with groups of targeted children	To provide pupils with additional skills and practise in applying key skills in reading and mathematics ready for statutory assessment. PiXL targeted interventions.	£6100	

Additional teaching assistants to support in class and provide group interventions.	Ensuring that the gaps are closing by the end of Key Stage 1 and Key Stage 2. To address gaps in learning post lockdown To improve engagement and enrichment of pupils learning catering for a wider variety of learning styles	£16000	
Enable Forest School initiative to be delivered to identified pupils	To improve the Social and Emotional learning of identified pupils. To develop the Forest School initiative at The Good Shepherd	£1000	
Lunchtime Supervisors	To help children develop social skills and communication and language	£2450	
Homework/after school clubs	To support children who struggle to complete school work at home To support their learning Increased level of participation in school events	£1040	
Parent Engagement	Parents invited in to school to discuss impact of lockdown learning/identify further areas of support (if Government guidelines allow) Parent voice through surveys Open days and Coffee Mornings	£150	
Subsidised music lessons	To provide extra-curricular opportunities	£147	
PiXL	Training for staff in developing Maths and Reading skills to ensure gaps in attainment between PP children and non PP children are reduced	£2500 (50% of PiXL)	
Target Tracker	To identify and close gaps in learning To improve assessment for learning practices so that staff can respond to the individual needs of children	£1549	

TT Rock Stars/ Maths Watch	Platforms to support learning at home	£133	
		Total	

ADDENDUM

With the anticipated return of children on the 8th March, after the lockdown which began in January, the school will be offering all PP children 1 hour individual support in class with a qualified teacher to help close the gaps in their learning. This will take place weekly and areas for support will be identified from the baseline assessment which will be carried out once the children return to school. Support will continue until the end of the academic year. Impact will be measured and reviewed every 6 weeks.

Approximate cost will be:

$$53 \times £28.00 \text{ (approx. cost)} \times 16 = £23,744$$

Number of PP children x hourly rate of a qualified teacher x number of weeks until the end of 2020-2021 academic year

This support will continue into 2021-2022 academic year.