

CUSP EARLY FOUNDATIONS EFFECTIVE IMPLEMENTATION LONG TERM SEQUENCE

	FS1	FS2
Autumn 1	<p>Autumn 1 Ourselves, family and friends To know what opposite means . To know some similarities and differences between themselves and others. To know that it is okay to be different to their friends. To know what a worry is and how a worry might feel. To know some strategies to try if they are feeling worried. To know that everyone's homes are different, and everyone lives with different people. To know that being at home should make you feel comfortable and loved. To know that it is okay to make mistakes as long as we try to fix them. To know that we should look after the woods / forest. To know that underground is an important part of the forest for animal homes / food.</p> <p>What makes me a me? Similarities and differences. Family dynamics Homes Our Uniqueness Within our World. Understanding our feelings Kindness</p>	<p>Autumn 1 Ourselves, family and friends To know that being kind is sometimes difficult. To know that things they think are nice, other people may disagree with To know that you can be forgiven for your mistakes. To know that everyone is different. To know they are special and have many special qualities. To know that we should accept everyone for who they are. To know that sometimes people feel lonely. To know that some animals are usually found in the countryside or on a farm. To know that foxes are sometimes portrayed as cunning and sly in stories.</p> <p>Similarities and differences. Family dynamics Homes Our Uniqueness Within our World. Understanding our feelings Kindness</p>

Ongoing Curriculum Focus:
Physical development

Communication and Language Development – baseline assessment of language – NELI, receptive and expressive language targets built into ShREC interactions and language of learning framework SA-Research Project.

Maintaining Attention, Following Instruction (routines), acquisition of new vocabulary, (ongoing) [Communication and Language FK](#)

PSED – Self regulation, Building Relationships and Managing Self, Health and Self Care (hygiene routines) [PSED FK](#)

Heartsmart

Wider Curriculum Focus:

EAD – Music Drama and Dance – Using Voices, listening with concentration, role play – modelling how to use domestic role play purposefully. Small world imaginative and complex. [EAD Music, Drama, Dance FK](#)

FS2 – Kapow Music

Focus **UTW and EAD**

Prime areas – ongoing ←

Physical – assess gross motor movement consider links to other needs, explicit instruction of developing strength, balance and coordination

(Is active for at least 180 minutes per day [UK Chief Medical Officer's Physical activity guidelines]) [Physical FK](#)

Science – Seasons and Weather [Science UTW FK](#)

Geography - Celebrations around the world [Geography and RS UTW FK](#)

RED-

History – Chronology (time of year, now and then), Their Families [History UTW FK](#)

Ongoing Curriculum Focus:

Physical development – Gross motor – negotiating space and obstacles safely and Spatial awareness

FS2- REAL PE/PE Planning

Fine motor – Tools and Fixings (intro how to use – link to class routines and rules) [Physical FK](#)

Communication and Language Development – baseline assessment of language – NELI, receptive and expressive language targets built into ShREC interactions and language of learning framework SA-Research Project.

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Autumn 2	<p>Autumn 2 My Technicolour World</p> <p>To know that people have different hair. To know that people can choose to wear their hair however they like. To know that sometimes different hairstyles are linked to religion or culture. To know that some people have to leave their homes and countries for safety. To know that people who leave their country for safety are called refugees. To know that we should try to help people in need.</p> <p>To know that some poems have rhyming words. To know that some poems are fun to perform. To know that poems can share ideas, feelings and stories.</p>	<p>Autumn 2 Lets Celebrate!</p> <p>To know the difference between day and night. To know why and when it gets dark. To know that people can overcome their fears / worries. To know that animals store food at certain times of the year for hibernation. To know that sometimes friends squabble. To know that some people in the world do not have enough food. To know how important it is to share and for our decisions to be fair. To know that even really close friends can fall out or argue and still be friends in the end. To know the importance of forgiveness in friendship. To know that non-fiction books are true and can be read in any order. To know what a celebration is.</p>																						

