



Reception Newsletter

Let's Celebrate!

Term 2

Festivals and Celebrations

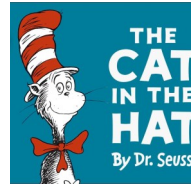
This term we will be exploring shapes, patterns, colours, textures and light as we explore Diwali, Hanukkah and of course Christmas.

We will be reading new stories with some exciting characters.



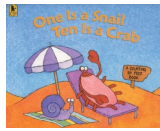
Books this Term.

The children have been showing a lot of interest in rhyming, so we will be looking at 'A Cat in the Hat' by Dr Seuss to explore rhyming word families. The children are also learning how to spell CVC words using their phonics skills, which we can then develop in to captions and simple sentences. We will be continuing to use these skills when we look at 'Stickman' by Julia Donaldson. The children will also be making their own Stickman!



Maths This Term

The children had a great time exploring number during maths week. We often use stories to teach math concepts and chose 'One is a Snail and 10 is a Crab' by April Sayre and Jeff Sayre for the children to use their investigative skills and problem solving to work out what different combination of animals would equal a certain amount of feet. They also enjoyed their visit from Mr Numbervator and had fun playing maths games outside. Please look on Tapestry. This term we will be continuing to develop our subitising skills, as well as using 5 and 10 frames to strengthen our number sense. We will also be exploring the 5 principles of counting through Numberblocks.



- 1. Stable Order:** Understanding the verbal sequence of counting; being able to say the number names in sequential order
- 2. One-to-One Correspondence:** Understanding that when saying the names of the numbers in sequence, each object receives one count and one only one count
- 3. Cardinality:** Understanding that the last number spoken in a counting sequence names the quantity for that set
- 4. Abstraction:** Understanding that it doesn't matter what you count, how we count stays the same. For example, any set of objects can be counted as a set, regardless of whether they are the same color, shape, size, etc. This can also include non-physical things such as sounds, imaginary objects, etc.
- 5. Order Irrelevance:** Knowledge that the order that items are counted in is irrelevant—left-to-right, right-to-left, in a random fashion—as long as every object in the set is given one count and only one count

Gelman and Galistel, 1978

We will continue to explore the part whole structure of number by partitioning a whole number in to parts and recombining.

Forest School

The children will continue to have forest school every Wednesday afternoon.

Please ensure they are suitably dressed for the weather. Hats and gloves are now essential.

If they have any plastic over trousers at home these can be useful as it allows the children not to worry about getting wet or muddy.

Please remember to login to your child's Tapestry page regularly, here you will see photographs and videos of your child's learning journey.

Reading books

Please read with your child every night, little and often and **sign or comment in their reading record**. Your child can change their book once enough have been returned it.

Phonics Folders

Please practise their letter sounds every night, once they have been assessed in school as having instant recall they will receive new sounds and green words.

RE Topic

Baptism

We will be learning how we are welcomed into God's family through baptism.

Loving



We will learn all about Advent and the Nativity.

We will be learning about the Old Testament by making our own Jesse Tree and hearing the stories from the Bible.



Dear God, thank you for St Nicholas.

Let us always give the gift of kindness to others, as he did. Thank you for the gifts of love we receive from our families and friends

