

The Good Shepherd Catholic Primary School



Medium Term Planning

Year R

2025 - 2026

Suggested Sequence Reception

YEAR R Autumn 2025			Cusp Structured Story Time				
Sep 1	Knowledge and Understanding	Chronology (time of year, now and then), Their Families					
	Expressive Arts and Design	Message Centre- Mark making					
8	Knowledge and Understanding	Chronology (time of year, now and then), Their Families					
	Expressive Arts and Design	Message Centre- Mark making					
15	Knowledge and Understanding	Chronology (time of year, now and then), Their Families			I'm (almost) always kind <ul style="list-style-type: none"> • PSHE Links • Friendship • Kindness 		
	Expressive Arts and Design	Message Centre- Mark making					
22	Knowledge and Understanding	Chronology (time of year, now and then), Their Families					
	EXPRESSIVE ARTS AND DESIGN	Self Portraits					
29	Knowledge and Understanding	Chronology (time of year, now and then), Their Families				What makes me a me? <ul style="list-style-type: none"> • Learning about self • Feelings • What makes people different 	
	EXPRESSIVE ARTS AND DESIGN	Using loose parts to represent family					
Oct 6	Knowledge and Understanding	Chronology (time of year, now and then), Their Families					
	EXPRESSIVE ARTS AND DESIGN	Using Voices, listening with concentration, role play					
13	Knowledge and Understanding	Seasons and Weather					The Gingerbread Man Traditional Tales Repetition of language
	Expressive Arts and Design	Using Voices, listening with concentration, small world					
20	Knowledge and Understanding	Seasons and Weather					
	Expressive Arts and Design	Range of materials, Tools and fixings, Discussion and evaluation					

Oct 27	Half term		
Nov 3	Knowledge and Understanding	Their families and significant people / events, understanding the past through story	The Dark <ul style="list-style-type: none"> Talking about worries/ what they are scared of PSHE links
	Expressive Arts and Design	Artist Study – David Tycho Black and white	
10	Knowledge and Understanding	Their families and significant people / events, understanding the past through story	
	EXPRESSIVE ARTS AND DESIGN	Making a light box Projector	
17	Knowledge and Understanding	Their families and significant people / events, understanding the past through story	The squirrels who squabbled <ul style="list-style-type: none"> Autumn / Seasons Friendship PSHE links
	EXPRESSIVE ARTS AND DESIGN	Creating a den/ home to hibernate.	
24	Knowledge and Understanding	Seasonal Changes and Weather	Pumpkin Soup <ul style="list-style-type: none"> Autumn Links Vegetables Links to DT
	EXPRESSIVE ARTS AND DESIGN	Designing Maps	
Dec 1	Knowledge and Understanding	Seasonal Changes and Weather	Celebrations around the world <ul style="list-style-type: none"> Winter Christmas Festivals
	Expressive Arts and Design	Using Voices, listening with concentration, role play	
8	Knowledge and Understanding	Changes within living memory	
	Expressive Arts and Design	Using Voices, listening with concentration, role play	
15	. Term ends Friday 19 th December 2025.		

Suggested Sequence Reception

YEAR R Spring 2026			Cusp Structured Story Time
Jan 5 trainin g day (6 th)	Knowledge and Understanding	Their families and significant people / events, understanding the past through story	Martha Maps it Out Geography Links (local church walk/ forest map)
	EXPRESSIVE ARTS AND DESIGN		
12	Knowledge and Understanding	Changes within living memory / significant people e.g. explorer / inventor / enquiry – how have things changed e.g. vehicles	
	EXPRESSIVE ARTS AND DESIGN		
19	Knowledge and Understanding	Their families and significant people / events, understanding the past through story	Mr Wolf's Pancakes - Pancake Day - Following Instructions - DT links
	EXPRESSIVE ARTS AND DESIGN	Adapt, create and sustain a range of roles	
26	Knowledge and Understanding	Changes within living memory / significant people e.g. explorer / inventor / enquiry – how have things changed e.g. vehicles	
	Expressive Arts and Design	Adapt, create and sustain a range of roles	
Feb 2	Knowledge and Understanding	Changes within living memory / significant people e.g. explorer / inventor / enquiry – how have things changed e.g. vehicles	Shu Lin's Grandpa - Community - Understanding others Feelings
	Expressive Arts and Design	adapt, create and sustain a range of roles	
9	Knowledge and Understanding	People and Communities, including different religious and cultural communities	
	Expressive Arts and Design	Drawing and line.	
16	Half term		
23	Knowledge and Understanding	Significant people / events, understanding the past through story	Luna loves Art - Links to Art - Kandinsky, Mondrian, Yayoi Kushma Primary and secondary colours
	EXPRESSIVE ARTS AND DESIGN	Discovering art and artists (locality e.g. local black artists and heroes – different ethnicities),	
Mar 2	Knowledge and Understanding	Significant people / events, understanding the past through story	
	EXPRESSIVE ARTS AND DESIGN	Discovering art and artists (locality e.g. local black artists and heroes – different ethnicities),	
9	Knowledge and Understanding	Life cycles egg-chick	The wonder - Building imagination - Links to Art Curriculum Different jobs (people who help us link)
	EXPRESSIVE ARTS AND DESIGN	Discovering art and artists (locality e.g. local black artists and heroes – different ethnicities),	
16	Knowledge and Understanding	Life cycles egg-chick	Tad