	<p>Diwali Autumn - Weather and seasonal change Harvest Celebrations – Babushka Nativity</p>	<p>To know that that different festivals are celebrated around the world, and they have different traditions.</p> <p>Diwali Autumn - Weather and seasonal change Harvest Celebrations Nativity</p>	
Autumn 2 FS1	<p>Focus – UTW and EAD UTW Geography and RS - People and Communities, including different religious and cultural communities EAD – Art and DT – Painting / colour pattern texture / shape / sculpting (e.g. Diwali, fireworks) UTW History – Their families and significant people / events, understanding the past through story EAD – Music, drama and dance – using voices, adapt, create and sustain a range of roles, dance using simple movement patterns</p> <p>Prime areas – ongoing – look at in physical – moving energetically Physical FK</p>	<p>Focus – UTW UTW Geography and RS – Locational Knowledge UTW History – Their families and Significant people / events locally EAD – Art and DT- Range of materials, Tools and fixings, Discussion and evaluation UTW Science – everyday materials</p> <p>Forest School</p> <p>Prime areas – ongoing – look at in physical – moving energetically Physical FK Communication and language – look at progress in language targets and developing conversation.</p>	<p>Focus – UTW UTW Science, Geography and RS - Seasonal Changes and Weather UTW History – Their families and significant people / events, understanding the past through story EAD – Music, drama and dance – using voices, adapt, create and sustain a range of roles, dance using simple movement patterns</p> <p>Prime areas – reassess language for those not at ARE. Physical development check?</p>
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Spring 1	<p>Spring 1 People who help us To know that some people have to work during the night to keep things running.</p>	<p>Places we could go To know that we are part of a universe that includes space, planets and stars.</p>																			

	<p>To know that people do lots of different jobs. To know the name of some jobs people do at night. To know that people get better at things over time and that teachers can help us. To know what an art show is. To know some simple facts about space That it is important to help other people. <i>There will be role play opportunities which include opticians, hair dressers and Animal hospitals.</i> <i>We explore size through the book Dear Zoo.</i> <i>We will learn about Chinese New Year and explore what and how different cultures and religions celebrate. We will taste new foods and learn the dragon dance.</i> Phonics, Phase 1 sounds. We will begin to explore subitising 1 and 2</p>	<p>To know that maps show us where things are. To know that we use maps for different reasons. To know some well-known fairytales and nursery rhymes (and the characters). To know that sometimes it is hard to forgive people. To know that we all have things we find hard but we should keep trying. To know how important it is to make people feel welcome. To know that we should respect different cultures and learn from them. To know we can communicate stories and ideas through art.</p> <p>Local journeys and local transport (History) (What is the local transport like?) Journeys further afield – the wider world, holidays we can take... Significant journey (e.g. explorer / space travel) London? Capital City study / location comparison? Spring celebrations Seasonal change and weather ← Shrove Tuesday Lunar New Year</p>
	<p>EAD – Art and DT Adapt, create and sustain a range of roles- role play. UTW Geography – People and Communities, including different religious and cultural communities UTW History – Changes within living memory / significant people UTW Geography - People and Communities, including different jobs and roles UTW History – Their families and significant people / events, understanding the past through story Chinese New Year</p>	<p>EAD – Art and DT –drawing and line, tools and fixings, range of materials, disccsion and evaluation UTW Science – everyday materials and forces and how things work (link to cars and ramps, wheels, levers etc) UTW Geography – Place knowledge, Locational knowledge, Geographical skills and field work UTW History – Changes within living memory / significant people e.g. explorer / inventor / enquiry – how have things changed e.g. vehicles UTW Geography - People and Communities, including different religious and cultural communities</p>

