

2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

SCHOOL

The Good Shepherd CPS

HEAD TEACHER

Carmel Dodds

PE COORDINATOR

Benjamin Pearce

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

Every year we ask the children of The Good Shepherd about the impact of PE, Physical activity and extra curriculum sport clubs. A questionnaire is handed out to all pupils and an action plan is formulated. **Please see the PE folders for these yearly specific action plans.** The overall targets are shown below for the past five years, then with this years added at the end, reflecting previous years.

2015/16 Target:

“Our target is to have 100% of children engaging in organized physical activity every week and having access to any sport/club they feel they may want to try and partake in.”

2016/17 target:

“Motivate our children to not only engage in PE lessons to reach their potential, but to inspire them to continue their development and look to progress further”

2017/18 Target:

The Good Shepherd has had the most success ever recorded in school sport and PE. We continue to grow from strength to strength through this progressive plan. We now feel to just have one main target doesn't really specify what we are doing so we have decided to have targets specific to the sports development pyramid that is relevant to sport in school. Using Foundation, Participation and Performance as our grouping of criteria.

Foundation (taking part for FUN stage of School Sport):

- 100% of all students Years 1-6 to not only take part in PE and Afterschool activity but to enjoy what they are doing***

Participation (Taking part in School PE Competition e.g Inter Year and School Games Level 2 Competition):

- Enter a record number of School games competitions and School Sport events to provide a record number of children having access to these events***

Performance (not just entering but having success in School Games Level 2 and Level 3 events, routes for elite sports clubs):

- *Achieve record performance in Level 2 School games events and provide channels and accessibility for those looking to become an Elite Athlete*

Every single one of the above targets was achieved.

For 2018/19 we felt the above targets are brilliant in hitting all criteria. So our aim was pretty simple, all of the above again, with a little change so:

Foundation (taking part for FUN stage of School Sport):

- *All pupils take part in at least 2 hours of PE, an afterschool club and engage in classroom activity during national curriculum time. (using tools such as BBC real movers, Go noodle and Just dance programs.*

Participation (Taking part in School PE Competition e.g Inter Year and School Games Level 2 Competition):

- *Enter a record number of School games competitions and School Sport events to provide a record number of children having access to these events*

Performance (not just entering but having success in School Games Level 2 and Level 3 events, routes for elite sports clubs):

- *Achieve record performance in Level 2 School games events and provide channels and accessibility for those looking to become an Elite Athlete*

2019/2020 Targets:

Foundation (taking part for FUN stage of School Sport):

- *all children are provided with 2 hours of high-quality PE, with focus on enjoyment and giving children a positive experience of sport, being active and living a healthy lifestyle.*

Participation (Taking part in School PE Competition e.g Inter Year and School Games Level 2 Competition):

- *Provide new and unique opportunities during school PE time and afterschool for children to experience different sports/activities and challenges. Enter level 2 competitions giving the channels for gifted and talented children to excel but also those less active the opportunity to represent the school in an enjoyable setting.*

Performance (not just entering but having success in School Games Level 2 and Level 3 events, routes for elite sports clubs):

- *Pupils are provided the opportunities to be well prepared for school competition. They compete with the school values and show outstanding sportsmanship during competition with other schools.*

2020-2021 Target

Through the difficult time of COVID-19 restrictions our priorities have changed:

- **Develop the whole child through PE, School sport and Physical activity- every child will be provided 2 hours of high-quality PE, with focus on enjoyment and giving the children a positive experience of sport, being active and living a healthy lifestyle, hopefully leading to lifelong participation**
- **Participation- every child in the school will have the opportunity to take part in afterschool sport clubs**
- **Personal challenge- we will have a focus on children challenging themselves in a range of activities. This will be where the more advanced pupils will be selected to represent the school in the Northamptonshire Virtual School Games.**
- **Play- we will have a huge focus on playtimes- giving these children chance to get active, be creative and explore at lunchtimes, even in their own bubbles.**

