

The Good Shepherd
Catholic Primary School



Long Term Planning

Year 3

2024 - 2025

Autumn 2023	Spring 2024	Summer 2024
<p>RE Creation and Covenant</p> <ul style="list-style-type: none"> Class Saints – Saint Clare The Creation stories in Genesis – Relationship between God, Humans and the world. <p>Prophecy and Promise</p> <ul style="list-style-type: none"> Why Christians go to mass and how Christians celebrate mass. 	<p>RE Galilee to Jerusalem</p> <ul style="list-style-type: none"> Miracles The Cure of the centurion's servant The visit of Magi <p>Desert to Garden</p> <ul style="list-style-type: none"> The miracle of the loaves The last supper 	<p>RE To the Ends of the Earth</p> <ul style="list-style-type: none"> Road to Emmaus Mission to the world <p>Dialogue & Encounter</p> <ul style="list-style-type: none"> Exodus Links to the Jewish celebration of Passover.
<p>CUSP Reading</p> <ul style="list-style-type: none"> Greta and the Giants Block 1 Pebble in my Pocket Blocks 2,3 Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> Dancing Bear Blocks 13, 14, 15 The Magician's Nephew Blocks 16, 17, 18 The Great Food Bank heist .
<p>CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional)</p> <ul style="list-style-type: none"> Poetry on a theme (emotions) A First person narrative descriptions A Non-chronological reports A Formal letters to complain A Dialogue through narrative (historical stories) A Performance poetry (including poetry from other cultures) A 	<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A First person narrative descriptions B Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B Dialogue through narrative (historical) B Poetry on a theme (emotions) B (Enrichment) Advanced instructional writing B
<p>Maths</p> <ul style="list-style-type: none"> Place value (U1) Addition and subtraction (U1) Multiplication and division (U1) Time Fractions (U1) Multiplication/division (U2) Geometry 	<ul style="list-style-type: none"> Geometry Money (U1) Place value (U2) Addition and subtraction (U2) Multiplication and division (U3) Fractions (U2) Statistics 	<ul style="list-style-type: none"> Place value (U3) Calculation Money (U2) Length Mass and volume Patterns and relationships
<p>CUSP Science</p> <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Plants 	<ul style="list-style-type: none"> Plants continued... Light
<p>CUSP Art and Design</p> <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 	<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
<p>Computing</p> <ul style="list-style-type: none"> Computing systems and networks Stop frame animation 	<ul style="list-style-type: none"> Programming A Data and information 	<ul style="list-style-type: none"> Creating digital media Programming B
<p>CUSP Design and Technology</p> <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> Food and Nutrition Block D <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Systems Block E Structures Block F
<p>CUSP Geography</p> <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale
<p>CUSP History</p> <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 	<ul style="list-style-type: none"> Rome and the impact on Britain
<p>CUSP Music - mastering the glockenspiel Singing</p> <ul style="list-style-type: none"> Singing focus: Introducing texture Block A Sing parts in an ensemble (e.g. rounds) Block A <p>Untuned percussion</p> <ul style="list-style-type: none"> Untuned focus: Mastering rhythm Block B Recognise beats in a bar (time signatures/metre) Block B 	<p>Music Singing</p> <ul style="list-style-type: none"> Singing focus: The history of singing Block C Singing for togetherness e.g. folk songs, war chants, hymns Block C <p>Glockenspiel</p> <ul style="list-style-type: none"> Tuned focus: Musical notation Block D Introduce the staff Block D 	<p>Music Glockenspiel</p> <ul style="list-style-type: none"> Tuned focus: Composition Block E Compose in pairs Block E <p>Range of instruments studied</p> <ul style="list-style-type: none"> Performance focus: Introducing timbre Block F Perform as an ensemble (range of instruments) Block F

<p>CUSP French</p> <ul style="list-style-type: none"> Greetings and the classroom Colours, emotions and numbers (0-10) 	<ul style="list-style-type: none"> Introductions and questions Working together (Following instructions) 	<ul style="list-style-type: none"> Playing together (Asking to play) Eating together
<p>PE</p> <p>Learning focus</p> <ul style="list-style-type: none"> Personal Social <p>Fundamental skill</p> <ul style="list-style-type: none"> Coordination - footwork Static Balance - One leg Dynamic balance to agility - jumping and landing Static balance - seated 	<p>PE</p> <p>Learning focus</p> <ul style="list-style-type: none"> Cognitive Creative <p>Fundamental skill</p> <ul style="list-style-type: none"> Dynamic balance - on a line Static Balance - Stance Coordination - ball skills Counter balance - with a partner 	<p>PE</p> <p>Learning focus</p> <ul style="list-style-type: none"> Physical Health and fitness <p>Fundamental skill</p> <ul style="list-style-type: none"> Coordination - sending and receiving Agility - reaction/response Agility - Ball chasing Static balance - floor work <p>Sports day events - sprint, tug of war, howler, relay, obstacle course, hop, skip, jump</p>
<p>PSHE</p> <ul style="list-style-type: none"> Intro Get Heartsmart <p>Don't forget to let love in!</p>	<p>PSHE</p> <ul style="list-style-type: none"> Too much Selfie isn't healthy! <p>Don't hold onto what's wrong!</p>	<p>PSHE</p> <ul style="list-style-type: none"> Fake is a mistake! <p>No way through isn't true!</p>