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Spring 2	<p>Who will help me plant this seed? To know what your imagination is. To know what seeds need to grow and some ways to look after plants To Know that it feels good to share. <i>Growing our own food.</i> <i>Planting a seed and being able to label parts.</i> <i>What is healthy and what is not.</i> <i>Phonics Phase 1 sounds.</i> Subitize to 3</p>	<p>Egg or no Egg? To know what an art gallery is. To know that there are lots of different artists who paint and create in different ways. To know that not all families are the same. To know what an imagination is. To know that pictures / art can show people's thoughts and what is in their imagination. To know that everyone has different strengths / interests. To know the life cycle of a frog. To know that frogs are amphibians and can be found living in ponds / in wet places. To know that growing can be different for everyone. To know that being small does not mean you are not strong or clever.</p> <p>To know that the internet can be used to purchase things and also to communicate with other people. To know that people can easily pretend to be someone else online.</p> <p>Plants and animals in locality Plant and animal growth cycles Environmental Change <i>See eggs hatch and spend some time caring for chicks.</i></p>
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Summer 1	<p>Home and Away</p> <p>To know that wind is a type of weather To know that England have a royal family and the Queen was the head of the royal family but now the King is To Know the names of some famous landmarks in London. To Know that certain materials are not suitable to make a house out of. To Know that most houses are made of bricks. To know that putting in hard work and effort is sometimes the best thing to do, even if it takes longer. To know a range of well-known fairy tales . To know what a fairy tale is and that fairy tales follow the same structure. To know that stories are created by the choices the author makes. We will learn about repetition and the repeated refrain. We will re-enact stories using roleplay and small world. We will explore subitising to 3 and practise this skill.</p>	<p>Once upon a time</p> <p>To know what specific gardening words mean shoots, shallow drills, germinate. To know how important team work is. To know the story of Noah's ark.</p> <p>To know the nursery rhymes from the story To know the main events in Cinderella and The Three Bears. To know that the story is set in the past.</p> <p>To know what a traditional tale is. To know where Ghana is / some traditional foods of Ghana. To know what being generous means.</p>
Summer 1		<p>Discovering art and artists (locality e.g. local black artists and heroes – different ethnicities), musicians, composers, Y6 performers, Celebrating diversity</p>

		<p>Engineering – linked to local jobs e.g. STEAM / STEM (or could be linked to local inventors)</p> <p>Aspirations (what I want to be, link back to Autumn 2 – community, people who help, jobs)</p> <p>(select as appropriate to children and context)</p>
		<p>EAD – Art and Design - Artists / Wider concepts, Colour / pattern / texture / shape ← painting, sculpting, drawing and line, discussion and evaluation</p> <p>EAD – Music, Drama, Dance – Playing instruments, listening with concentration, experimenting with sounds, response, discussion and evaluation</p> <p>PSED – Managing Self (aspirations)</p> <p>UTW History – significant people / events, understanding the past through story</p>

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<p>Summer 2</p>	<p>I am Strong To know that non-fiction books are true and can be read in any order. To know that some people have disabilities / that everyone is different. To know the names of some body parts and have a basic understanding of how they work.</p>	<p>Sofia the Sloth -Stewardship. To know what an island is. To know that animals are negatively impacted by litter / plastic pollution. To know that not everyone does the right thing with their litter.</p>																		

	<p>To know that disability is normal. To know that it is impolite to ask strangers personal questions. To know that they can be anything they want to be. To know that being good at something takes practice. <i>We will explore 5, we will use five frames and become familiar with the patterns for each number.</i> <i>We will also introduce 10 frames.</i> <i>We will learn our Rolling Numbers the 1's</i></p>	<p>To know that people have different skin colour because of melanin To know that people should not be treated differently because of the colour of their skin or because they look different. To know that everyone should be treated equally.</p> <p>To know that music can be used to help us imagine things and create a feeling. To know a variety of animals and the way in which they move and the sounds they make. To know where a range of different creatures live.</p> <p>To know what a foodbank is. To know that some people in the world do not have enough food. To know that you do not need lots of money to be happy and have fun.</p>
Summer 2		<p>Human growth and change ← Looking after our bodies and minds Celebrating Change – transition (growth mindset), Celebrating own strengths Aspirations ← Summer - Weather and Seasonal change / environment Summer celebrations (choose one)</p>

		World Environment Day (5 th June) ← Midsummer Fourth of July																		
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No Money Day																				

		<p>Structured story time links Revisit Body Book 3-4 / Hair / I am Nefertiti ← Chicken Clicking (e safety) The Invisible The Wonder Structured story time links Tidy (revisit) Clean up! Winnie The Pooh Helps the Bees Celebrations around the world</p>
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