

The Good Shepherd Catholic Primary School



Year 1 and 2 Rio de Vida

Summer Curriculum Newsletter Term 6

In this booklet, we have included some information we feel you may find useful about the work your child will be doing this term. As well as the topics we will be covering in class, we have also included the objectives and expectations for each subject. We hope you will find this information useful and supportive and look forward to working with you across the year.

*Father, pour out your Spirit
upon your people,
and grant us
a new vision of your glory,
a new faithfulness to your Word
and a new consecration to your service,
that your love may grow among us,
and your kingdom come:
through Christ our Lord. Amen*
(Prayer of preparation for Vatican II)

SUBJECT	TOPIC INFORMATION	
RELIGIOUS EDUCATION	<p>Pentecost – Serving Pentecost: the feast of the Holy Spirit</p> <p>Sikhism</p> <p>Universal Church – The World</p>	<p>Over the Summer term we will be focusing on the following topics.</p> <p>After Reconciliation, we will be moving onto the topic of Pentecost.</p> <p>For Christians, Sunday is the special day of the week. It is the day on which Jesus rose from the dead and is considered to be a day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given.</p> <p>Scripture: John 14: 26 <i>The Helper, the Holy Spirit whom the Father will send in my name will teach you everything and make you remember all that I have told you.</i></p> <p>Next, we will be focusing on our 'Other religion'.</p> <p>This year we will be focusing on Stories about people and the story of Guru Nanak.</p> <p>For many people, some places in the world are special. For others the whole world is special. We all feel a need to look after what is special to us. Sometimes it is easy to explain why things are special. At other times it might be difficult to put into words why something is special.</p> <p>Christians believe that the diversity of the world and its people is God's gift. Jesus in his life and gospel, challenges people to appreciate diversity and to create with it a harmony that reflects the unity of Father, Son and Holy Spirit. This is reflected in the work of CAFOD.</p>
ENGLISH	<p>Stories from around the world, Information texts</p> <p>We're Roaming in the Rainforest - Laurie Krebs</p> <p>The Great Kapok tree – Lynne Cherry</p> <p>Persuasive text</p>	<p>Year One will be looking at the book <i>We're Roaming in the Rainforest</i> by Laurie Krebs, focusing on the language of description. They will be writing about the animals of the rainforest. They will then create posters and leaflets to inform about the rainforest.</p> <p>Year Two will be looking at the book <i>The Great Kapok tree</i> by Lynne Cherry, focusing on the language of description, characters and morals. They will be writing about the rainforest using this focus. They will then create leaflets and posters about the rainforest, focusing on the importance and persuading people to look after it.</p>
MATHS	<p>Year 1 – Place value, Money, Time</p> <p>Year 2 - Time, Mass / Capacity / Temperature</p>	<p>Children will be consolidating learning of number facts and transferring this knowledge facts when learning about time and money. Year two children will be focusing on measurement. They will use practical experiences to explore length, weight, capacity and time. This will also enable them to consolidate their knowledge of number.</p>
SCIENCE	<p>Plants</p>	<p>Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees. Learning will include observing and describing how seeds and bulbs grow into mature plants. They will then use their observations and ideas to suggest answers to questions and ask simple questions and recognise that they can be answered in different ways.</p>

GEOGRAPHY	Brazil including Rio de Janeiro.	Children will be exploring the fantastic country of Brazil. They will find out about the varied habitats there with a particular focus on the amazing Amazon rainforest. Children will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
COMPUTING	Programming Quizzes	Children will recap their knowledge of programming using Scratch Jr. They will build on their skills in order to create quizzes.
MUSIC	Carnival	Children will find out what samba music is and where it originates from. They will understand why samba music is used and be able to identify the main features of samba music. Children will also learn about the instruments used for samba and link this with DT where they will be making some.
PE	Athletics and Ball Games	In Athletics children will be learning the skills of Running, jumping and throwing. Through ball games such as cricket, rounders and kickball they will practice aiming, striking and retrieval skills.
ART	Frida Kahlo	Children will learn about the Mexican Artist - Frida Kahlo who uses colourful flowers to create headdresses on portraits. Children will create their own version of this.
DESIGN AND TECHNOLOGY	Instruments and headdresses	Children will bring the carnival to life by creating instruments to use in their parade. They will also create colourful headdresses and masks by combing materials.
PSHE	No way through isn't true	Children will be learning about ways to solve problems and finding out that there are always good solutions that can make us feel better. We will be learning how to find the best in all situations and making rainbows out of rain.
HOMEWORK	Reading	Please continue to read at least three times a week with your child, recording this in their reading records. These are checked every Friday. Children will receive stickers for home reading and be entered into the weekly prize draw.
	IXL and Tapestry	Activities are set weekly on tapestry for children to complete with adults. Children can continue to carry out diagnostics on IXL and complete activities set.
<p>Here are some home learning experiences linked to our topic. Please have a go at them and feel free to send them in for us to see -</p> <ul style="list-style-type: none"> • Design and create your own bright and colourful carnival outfit. Use old clothes, unwanted fabrics and any other fabulous decorations, such as feathers or sequins. • Go to your local library and find out as much as you can about Rio and Brazil. Write some 'Amazing Rio facts' in a Rio scrapbook. • Retell the story of the animated film Rio to your family, then make a mini book using words and pictures. • Find out about some more of Brazil's exotic birds and animals. Are any endangered? What does this mean? Draw some of these animals and write their names. Talk about why they are endangered. • Choose a Brazilian animal to look at in more detail. Draw it and label the parts of its body. Write a fact file about it, including what it likes to eat and where it might live. • Design a carnival float. What characters, animals or decorations would you choose? Make a labelled drawing of your float using lots of vibrant colours! • Find out about some famous Brazilian sports stars – you could choose Pele, Neymar or Ayrton Senna. Unearth some interesting facts to impress your classmates! • Imagine you are on holiday in Rio during the carnival. Write a postcard to a friend, telling them all about the sights and sounds you have experienced. Draw a Rio scene on the 		

front of your postcard using downloaded images as inspiration.

- Find some Brazilian recipes online and try making them with your family. Rate your chosen recipes out of five stars!
- Look at images of Brazilian plants and flowers, such as orchids or cacti. Make a book or presentation showing some of the rarer varieties and tell your class about them.
- Find Brazil on a world map or globe and show your family. Point out the Equator and explain to them how this affects the weather in Brazil. Which countries are closest to Brazil?