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year, which must be spent by 31 March 2021.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2021/2022?
<ul style="list-style-type: none"> Engagement of all pupils in regular physical activity 	<p>Key ACHIEVEMENTS</p> <p>In the first term we had every single multi-sport after school club FULL- 6 clubs x 20 places Years 1-6. (120 different children). We had the same again the following term, so 240 children.</p> <p>PE lessons have been able to run as close to normal as possible. Every single child in the school has access to two hours of PE. Reception-Year 6.</p> <p>Each Year group has their own set of play equipment for play times.</p> <p>This is managed by year group play leaders. (Years 2-6) so 30 children act as play leaders (to be switched so more children get opportunity to be a play leader through the year)</p> <p>Gave out the pupils voice questionnaire electronically and used data to make decisions about PA and PE provision.</p> <hr/> <p>Impact on PARTICIPATION</p> <hr/> <p>Impact on ATTAINMENT</p>	
<ul style="list-style-type: none"> Profile of PE and sport is raised across the school as a tool for whole-school improvement 	<p>Key ACHIEVEMENTS</p> <p>We have highlighted our alumni special sports students- a place to highlight past students achievements- ones who have gone on to achieve spectacular things- showing what is possible.</p> <p>We now have a sports board and a school sport board so children can see themselves if they have represented the school or won an intra year competition.</p> <p>We are still going in line of the GOLD School games mark-</p> <p>In PE we now look at health and wellness alongside the school games values and gospel values to develop the whole child through the physical, social, cognitive, creative and skill development domains.</p>	

	<p>School Sport Specialist have continued to provide outstanding provision, helping support in the following areas:</p> <ul style="list-style-type: none"> • Continued as a WILDCATS CENTRE- where girls can come and play football in a safe environment • Upskilled teachers in PE • Provided behaviour support PE lessons- a reward for those pupils less engaged in school work. • Took on the PE coordinator Role • Ran the school sports game day • Organised Sports award scheme • Applied and won premier stars school football kit for following year • Got sponsorship for school sport kit for 40 pupils! <p>Sports star: every term a pupil is put up as the sports star of the term- for everyone to see in the school hall.</p>	
	Impact on PARTICIPATION	
	Impact on ATTAINMENT	
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Key ACHIEVEMENTS</p> <p>We have two teachers who now work alongside the PE specialists.</p> <p>One teacher will observe a lesson and then have a go herself.</p> <p>All teachers have implemented specific active breaks in their own lesson time.</p> <p>We have also introduced a walk and talk wellness scheme for staff to come along and improve their own fitness/ mental wellbeing.</p>	
	Impact on PARTICIPATION	

	Impact on ATTAINMENT	
<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils 	<p>Every single pupil in the school had a chance to experience the following activities/sports this year. Using old favourites and mixing in new games- research carried out by SSS meant these new games were initiated in clubs and PE lessons.</p> <ul style="list-style-type: none"> • 15 “Get more active” clubs - change for life sports stars, healthy heroes, premier stars • 27 Gifted and Talented clubs- These are clubs to give the opportunity to facilitate our outstanding sports students. These will be either skill sessions building on previous sport skills, or specialist clubs focusing on improving a sports team in preparation for an upcoming competition. This has meant our pupils have been some the most well prepared and successful in the competitions we have entered. • 25 Choice sport Clubs - Everyone at the Good Shepherd gets the choice to do a sports club. Four of these are offered every half term. The sports offered are usually directly in line with what the pupils have chosen from the activity questionnaires and feedback given to our School Sport Crew (SSOC). <p>Mainstream sports offered in clubs and PE:</p> <p>Dodgeball, Table Tennis, Football, Basketball, Netball, Hockey, Tennis, Badminton, Benchball, Handball, Tag rugby, Dance, Gymnastics, Kwick Cricket, Rounders, Sitting volleyball, Volleyball,</p> <p>other sports pupils got to experience:</p> <ul style="list-style-type: none"> Crazy Ball Quidditch Hula Hut NFL flag Football ShuffleBall Cube ball Speedstacking Balloon Ball Battleships 	
	Impact on PARTICIPATION	

	Impact on ATTAINMENT	
<ul style="list-style-type: none"> Increased participation in competitive sport 	<p>Key ACHIEVEMENTS</p> <p>Still competed in school games competitions- virtually initially</p> <p>Had numerous intra year sport tournaments where the school values and gospel values were focused on.</p> <p>Had personal challenges ran throughout as a means for skill assessment and personal development</p>	
	Impact on PARTICIPATION	
	Impact on ATTAINMENT	

