

The Good Shepherd Catholic Primary School



Year 1 and 2

Superheroes

Summer Curriculum Newsletter

In this booklet, we have included some information we feel you may find useful about the work your child will be doing this term. As well as the topics we will be covering in class, we have also included the objectives and expectations for each subject. We hope you will find this information useful and supportive and look forward to working with you across the year.

SUBJECT	TOPIC INFORMATION	
RELIGIOUS EDUCATION	<p>RECONCILIATION – INTER-RELATING</p> <p>PENTECOST – SERVING</p>	<p>Prior learning: Jesus had good friends</p> <p>This topic learning outcomes: Know and understand:</p> <ul style="list-style-type: none"> • We have choice – sometimes we choose well, and sometimes wrongly • God helps us to choose well and to be sorry. God forgives us <p>Prior learning: Pentecost: The celebration of the Good News of Jesus.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • Holidays as days to be happy • Pentecost; a holy day – the feast of the Holy Spirit
ENGLISH	<p>Reading – Phonics and comprehension</p> <p>Writing – Stories, captions and comics strips</p>	<p><u>Year One</u></p> <p>During phonics sessions children will continue learning new sounds and reading nonsense and real words in preparation for the screening test in June.</p> <p>In writing sessions, they will be looking at comic strip styles, writing captions for superheroes and writing using the stimulus book Charlie’s Superhero Underpants by Paul Bright.</p> <p><u>Year Two</u></p> <p>During phonics sessions children will continue to learn and practice the grammar required for year two. They will also continue to improve their reading skills covering all areas of the VIPERS (Vocabulary, Inference, Prediction, Explaining, Retrieval and Sequencing). This will be through guided reading in small groups.</p> <p>In writing sessions, they will use sentence stacking to learn new vocabulary and grammar techniques. They will then plan and write their own story based on George and the Dragon by Chris Wormell.</p>
MATHS	<p>Consolidation</p>	<p><u>Year One</u></p> <p>Shape, Multiplication and Division and Fractions</p> <p><u>Year Two</u></p> <p>Recap of: Time, Money, Shape, multiplication / Division, addition and subtraction</p>
SCIENCE	<p>Animals, including humans</p>	<p>To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Children will be learning about the different food groups and the importance of eating a varied diet. They will be</p>
HISTORY	<p>Famous People</p>	<p>To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Children will be learning about the life of Rosa Parks and other ‘heroes’ who have paved the way for others.</p>
COMPUTING Year 1	<p>Data and Information – Grouping data</p>	<p>This unit introduces learners to data and information. Labelling, grouping, and searching are important aspects of data and information. This unit of work focuses on assigning images with different labels in order to demonstrate how computers are able to group and present data.</p>

		During this unit, learners will be logging on to the computers, opening their documents, and saving their documents.
COMPUTING YEAR 2	Robot Algorithms	Children will develop understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Pupils will use given commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.
MUSIC	Contrasts	Children will be learning how elements contrast in order to make music. They will use their knowledge of Pitch, Timbre and rhythm to build music.
PE	Athletics and Ball Games	In Athletics children will be learning the skills of Running, jumping and throwing. Through ball games such as cricket, rounders and kickball they will practice aiming, striking and retrieval skills.
ART	Famous Artists	Children will be looking at the style of pop art identifying the features of simple language and bold icons and pictures. We will look at the work of famous Pop Artists such as Andy Warhol and create our own pictures using this unique style.
PSHE	No way through isn't true	Children will be learning about ways to solve problems and finding out that there are always good solutions that can make us feel better. We will be learning how to find the best in all situations and making rainbows out of rain.
HOMEWORK	Reading	Please continue to read at least three times a week with your child, recording this in their reading records. These are checked every Friday. Children will receive stickers for home reading and be entered into the weekly prize draw.
	Spellings	Your child also brings home weekly spellings that need to be practiced. Children are tested on Monday mornings.
	IXL and Tapestry	Activities are set weekly on tapestry for children to complete with adults. Children can continue to carry out diagnostics on IXL and complete activities set.
		Some activities you may like to do with your child <ul style="list-style-type: none"> • Listen and hum along to the theme tune from your favourite superhero TV programme. Can you remember all the words? • Use information books and the web to find out about Guinness World Record holders and their superhuman achievements. • Make up a song or rhyme about a superhero. You could sing about their strengths and skills and promote their vision for world peace and harmony. • Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier mâché. • Who is your hero? Bring a picture of them to school and explain to your classmates why you chose them. • Read a newspaper with a parent or watch the news and see if you can spot any stories

about people doing heroic things.

- Design (on paper or using a computer) a poster featuring a new superhero such as Anti-Litterman and convey their important message.
- Make a table of traits or characteristics comparing a villain with a good guy.
- Take pictures of yourself being a ‘superkid’ at home. Maybe you tidied your room or helped wash the dishes? Bring your pictures to school to explain to your classmates what you did and how it helped your family.