

Half Term Holiday Challenge: GPS

‘5 Challenges for 5 Days’

This booklet is designed to keep your brains ‘ticking over’ during the summer break. Just a few short activities will mean that you return to school ready to learn and raring to go! Try to really impress your teacher by completing one challenge for each day of the holidays. Circle any questions that you’d like some more help with when term starts again.



Commissioned by The PiXL Club Ltd.

This resource is strictly for the use of member schools for as long as they remain members of The PiXL Club. It may not be copied, sold nor transferred to a third party or used by the school after membership ceases. Until such time it may be freely used within the member school.
All opinions and contributions are those of the authors. The contents of this resource are not connected with nor endorsed by any other company, organisation or institution.

© Copyright The PiXL Club Limited

Grammar, Punctuation and Spelling Test One

1. Circle the **pronouns** in the sentence below.

While you were playing tennis, I went for a run.

1 mark

2. Correctly insert a pair of **commas** into the sentence below.

James who was terrified of spiders refused to climb up and
explore the dusty attic.

1 mark

3. Label each sentence to show whether it is a **command (C)**,
a **question (Q)** or a **statement (S)**.

	Sentence type
My laptop has broken.	
Tidy up your bedroom.	
Where are my trainers?	
It is snowing again.	

1 mark

4. Circle one **verb** in each pair to correctly complete the sentence in the **present tense**.

Each evening she (goes/went) for a run then she (has/had)
a shower.

1 mark

5. Draw a line from **each prefix** to a root word to make a new word.

mis -		conscious
sub-		obey
dis-		understand

1 mark

Grammar, Punctuation and Spelling Test One

6. Rewrite the sentence below using the correct punctuation for **direct speech**.

I wish the sun would come out complained jack.

1 mark

7. Underline the **subordinate clause** in each of the sentences below.

As he rode through the forest, the sound of his pursuers
spurred him on.

He would go to training if he had recovered from his injury.

Although he knew there were sharks in the area, he still went
swimming.

1 mark

8. Put a **tick** in each row to show the **word class** of the underlined word.

Sentence	Noun	Verb	Adjective
<u>Cover</u> the cake with icing.			
He put a <u>cover</u> over the bike.			
She sang a <u>cover</u> version of her favourite song.			

1 mark

9. Insert a **pair of brackets** in the sentence below.

The candle which was gently flickering suddenly went out.

1 mark

10. Add the suffix **-ious, -cious or -tious** so that each word is spelt correctly.

fur _____

gra _____

ambi _____

ser _____

1 mark

Grammar, Punctuation and Spelling Test Two

1. Tick the sentence which uses **commas** correctly. **Tick one.**

- Kate plays the flute, the guitar, and the piano.
- Kate plays the flute the guitar, and, the piano.
- Kate plays the flute, the guitar and the piano.
- Kate plays, the flute, the guitar and the piano.

 1 mark

2. Circle the **conjunction** in each of the sentences below.

- Tom did his homework while his sister played outside.
- The chocolate melted because it was so hot.
- Unless it rained, the match would go ahead.

 1 mark

3. Complete the sentence below using a **possessive pronoun**.

That's not your swimming kit, it's _____.

 1 mark

4. Identify **one subject and one object** in the sentence below. Write '**S**' for **subject** and '**O**' for **object**.

Kiran walks to school every day.

 1 mark

5. Tick to show whether the **modal verb** that has been used in each sentence indicates **certainty** or **possibility**.

	Modal verb shows certainty	Modal verb shows possibility
We might go to the cinema tomorrow night.		
You must make sure you are on time for school.		
We could go and book our holiday this afternoon.		
They will be going into assembly shortly.		

 1 mark

Grammar, Punctuation and Spelling Test Two

6. Complete the table with the missing **expanded** and **contracted** forms.

Expanded form	Contracted form
I am	
	you'll
	shouldn't
we have	

 1 mark

7. Draw a line to match the **antonyms**.

difficult
quiet
common
calm

rare
easy
rough
noisy

 1 mark

8. Add a **relative clause** to the sentence below. Punctuate your sentence correctly.

The teacher told the pupil off.

 1 mark

9. **Circle** all the **determiners** in the sentences below.

Sima wanted more time to complete the test. She still had seven questions to do and she didn't understand some of them.

 1 mark

10. Use each **conjunction** below **once** to complete the sentence below.

unless	if	as
--------	----	----

Jack had decided to go to karate _____ he had too much homework. _____ he was working towards his brown belt, he would disappoint his coach _____ he didn't go.

 1 mark

Grammar, Punctuation and Spelling Test Three

1. Insert a **semi-colon** in the sentences below.

Inside the cave, all was dark he could hear his heart thumping.

The rainbow formed a stunning archway it was beautiful.

She decided to do some painting it was her favourite hobby.

1 mark

2. **Draw a line** to match the **synonyms**.

awful
careful
gloomy
clever

cautious
murky
intelligent
disgusting

1 mark

3. Change the **question** below to a **command**.

Would you open the door?

1 mark

4. Write **A (active)** or **P (passive)** to indicate which voice is used in the sentences below.

Sports day was organised by Mrs Kitts.	
Mitul counted the money from the cake sale.	
The dog hungrily ate the sausage.	
The window was broken by the cricket ball.	

