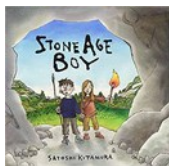
A photograph of the Stonehenge monument in England, showing several large, grey, rectangular stone structures arranged in a circular pattern on a grassy field under a clear sky. The stones are weathered and have a slightly yellowish tint. The text is overlaid on the center of the image.

**Year 3 -
Tribal Tales**

Literacy

In Literacy we will be reading the story *Stone Age Boy*, which is linked to our topic, *Tribal tales*. We will use Talk for Writing and Drama for Writing techniques to explore the text. The children will learn about the features of stories and how to use them in their own writing. This will include punctuation, conjunctions, powerful verbs, adjectives and adverbs. For reading, we will read *Ug: Boy Genius of the Stone Age*, reading, discussing and answering questions about this text.



Numeracy



This term the children will be working on the following learning objectives:

- Length in centimetres and metres, including measuring and converting in between these units of measurement.
- Place value of three digit numbers, including representing three digit numbers
- Solving addition and subtraction problems.
- Counting and identifying missing numbers on a number line.
- Comparing and ordering 3 digit numbers.
- Measuring weight and volume.

History

Pupils will learn about prehistoric Britain. This will include finding out about timelines for these periods. Pupils will learn about what an archaeologist does. Also, pupils will research the Stone age, the Bronze age and the Iron age, using a range of historical sources.

Science

In Science this term the children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. The children will also recognise that soils are made from rocks and organic matter.

ICT

Pupils will continue their work on coding using Scratch online. Learners begin by moving a sprite in four directions (up, down, left, and right). They then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of **Pen** blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze-tracing program.

Geography

We will explore the geographical features of a range of settlements.

PSHE

Following our 'Heart Smart' scheme, pupils will learn a range of objectives, including how to look after themselves, people we are grateful for and how to eat healthily.

French

Children will learn speaking, listening, reading and writing skills on a topic called *I'm Learning French* through our scheme, *Language Angels*.



RE

For RE this term we will learn about Judaism for one week, followed by a topic on *Advent*. Pupils will learn that Christians at Christmas celebrate the gift of Jesus, given by God as a sign and expression of God's love. Also, they believe that giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus.

Music

Pupils will be following the learning objectives from the National Curriculum for Music.

PE

Mr Pearce and Mr White will take the children for PE on a Thursday afternoon. Please ensure your child wears their kit on Thursdays. This term, the children will be learning the topics move, balance and land through gymnastics and catch, move and assess through hand invasion sports. The value focus is compassion and the thinking focus is dealing with perceived success and failure.

Art

This term the children will study the artist Yayoi Kusama. They will look at different pieces of her work and they will produce drawings and prints inspired by her.

Tribal Tales - Homework

There are a range of learning challenges below to choose from this term. If you need to borrow any paper, please make sure you ask your class teacher in plenty of time. Please complete two items from the list by 10.12.21.

- Create a prehistoric dwelling using any materials you choose. Use your imagination!
- Create a piece of prehistoric art. There are some great ideas at http://downloads.bbc.co.uk/history/handsonhistory/ancients_art.pdf
- The film *Early Man* is set in prehistoric Britain. It is rated PG so we will not show it in school, but you may feel it is appropriate for your child. If so, watch it together and do a piece of writing inspired by it. For example, you could write a football match report, a text about life in prehistoric Britain or a film review.
- Write a letter to a prehistoric person, telling them if you think life is better now and why.
- What did they eat in prehistoric Britain? Find out and make it!
- Prehistoric people did not write, but if they had, what would a diary entry of theirs look like? Create it!
- Draw and label a prehistoric artefact.

Useful website:

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

Great reads:

<https://www.booksfortopics.com/stone-age-to-iron-age>

We will read *Stig of the Dump*, *Stone Age Boy* and *Ug: Boy Genius of the Stone Age*.