EVIDENCING THE IMPACT: THE IMPACT OF COVID-19 ON THE PROVISION OF PE, SCHOOL SPORT & PHYSICAL ACTIVITY

	What has been the impact of Covid-19 on the provision of PE, School Sport and Physical activity within your school?	How have you utilised your PE & Sport Premium funding to overcome some of these challenges?
<p>Term 1 September to December 2020</p>	<p>Restrictions on provisions- PE times, Afterschool Clubs, Sport Leaders, Playtimes, No external competitions to enter.</p>	<ul style="list-style-type: none"> PE lessons in bubbles- following AFPE guidance for safety- still taught by Pe professionals Every single child offered free Afterschool club to access on their PE day- split into each bubble, Every year group allocated special play equipment- only for those to use Every Year group has set Play Leaders Promotion of Active Travel Entered Northamptonshire Virtual School Games Implemented Intra Competitions in PE lessons at end of Term
<p>Term 2 January – March 2021</p>	<p>Complete restriction on provision. 70% of children doing home learning</p> <p>Home learning- every child had access to specific weekly lesson plan Key Workers- Focus on enjoyment and engagement- did give these children opportunity to thrive in smaller classes and more teacher contact.</p>	<ul style="list-style-type: none"> Every child still had access to a personal PE plan each week Entry into the Virtual School Games Focus on Play on return

	No External competitions- Last three weeks children back in school- COMMUNICATION and COLLABORATION Focus- change in normal curriculum	<ul style="list-style-type: none"> • Play time focus • Physical activity learning- less time in chairs!
Term 3 April – July 2021		

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	56.4	64.3	NA	TBC
Use a range of strokes effectively; front crawl, backstroke and breaststroke	56.4	64.3	NA	TBC
Perform safe self-rescue in different water-based situations	56.4	64.3	NA	TBC
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to	YES	Yes- 12 sessions	36 lessons over whole year	36 lessons over whole year (Covid dependant)

swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?				
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2020/21 What we plan to spend with this year's premium funding	Proposed costs:
After school clubs for first 3 terms	30 x 6 x 6 (x2) = £3240
Coach transport	£300 (Not sure yet)
NTSSF	£300
SSP	£250
School games day	£300
Lunch Clubs (x3 weekly)	£2280
Steve Biss Tennis Club (Summer Term)	£300
Swimming Proficiency	£2316 (MAY NOT HAPPEN- CV RESTRICTIONS)
Sports Star Club	£360
G and T Sports Clubs/ G and T Virtual Comp time (x2)	£720
Specialist PE lessons for children (every child has PE with specialist)	£2340
Upskilling/Team teach in PE	£2340
G and T development, Sport Leader and Behaviour reward sessions	TBC
Play Leader Training	£150
Active Travel- Bikeability	£900
New playtime Equipment for every year group	£500
New PE and PA Equipment	£1200
Sports Award Certs and Trophies	£100
Money left for other bits not thought of	£604
	Total: £18,500

PE & SCHOOL SPORT DEVELOPMENT PLAN

2019/2020 Underspend ✓ Section below must be completed any 2019/2020 funding is being carried forward ✓ Must be spent by 31 st March 2021	<i>None carried forward</i>	SUB TOTAL	0
2020/2021 Funding ✓ Must be allocated and spent by 31 st July 2021	£16,000 + £10 per pupil (Year 1 – Year 6 250 students)	SUB TOTAL	£18,500
		GRAND TOTAL	£18,500

Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	Afterschool Clubs Half: £1620 Lunch Clubs Half :£1140 Play time equipment: £500 Cycle Proficiency: £900 £4160 (23%)	Actual expenditure: % of total allocation:	Afterschool Clubs Half: £1620 Lunch Clubs Half :£1140 Play time equipment: £500 Cycle Proficiency: £900 £4160 (23%)
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	Coach Transport: £300 Sports Award Certs: £100 Specialist Pe lessons: £2340 Play Leader Training: £150 New PE equipment half :£600 £3490 (19%)	Actual expenditure: % of total allocation:	Coach Transport: £300 Sports Award Certs: £100 Specialist Pe lessons: £2340 Play Leader Training: £150 New PE equipment half :£600 £3490 (19%)
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	School Games day (teachers take class) £300 Upskilling/Team Teach :£2340 £2640 (15%)	Actual expenditure: % of total allocation:	School Games day (teachers take class) £300 Upskilling/Team Teach :£2340 £2640 (15%)
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	Afterschool clubs half: £1620 Steve Boss Tennis Club: £300 Swimming: £2360 Sports Star Club: £360 £4640 (25%)	Actual expenditure: % of total allocation:	Afterschool clubs half: £1620 Steve Boss Tennis Club: £300 Swimming: £2360 Sports Star Club: £360 £4640 (25%)
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	NTSSF: £300 SSP: £250 G and T Sports Clubs: £720 New sports kit for comps: £600 Lunch Club Half for comp practice £1140 £3010 (16%)	Actual expenditure: % of total allocation:	NTSSF: £300 SSP: £250 G and T Sports Clubs: £720 New sports kit for comps: £600 Lunch Club Half for comp practice £1140 £3010 (16%)

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Ensure all pupils receive consistently high-quality curriculum PE lessons which	Ensure all pupils have 2 hours of timetabled PE per week	Afterschool Clubs Half: £1620 Lunch Clubs Half :£1140	Afterschool Clubs Half: £1620 Lunch Clubs Half :£1140	Every single child in the school had access to 2 hours of PE.	

<p>allows each pupil to develop a good physical literacy</p>	<ul style="list-style-type: none"> - Ensure PE lessons are well structured and are progressive in their delivery - Ensure PE lessons are differentiated to enable all pupils to reach their potential <p>Ensure all KS2 pupils have the opportunity to 'Learn to Lead' on a regular basis within their PE lessons</p>	<p><i>Play Leader Training: £150</i> <i>Play time equipment: £500</i> <i>Cycle Proficiency: £900</i></p> <p>£4310 (23%)</p>	<p><i>Play Leader Training: £150</i> <i>Play time equipment: £500</i> <i>Cycle Proficiency: £900</i></p> <p>£4310 (23%)</p>	<p>Reception- Year 6</p> <p>This was implemented by my specialists from School Sport Specialists, who have now been in the school for 6 years- providing the sustainability and consistency that is required for continued growth and progression.</p>	
<p>Have tailored opportunities that attract less active young people to participate in physical activity</p>	<p>Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club</p> <ul style="list-style-type: none"> - Identify activities of interest - Identify a sustainable and motivating workforce to deliver the sessions - Consider ways to reward and recognise pupil's attendance and effort - Consider ways of engaging pupils in existing extra-curricular opportunities <p>Engage min 15% of the least active pupils in a 12-week physical activity club</p>			<p>240 children access a multi-sport afterschool club in the first term.</p> <p>20 x 6 clubs = 120 children (ran over two half terms.</p> <p>As the club was free it gave ALL the opportunity to try a club they may have not had access to in the past.</p>	
<p>Review the physical activity intensity levels of core curriculum lessons</p>	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> - Use Heat Maps to reflect on current physical activity levels - PE Coordinator to work with class teachers to consider ways to increase activity levels 			<p>A huge focus on physical activity- active travel- children tasked with being active when travelling to school.</p> <p>Every single year group had playtime equipment specifically for their bubble.</p>	

	Explore resources available to help increase physical activity levels in core curriculum, lessons			This was coordinated with year group play leaders who helped with the management of kit and took responsibility for having safe and FUN playtimes.	
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Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Retain Schools Games Mark Award	<p>Use the 2020/2021 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new initiatives and opportunities as a year-round programme.</p> <ul style="list-style-type: none"> - Collect necessary evidence throughout the academic year - Identify pupils in advance of events who will represent the school <p>Share scheme and previous success of award with whole school staff</p>	<p><i>Coach</i> <i>Transport: £300</i> <i>Sports Award</i> <i>Certs: £100</i> <i>Specialist Pe lessons: £2340</i> <i>New PE equipment half :£600</i> £3340 (19%)</p>	<p><i>Coach</i> <i>Transport: £300</i> <i>Sports Award</i> <i>Certs: £100</i> <i>Specialist Pe lessons: £2340</i> <i>New PE equipment half :£600</i> £3340 (19%)</p>	School Games Mark not implemented by YST but the school would have still achieved the GOLD standard- able to do everything that is asked under the older criteria.	
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme	<p>Use and appropriate scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs a intra school competitions</p> <ul style="list-style-type: none"> - Identify suitable staff to deliver the training to the leaders 				