1 mark

5. Circle **three verbs** in the sentence below.

It was my birthday, so I went to my favourite theme park and rode on all the incredible roller coasters.

1 mark

Grammar, Punctuation and Spelling Test Three

6. Change the following verbs to nouns by adding the suffix **-sion**, **-ssion** or **-tion**.

Verb	Noun
televise	television
decide	
educate	
omit	

1 mark

7. Rewrite the sentence below in the **past progressive tense**.

He hid under the table.

1 mark

8. Complete the sentence below using the **subjunctive verb form**.

If I _____ you, I would start again.

1 mark

9. Write **M (main clause)** or **S (subordinate clause)** for the underlined clause in each sentence.

<u>Even though it looks ferocious</u> , the rhinoceros is a herbivore.	
A hippopotamus will charge at a human <u>if it feels threatened</u> .	
Although the octopus appeared gentle, <u>it carried deadly venom</u> .	

1 mark

10. Write either **N (noun)**, **V (verb)** or **A (adverb)** in each of the boxes below.

The mobile beeped loudly to indicate a new message.



1 mark

Grammar, Punctuation and Spelling Test Four

1. Rewrite the sentences below to include an **apostrophe of possession**.

The horses tails swished from side to side.

The childrens play area was very busy.

1 mark

2. Write a more **formal word** to replace the underlined word in the sentences below.

Kevin <u>ain't</u> going to the party.	isn't
She <u>done</u> her spelling homework before school.	
I would like <u>them</u> ones please.	
She quickly packed her <u>stuff</u> into her bag.	

1 mark

3. Circle all the **nouns** in the sentences below.

When the battery was connected to the wire, the bulb lit up.

In the distance, a beautiful waterfall poured dramatically onto the huge rocks below.

1 mark

4. Insert a **pair of dashes** into the sentence below.

Claire late as usual dashed onto the hockey pitch.

1 mark

5. Tick **one** box to complete the sentence below correctly.

He _____ the pet to school to show his classmates.

Tick **one**

bring bought brought

1 mark

Grammar, Punctuation and Spelling Test Four

6. **Underline** the adverbial phrase in each sentence below.

She hid the jewellery in the box under the bed.

Later that day, she began to feel much better.

As quick as a cheetah, he sprinted down the track.

1 mark

7. **Tick** one box to show the sentence which is **correctly punctuated**.

"Where are you going"? asked the teacher.	<input type="checkbox"/>
"Look carefully at the invertebrate," suggested Mr James.	<input type="checkbox"/>
The assistant asked, "can I help you?"	<input type="checkbox"/>
"what an interesting comment Kiah," said Mrs Smith.	<input type="checkbox"/>

1 mark

8. **Insert a hyphen** between **two words** in each sentence.

The soldiers launched a full blown attack on the town.

She shivered as the ice cold wind blew across the hillside.

The chameleon is well known for its ability to change colour.

1 mark

9. Add a **suffix** to each word below to make it an **adjective**. One has been done for you.

beauty **beautiful** courage _____

muscle _____ rely _____

1 mark

10. **Circle** the correct word in the brackets to complete the sentences below.

Our team (is/are) hoping to win the tournament this year.

The children (is/are) playing in the park.

My family (is/are) going to the coast on holiday.

1 mark

Grammar, Punctuation and Spelling Test Five

1. Add 'ei' or 'ie' to these words to form the correct spelling.

bel__ve n__ce conc__ve

rec__pt gr__f fr__nd

1 mark

2. **Underline the longest noun phrase** in each sentence below.

A dusty, old picture was propped against the wall.

The shop at the bottom of the road was derelict.

Out of nowhere, appeared a tall, ghostly figure.

1 mark

3. **Rewrite** the sentence below, inserting the missing **capital letters** and **full stops**.

last year we visited new york the highlight was skating in central park

1 mark

4. **Tick** the table to show which sentences below are written in the **present progressive tense**.

Sentence	Present Progressive
The people are waiting for the train.	
Kim jumped up and down excitedly.	
The water is dripping from the icicle.	

5. **Insert a missing comma** into each sentence below.

Despite the fact that she was hungry she resisted the cake.

Nervously he edged into the dark tunnel.

Hours later they arrived at the centre of the maze!

1 mark

Grammar, Punctuation and Spelling Test Five

6. Tick the box next to the sentences where the **colon** is used correctly.

At the zoo we saw lions: tigers and meerkats.	
She was scared to knock on the door: she never knew what mood the Headteacher would be in.	
Equipment needed for lessons: a pen, a pencil, a ruler and an eraser.	

1 mark

7. Add the **correct punctuation** to the sentences below.

Where are you going _____

Look out _____

When we arrive, I want to go on the beach _____

What an extraordinary goal _____

1 mark

8. Write the **past tense** form of the **verb** in the box below it.

The puddle (to freeze) in the sub-zero temperatures.



The wind (to shake) the tree and the leaves fluttered to the ground.



1 mark

9. Circle **two suffixes** that can be added to the word below to make new words.

Comfort: -est -able -ness -ing

1 mark

10. Underline the **adverb** in each sentence below.

Later, he wondered if he had been a bit unkind.

She was hoping that the alarm would ring now.

The spider scuttled quickly across the carpet.

1 mark