	Expressive Arts and Design	Discovering art and artists (locality e.g. local black artists and heroes – different ethnicities),	<ul style="list-style-type: none"> - Links to frogs spawn from school pond - Life cycles Growing and Changing		
23	Knowledge and Understanding	Life cycles. Internet Safety			Chicken Clicking
	Expressive Arts and Design	Complete any unfinished work			<ul style="list-style-type: none"> - Internet Safer Day (7th February 2026) - Computing Link
Term ends 27 th March 2026.					

Suggested Sequence Year R

YEAR R Summer 2026			Cusp Structured Story Time
Apr 13	Knowledge and Understanding	Human growth and change	Mrs Noah's Garden <ul style="list-style-type: none"> - Growing and Changing - Seasons - Science links What makes plants grow?
	Expressive Arts and Design	- Improvise devise and script drama	
20	Knowledge and Understanding	Human growth and change	
	Expressive Arts and Design	- Improvise devise and script drama	
27	Knowledge and Understanding	Significant people / events, understanding the past through story	Each Peach Pear Plum <ul style="list-style-type: none"> - Phonological awareness - Traditional Tale links
	Expressive Arts and Design	- Improvise devise and script drama	
May 4	Knowledge and Understanding	Significant people / events, understanding the past through story	
	EXPRESSIVE ARTS AND DESIGN	Aspirations (what I want to be, link back to Autumn 2 – community, people who help, jobs)	
11	Knowledge and Understanding	Summer - Weather and Seasonal change / environment	Anansi and the Golden Pot Kindness
	EXPRESSIVE ARTS AND DESIGN	Places around the world weather	
18	Knowledge and Understanding	Summer - Weather and Seasonal change / environment	
	EXPRESSIVE ARTS AND DESIGN	Places around the world animals	
25	Half Term		
Jun 1	Knowledge and Understanding	Looking after our bodies and minds Celebrating Change – transition (growth mindset), Celebrating own strengths	Clean Up <ul style="list-style-type: none"> - Write a description of Beach School litter picking - Science links Community
	Expressive Arts and Design	- Improvise devise and script drama	
8	Knowledge and Understanding	Looking after our bodies and minds Celebrating Change – transition (growth mindset), Celebrating own strengths	

	Expressive Arts and Design	- Improvise devise and script drama		
15	Knowledge and Understanding	Looking after our bodies and minds Celebrating Change – transition (growth mindset), Celebrating own strengths		
	Expressive Arts and Design	- Improvise devise and script drama		
22	Knowledge and Understanding (Re-Visit)	People and Communities, including different religious and cultural communities, seasonal change	Standing up to Racism Anti- Racism	
	EXPRESSIVE ARTS AND DESIGN	Recycle- design make refine		
29	Knowledge and Understanding (Re-Visit)	People and Communities, including different religious and cultural communities, seasonal change		
	EXPRESSIVE ARTS AND DESIGN	dance using simple movement patterns, using voice, playing instruments.		
Jul 6	Knowledge and Understanding (Re-Visit)	People and Communities, including different religious and cultural communities, seasonal change	The Story Orchestra Science links	
	EXPRESSIVE ARTS AND DESIGN	dance using simple movement patterns, using voice, playing instruments		
13	Knowledge and Understanding (Re-Visit)	People and Communities, including different religious and cultural communities, seasonal change	It's a No Money Day - Community Links to School's Difference Makers	
	EXPRESSIVE ARTS AND DESIGN/Expressive Arts and Design	Complete any unfinished work		
20	Term ends 20th July 2026.			