<p>Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils</p> <p>Share and celebrate the achievements of pupils and teams in PE and School Sport</p>	<p>Identify a network of staff who can oversee the Young Leaders delivery and provide a system whereby they feel supported and can share concerns</p> <p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> - Nominate pupils who can be representative of a group of people - Nominate pupils who can be trusted to fulfil roles and responsibilities <p>Nominate pupils who need an opportunity to achieve outside of the classroom</p> <ul style="list-style-type: none"> - Use a school noticeboard and/or school digital system to share pupils and teams' successes. - Use the school newsletter or social media to promote on a 2 weekly basis the successes and achievements of teams and pupils through PE and School Sport. <p>Consider using School Games Values and/or School values to rewards and recognise pupils' achievements</p>			<p>School Sport board updated and sustained- pictures of past and present students who have competed and represented the school in school sport</p> <p>The school now has a special alumni area- this has pictures of past student who have achieved outstanding things in sport, so children can see what is possible- e.g Emily Williams- World Champion Bailey Swift- England Schools Champion</p>	
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Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Promote high quality teaching and learning from all staff	Undertake a training needs analysis of all staff Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching	School Games day (teachers take class) £300 Upskilling/Team Teach :£2340 £2640 (15%)	School Games day (teachers take class) £300 Upskilling/Team Teach :£2340 £2640 (15%)		

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Offer a diverse and needs led extra-curricular School Sport programme Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> - Review 2019/2020 extra-curricular programme - Ask pupils what they would like to access Evaluate the cost of using external providers <ul style="list-style-type: none"> - Explore what local sports club are located near to school - Consider links to clubs where the sport/activity is already popular within school - Understand parental involvement in local clubs 	Afterschool clubs half: £1620 Steve Boss Tennis Club: £300 Swimming: £2360 Sports Star Club: £360 £4640 (25%)	Afterschool clubs half: £1620 Steve Boss Tennis Club: £300 Swimming: £2360 Sports Star Club: £360 £4640 (25%)		

	Only work with clubs who have their Club Mark Accreditation or are working towards it				
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Key outcome indicator 5: Increased participation in competitive sport

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Provide opportunities SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.				
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> - Develop a suitable format to engage all pupils within the school - Consider including Personal Challenge for the younger year groups to encourage healthy competition Adequately prepare a cohort of leaders to plan and deliver the School Games Day	NTSSF: £300 SSP: £250 G and T Sports Clubs: £720 New sports kit for comps: £600 Lunch Club Half for comp practice £1140 £3010 (16%)	NTSSF: £300 SSP: £250 G and T Sports Clubs: £720 New sports kit for comps: £600 Lunch Club Half for comp practice £1140 £3010 (16%)		
Provide opportunities for all pupils to access Personal Challenge activities	Organise and deliver a series of Personal Challenge activities on your own school site <ul style="list-style-type: none"> - Ensure activities are compliant with School Games formats 				

<p>Provide opportunities for all pupils to access Intra-School Competition</p>	<ul style="list-style-type: none"> - Deploy Young Leaders to plan and deliver competitions Consider developing a personal challenge card so pupils can track their own progress <p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions Consider linking competitions to whole school house systems ensuring they are purposeful and meaningful 				
<p>Provide opportunities for pupils to access Inter School Competitions</p>	<p>Access School Sport Partnership or Cluster organised Inter School Competitions</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Ensure pupils are adequately prepared for the competitions <p>Ensure teams meet the competition eligibility criteria</p>				
<p>Provide access to transport to enable pupils and staff to access opportunities</p>					

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Benjamin Pearce			Date:				
Document updated	9/9/20	17/11/20	28/1/20					

Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2021 at the latest**. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2021.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 30 October 2020
- 5/12 of your funding allocation on 30 April 2021

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2 November 2020
- 5/12 of your funding allocation on 4 May 2021

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2 November 2020
- 5/12 of your funding with the first payment you have scheduled with us after 4 May 2021

Useful websites

PE and sport Premium: guidance document

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>