

The Good Shepherd Catholic Primary School



Long Term Planning

Year 1

2025 - 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> NEW CUSP Bridging unit: 3 x Structured Storytime Beegu 1 Block Where the Wild Things Are 2 Blocks The Storm Whale 1 Block The Owl and the Pussycat 1 Block <i>or</i> Rapunzel 1 Block Aesop's Fables – The Boy Who Cried Wolf 1 Block 	Reading <ul style="list-style-type: none"> The Tale of Peter Rabbit 2 Blocks Look Up! 1 Block And Tango Makes Three 1 Block Chocolate Cake 1 Block <i>or</i> Too much stuff 1 Block 	Reading <ul style="list-style-type: none"> Here We Are 2 Blocks The Lion Inside 1 Block <i>or</i> Peace on Earth 1 Block There's a Rangan in my bedroom 2 Blocks Aesop's Fables – The Hare and the Tortoise 1 Block The Proudest Blue 1 Block
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> NEW CUSP Bridging unit: Daily Sentence Composition Poetry: pattern and rhyme A Setting descriptions A Instructional writing A Stories with familiar settings A Poetry: playing with language A 	Writing Strong Start Sentence Composition <ul style="list-style-type: none"> Recount from personal experience A Informal letters A Poetry on a theme (nature) A Stories with a familiar setting B Poetry: playing with language B (Enrichment) 	Writing Strong Start Sentence Composition <ul style="list-style-type: none"> Poetry: pattern and rhyme B (Enrichment) Instructional writing B Setting descriptions B Poetry on a theme (nature) B (Enrichment) Informal letters B Recount from personal experience B
School's choice modules: <i>Shape poems and calligrams A and B</i>		
Effective Maths Block 1 <ul style="list-style-type: none"> Transition unit Place value Calculation Calculation Geometry Money 	Effective Maths Block 2 <ul style="list-style-type: none"> Place value Calculation Calculation Statistics Calculation Money 	Effective Maths Block 3 <ul style="list-style-type: none"> Place value Calculation × and ÷ Fractions Length, height Mass and volume Time Patterns and relationships Problem solving School to determine focus
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 	Science <ul style="list-style-type: none"> Everyday materials Revisit 1: Animals, including humans <i>(or alternative focus for insecure knowledge)</i> 	Science <ul style="list-style-type: none"> Plants Revisit 2: Plants, Animals including humans <i>(or alternative focus for insecure knowledge)</i>
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	Art and Design <ul style="list-style-type: none"> Printmaking Block C 	Art and Design <ul style="list-style-type: none"> Textiles Block D 3D Block E
Computing <ul style="list-style-type: none"> Technology around us Digital painting 	Computing <ul style="list-style-type: none"> Moving a robot Grouping data 	Computing <ul style="list-style-type: none"> Digital writing Programming animations
CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Block A <i>Instructional writing A</i> Structures Block B 	Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block C <i>Animals including humans</i> Materials Block D 	Design and Technology <ul style="list-style-type: none"> Textiles Block E <i>Hot and cold places</i> Food and Nutrition Block F <i>Instructional writing B</i>
CUSP Geography <ul style="list-style-type: none"> Continents and Oceans/Countries and capital cities of the UK 	Geography <ul style="list-style-type: none"> Hot and cold locations 	Geography <ul style="list-style-type: none"> Mapping and fieldwork

		<ul style="list-style-type: none"> Re-Visit - Continents and Oceans/Countries and capital cities of the UK
CUSP History <ul style="list-style-type: none"> Changes within living memory 	History <ul style="list-style-type: none"> The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	History <ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
CUSP Music - Tuned and untuned percussion Singing <ul style="list-style-type: none"> Singing focus: Being together in music Block A Control the voice – nursery rhymes Block A Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse Block B Representing sounds pictorially Block B 	Music Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch Block C Identify changes in sounds (high/low) Block C Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing tempo and dynamic Block D Identify changes in sounds (fast/slow, loud/soft) Block D 	Music Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music Block E Responding to music Block E Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block F Control and describe tempo and dynamic Block F
PE – Real PE Unit 1 Personal – Stay on task <ul style="list-style-type: none"> Footwork One leg balance Fitness Unit 2 Social – Understand others <ul style="list-style-type: none"> Jumping and landing Seated Balance Dance 	PE Unit 3 Cognitive - Observe and describe <ul style="list-style-type: none"> Dynamic balance Stance Swimming Unit 4 Creative – Explore and describe <ul style="list-style-type: none"> Ball skills Counter balance Dodgeball 	PE Unit 5 Physical – Control Movements <ul style="list-style-type: none"> Sending and receiving Reaction/Response Tennis Unit 6 Fitness – Exercise and the body <ul style="list-style-type: none"> Ball chasing Floor work Athletics
PSHE – HeartSmart <ul style="list-style-type: none"> Get HeartSmart Don't Forget to let Love in 	PSHE <ul style="list-style-type: none"> Too much selfie isn't healthy Don't Hold on to what's Wrong 	PSHE <ul style="list-style-type: none"> Fake is a Mistake 'No Way Through,' Isn't True!
RE – Red 'To Know You More Clearly' Branch 1 <ul style="list-style-type: none"> Creation and Covenant Branch 2 <ul style="list-style-type: none"> Prophecy and promise 	RE Branch 3 <ul style="list-style-type: none"> Galilee to Jerusalem Branch 4 <ul style="list-style-type: none"> Desert to Garden 	RE Branch 5 <ul style="list-style-type: none"> To the ends of the earth Branch 6 <ul style="list-style-type: none"> Dialogue and Encounter
RSE – Ten Ten Module 1 – Created and Loved by God Unit 1 <ul style="list-style-type: none"> Religious understanding Unit 2 <ul style="list-style-type: none"> Me, My body, My Health Unit 3 <ul style="list-style-type: none"> Emotional Well-Being Unit 4 <ul style="list-style-type: none"> Life Cycles 	RSE Module 2 – Created to Love Others Unit 1 <ul style="list-style-type: none"> Religious understanding Unit 2 <ul style="list-style-type: none"> Personal Relationships Unit 3 <ul style="list-style-type: none"> Life online Unit 4 <ul style="list-style-type: none"> Keeping Safe 	RSE Module 3 – Created to live in Community Unit 1 <ul style="list-style-type: none"> Religious understanding Unit 2 <ul style="list-style-type: none"> Living in the Wider World