# The Good Shepherd Catholic Primary School



# Long Term Planning

## 2025 - 2026

### Year 6

# Year 6    2025 – 2026

| Autumn 2025 | Spring 2026 | Summer 2026 |
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| **RE**<br>• Class Saints - Saint Christopher and St David<br>• Creation And Covenant<br>• Prophecy And Promise | **RE**<br>• From Galilee To Jerusalem<br>• From Desert To Garden | **RE**<br>• To The Ends Of The Earth<br>• Dialogue And Encounter |
| **CUSP Reading**<br>• **Roof toppers** (& The Listeners – Walter de la Mare) Blocks 1,2,3<br>• **Pig Heart Boy** Blocks 4,5 | • **All Aboard the Empire Windrush** Blocks 7 8<br>• **Skellig** (+Flanders poem) Blocks 10, 11 and 12 | • **Intro to Dickens** – Oliver Twist Blocks 13, 14,15<br>• **Dare to be You** (KS2 – KS3 transition) Blocks 16, 17, 18 |
| **CUSP Writing**<br><br>• Autobiography A<br>• Discursive writing and speeches A<br>• Poems that create images and explore vocabulary (war poetry)<br>• First person stories with a moral A<br>• Explanatory text A<br>• Shakespeare (Sonnets) A | • Poems that create images and explore vocabulary B<br>• News Reports A<br>• Explanatory texts B<br>• Autobiography B<br>• Third Person Narrative B | • News Reports B<br>• Shakespeare's Sonnets B<br>• Discursive Writing and Speeches A<br>• First person stories with a Moral B |
| **Maths**<br>Block 1<br>• Place Value<br>• Addition and subtraction<br>• Multiplication and division<br>• Time<br>• Fractions<br>• Multiplication and division (U2)<br>• Percentages<br>• Geometry | Block 2<br>• Geometry<br>• Money and decimals<br>• Place Value (U2)<br>• Addition and subtraction (U1)<br>• [a] Multiplication and division (U3) [b] Ratio<br>• Fractions<br>• Algebra<br>• Statistics<br>• Measurement | Block 3<br>• Place Value (U3)<br>• Calculation<br>• Money and decimals (U2)<br>• School to determine focus |
| **CUSP Science**<br>• Electricity<br>• Animals including humans | • Animals including humans (+ water transport)<br>• Light | • Living things and their habitats<br>• Evolution and inheritance |
| **CUSP Art and Design**<br>• Drawing Block A<br>• Painting and collage Block B | • Printmaking and textiles Block C<br>• Painting Block E | • 3D Block D<br>• Creative Response Block F |
| **Computing**<br>• Unit 1 Computing systems and networks<br>• Unit 2 Creating media | • Unit 3 Programming A – Variables in games<br>• Unit 4 Data and information - Introduction to Spreadsheets | • Unit 5 Creating media – 3D Modelling<br>• Unit 6 Programming B - Sensing movement |
| **CUSP Design and Technology**<br>• Food and Nutrition Block A<br>*Writing – Discursive writing and speeches*<br>• Mechanisms Block B | • Food and Nutrition Block C<br>• Structures Block D | • Electrical systems Block E<br>*Science – Electricity*<br>• Textiles Block F |
| **CUSP Geography**<br><br>• Physical processes | • Settlements<br>• UK, Europe and N America comparison study | • UK, Europe and N America comparison study<br>• OS Maps and fieldwork (orienteering) |
| **CUSP History**<br>• Beyond 1066<br>• Battle of Britain | • Windrush generation | • 5 significant monarchs |
| **CUSP Music -** mastering the keyboard<br>Singing<br>• Singing focus: Musical stories 2 Block A<br>• Cultural and social – lyrics Block A<br>Untuned percussion<br>• Untuned focus: Music technology 2 Block B<br>• Alter tempo and rhythm to create effects Block B | Singing<br>• Singing focus: Introducing structure 2 Block C<br>• Identify cyclic patterns inc. verse/chorus, coda Block C<br>Keyboard<br>• Tuned focus: Musical notation 4 Block D<br>• Create simple notation Block D | Specialist Singing Teacher lessons<br><br>Keyboard<br>• Tuned focus: Composition 4 Block E<br>• Improvise using melodic phrases Block E<br>Range of instruments studied<br>• Performance focus: Improvisation 2 Block F<br>• Perform including an element of improvisation Block F |

| CUSP French | | |
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| • Where I live (Homes) <br> • Emotions and numbers – beyond 100 | • Items from daily life (Money and personal effects) <br> • Learning together | • The natural world (The environment) <br> • Visiting France (Directions and transport) |

**PE**

| Learning focus <br> • Personal <br> • Social | Learning focus <br> • Cognitive <br> • Creative | Learning focus <br> • Physical <br> • Health and Fitness skills |
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| Fundamental skill <br> • Coordination - Ball Skills <br> • Agility - Reaction / Response <br> • Dynamic Balance - On a Line <br> • Counter Balance - With a Partner | Fundamental skill <br> • Static balance- Stance <br> • Coordination- Footwork <br> • Static balance- seated <br> • Static balance - Footwork | Fundamental skill <br> • Dynamic Balance to Agility- Jumping and Landing <br> • Static balance- One leg <br> • Coordination- Sending and Receiving <br> • Agility- Ball Chasing |
| Invasion Games – Hockey <br><br> Dance | Swimming <br><br> Outdoor and Adventurous (OAA) | Net/Wall Games – Tennis <br><br> Athletics |

**PSHE**

| Heartsmart <br> • Get Heartsmart <br> • Don't forget to let love in! | Heartsmart <br> • Too much selfie isn't healthy! <br> • Don't hold on to what is wrong! | Heartsmart <br> • Fake is a mistake! <br> • No way through isn't true! |
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**RSE**

| TenTen <br> UKS2 Module 1, Unit 1 <br> • Calming the Storm | TenTen <br> UKS2 Module 1, Unit 2 <br> • Gifts and Talents <br> • Girl's Bodies <br> • Boy's Bodies <br> • Spots and Sleep <br> UKS2 Module 1, Unit 3 <br> • Body Image <br> • Peculiar Feelings <br> • Emotional Changes <br> • Seeing Stuff Online <br> UKS2 Module 1, Unit 4 <br> • Making Babies (part 1 and 2) <br> • Menstruation | TenTen <br> UKS2 Module 2, Unit 2 <br> • Build Others Up <br> UKS2 Module 3, Unit 1 <br> • The Holy Trinity <br> • Catholic Social Teaching <br> UKS2 Module 3, Unit 2 <br>          Reaching Out |
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