

The Good Shepherd
Catholic Primary School



Y2 Long Term
Planning

2025 – 2026

Year 2

2025 – 2026

Autumn 2024	Spring 2025	Summer 2025
RE - RED <ul style="list-style-type: none"> Branch 1 – Creation and Covenant Branch 2 – Prophecy and Promise 	RE - RED <ul style="list-style-type: none"> Branch 3 – From Galilee to Jerusalem Branch 4 – From Desert to Garden 	RE <ul style="list-style-type: none"> Branch 5 – To the Ends of the Earth Branch 6 – Dialogue and Encounter
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Block 1 Aesop's Fables - The Goose that laid the Golden Eggs Block 2 Mrs Noah's Pockets Block 3 Paddington Blocks 4, 5 The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Block 7 Coming to England Block 8 The Street Beneath My Feet Block 9 Rhythm of the Rain Blocks 10, 11 Little People Big Dreams Block 12 	<ul style="list-style-type: none"> Fantastically Great Women Who Changed the World Blocks 13, 14 Aesop's Fables – The Sun and The Wind Block 15 Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Strong Start Sentence Composition Character descriptions A Poems developing vocabulary A Simple retelling of a narrative A Formal invitations A Stories from other cultures A 	<ul style="list-style-type: none"> Strong Start Sentence Composition Poetry on a theme (humorous) A Non-chronological reports A - Northampton Recount from personal experience A - trip to museum Stories from other cultures B 	<ul style="list-style-type: none"> Strong Start Sentence Composition Non-chronological reports B - Plants Simple retelling of a narrative B Recount from personal experience B Poems developing vocabulary B (Enrichment) Character description B Fantastic Mr Fox Poetry on a theme (humorous / poems about change) B (Enrichment)
Maths <ul style="list-style-type: none"> Place value U1 Addition and subtraction U1 Multiplication and division U1 Time Fractions U1 Geometry 	<ul style="list-style-type: none"> Money U1 Place Value U2 Addition and Subtraction U2 Multiplication and Division U2 Fractions U2 Statistics Place Value U3 	<ul style="list-style-type: none"> Calculation Money U2 Length Mass and Volume Patterns and Relationships Review
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking Block C Textiles and collage Block D 	<ul style="list-style-type: none"> 3D Block E Creative Response Block F
Computing <ul style="list-style-type: none"> Computing systems and networks – IT around us Creating media – Digital photography 	<ul style="list-style-type: none"> Programming A – Robot algorithms Data and information – Pictograms 	<ul style="list-style-type: none"> Creating media - Digital music Programming B - Programming quizzes
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Sci Living things</i>	<ul style="list-style-type: none"> Mechanisms Block C Materials Block D <i>Sci Use of Everyday materials</i>	<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> Events beyond living memory – The Great Fire of London 	<ul style="list-style-type: none"> Events beyond living memory - flight 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory
CUSP Music - Tuned and untuned percussion Untuned percussion <ul style="list-style-type: none"> Untuned focus: Experimenting with sounds 2 Block A Representing sounds pictorially Block A Singing <ul style="list-style-type: none"> Singing focus: Being together in music 2 Block B 	Music Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse 2 Block C Compose short patterns Block C Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch 2 Block D 	Music Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block E Control and describe tempo and dynamic Block E Singing

<ul style="list-style-type: none"> Control the voice – sing as a choir Block B 	<ul style="list-style-type: none"> Control and describe pitch Block D 	<ul style="list-style-type: none"> Singing focus: Exploring emotions through music 2 Block F Choose sounds to create an effect Block F
<p>PE</p> <p>Learning focus</p> <ul style="list-style-type: none"> Personal Social <p>Fundamental skill</p> <ul style="list-style-type: none"> Coordination - footwork Static Balance – One leg Dynamic balance to agility – jumping and landing Static balance - seated 	<p>PE</p> <p>Learning focus</p> <ul style="list-style-type: none"> Cognitive Creative <p>Fundamental skill</p> <ul style="list-style-type: none"> Dynamic balance – on a line Static Balance – Stance Coordination – ball skills Counter balance - with a partner 	<p>PE</p> <p>Learning focus</p> <ul style="list-style-type: none"> Physical Health and fitness <p>Fundamental skill</p> <ul style="list-style-type: none"> Coordination – sending and receiving Agility – reaction/response Agility – Ball chasing Static balance – floor work <p>Sports day events – sprint, egg and spoon, howler, relay, obstacle course, hop, skip, jump</p>
<p>PSHE</p> <ul style="list-style-type: none"> Get Heartsmart Don't forget to let love in! 	<p>PSHE</p> <ul style="list-style-type: none"> Too much selfie isn't healthy! Don't hold on to what is wrong! 	<p>PSHE</p> <ul style="list-style-type: none"> Fake is a mistake No way through isn't true!