

# The Good Shepherd Catholic Primary School



## Long Term Planning

Year 5

2025 - 2026

Autumn 2025	Spring 2026	Summer 2026
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Shackleton's Journey 3 Blocks</li> <li>The Explorer 3 Blocks</li> </ul>	<ul style="list-style-type: none"> <li>The Boy in the Tower (including Daffodils – William Wordsworth) 3 Blocks or Boy Giant 3 Blocks</li> <li>A Midsummer Night's Dream 1 Block</li> <li>I am not a label 1 of 2 Blocks</li> </ul>	<ul style="list-style-type: none"> <li>I am not a label 2 of 2 Blocks</li> <li>Secrets of a Sun King and If – Rudyard Kipling 3 Blocks or A Wrinkle in Time 2 Blocks</li> <li>Five Children and It 3 Blocks or The Rabbits 1 Block</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Formal letters of application A</li> <li>Dialogue in narrative A</li> <li>Poems which explore form A</li> <li>Balanced argument A</li> <li>Third person stories set in another culture A</li> <li>Poems that use word play A</li> </ul>	<ul style="list-style-type: none"> <li>Biography A</li> <li>Third person stories set in another culture B</li> <li>Playscripts (Shakespeare retelling) A</li> <li>Formal letters of application B</li> </ul>	<ul style="list-style-type: none"> <li>Biography B</li> <li>Dialogue in narrative (first person myths and legends) B</li> <li>Playscripts B</li> <li>Poems that use word play B (Enrichment)</li> <li>Balanced argument B</li> <li>Poems which explore form B (Enrichment)</li> </ul>
<b>Maths</b> <b>Block 1</b> <ul style="list-style-type: none"> <li>Place value (Unit 1)</li> <li>Addition and subtraction (Unit 1)</li> <li>Multiplication and division (Unit 1) -</li> <li>Time</li> <li>Fractions (Unit 1)</li> <li>Multiplication and division</li> <li>Geometry</li> </ul>	<b>Block 2</b> <ul style="list-style-type: none"> <li>Money and decimals (Unit 1)</li> <li>Place value (Unit 2)</li> <li>Addition and subtraction (Unit 2)</li> <li>Multiplication and division Unit 3</li> <li>Fractions (Unit 2)</li> <li>Percentages</li> <li>Statistics</li> </ul>	<b>Block 3</b> <ul style="list-style-type: none"> <li>Place value (Unit 3)</li> <li>Calculation</li> <li>Money and decimals (Unit 2)</li> <li>Length and height</li> <li>Mass and volume</li> <li>Patterns and relationships</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Forces (Gravity and Galileo)</li> <li>Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces (continued)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting Block A</li> <li>Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>Creative Response Block 2026</li> <li>Textiles and collage Block C</li> </ul>	<ul style="list-style-type: none"> <li>3D Block D</li> <li>Painting Block E</li> </ul>
<b>Unity iPad Computing</b> <ul style="list-style-type: none"> <li>Augmented Reality: Ancient Greek Civilisation</li> <li>Everyone Can Code: For Loops and Variables</li> </ul>	<ul style="list-style-type: none"> <li>Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings &amp; Password</li> <li>Everyone Can Code: Conditional Code and Types + Initialisation</li> </ul>	<ul style="list-style-type: none"> <li>Data and Information - Flat-File Databases</li> <li>Everyone Can Create: Podcasts</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition Block A</li> <li>Systems Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block C</li> <li>Writing Formal Letters of Application B</li> <li>Food and Nutrition Block D</li> <li>Geography World Biomes</li> </ul>	<ul style="list-style-type: none"> <li>Structures Block E</li> <li>Mechanisms Block F</li> <li>Science Forces</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>OS maps and fieldwork</li> </ul>

<b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greece</li> <li>Comparison study – Maya or Benin and Anglo-Saxons or Golden Age of Islam (New)</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study Maya or Benin and Anglo-Saxons</li> </ul>
<b>CUSP Music – mastering the keyboard Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Musical stories Block A</li> <li>One piece, different performers Block A</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Introducing structure Block B</li> <li>Identify parts of a song Block B</li> </ul>	<b>Music</b> <b>Keyboard</b> <ul style="list-style-type: none"> <li>Tuned focus: Musical notation 3 Block C</li> <li>Follow musical notation Block C</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Music technology Block D</li> <li>Alter pitch and dynamic to create effects Block D</li> </ul>	<b>Music</b> <b>Range of instruments studied</b> <ul style="list-style-type: none"> <li>Performance focus: Composition 3 Block E</li> <li>Perform including an element of composition Block E</li> </ul> <b>Keyboard</b> <ul style="list-style-type: none"> <li>Tuned focus: Improvisation Block F</li> <li>Improvise using repeated patterns Block F</li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>Local places (Amenities)</li> <li>Emotions and numbers 0- 100</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Friends and family</li> <li>Working together</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Playing together (Sports and hobbies)</li> <li>Eating together (Preparing a meal)</li> </ul>
<b>PE – Real PE</b>  <b>Unit 1 Personal – Reach positively to challenge</b> <ul style="list-style-type: none"> <li>Invasion game: Netball</li> </ul> <b>Unit 2 Social – Provide helpful feedback</b> <ul style="list-style-type: none"> <li>Dance</li> </ul>	<b>PE</b>  <b>Unit 3 Cognitive – Judge performance</b> <ul style="list-style-type: none"> <li>Swimming</li> <li>Gymnastics</li> </ul> <b>Unit 4 Creative – Express ideas</b> <ul style="list-style-type: none"> <li>Outdoor and adventurous (OAA)</li> </ul>	<b>PE</b>  <b>Unit 5 Physical – Combining skills in specific contexts</b> <ul style="list-style-type: none"> <li>Tennis</li> </ul> <b>Unit 6 Fitness – Describe basic fitness components</b> <ul style="list-style-type: none"> <li>Athletics</li> </ul>
<b>PSHE – HeartSmart</b> <ul style="list-style-type: none"> <li>Get HeartSmart</li> <li>Don't Forget to let Love in</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Too much selfie isn't healthy</li> <li>Don't Hold on to what's Wrong</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Fake is a Mistake 'No Way Through,' Isn't True!</li> </ul>
<b>RE – Red 'To Know You More Clearly'</b> Branch 1 <ul style="list-style-type: none"> <li>Creation and Covenant</li> </ul> Branch 2 <ul style="list-style-type: none"> <li>Prophecy and promise</li> </ul>	<b>RE</b> Branch 3 <ul style="list-style-type: none"> <li>Galilee to Jerusalem</li> </ul> Branch 4 <ul style="list-style-type: none"> <li>Desert to Garden</li> </ul>	<b>RE</b> Branch 5 <ul style="list-style-type: none"> <li>To the ends of the earth</li> </ul> Branch 6 <ul style="list-style-type: none"> <li>Dialogue and Encounter</li> </ul>
<b>RSE – Ten Ten</b> <b>Module 1 – Created and Loved by God</b>  Unit 1 <ul style="list-style-type: none"> <li>Religious understanding</li> </ul> Unit 2 <ul style="list-style-type: none"> <li>Me, My body, My Health</li> </ul> Unit 3 <ul style="list-style-type: none"> <li>Emotional Well-Being</li> </ul> Unit 4 Life Cycles	<b>RSE</b> <b>Module 2 – Created to Love Others</b>  Unit 1 <ul style="list-style-type: none"> <li>Religious understanding</li> </ul> Unit 2 <ul style="list-style-type: none"> <li>Personal Relationships</li> </ul> Unit 3 <ul style="list-style-type: none"> <li>Life online</li> </ul> Unit 4 <ul style="list-style-type: none"> <li>Keeping Safe</li> </ul>	<b>RSE</b> <b>Module 3 – Created to live in Community</b>  Unit 1 <ul style="list-style-type: none"> <li>Religious understanding</li> </ul> Unit 2 <ul style="list-style-type: none"> <li>Living in the Wider World</li> </ul>