

2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

SCHOOL

The Good Shepherd CPS

HEAD TEACHER

Carmel Dodds

PE COORDINATOR

Benjamin Pearce

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

Every year we ask the children of The Good Shepherd about the impact of PE, Physical activity and extra curriculum sport clubs. A questionnaire is handed out to all pupils and an action plan is formulated. **Please see the PE folders for these yearly specific action plans.** The overall targets are shown below for the past six years, then with this years added at the end, reflecting previous years.

2015/16 Target:

“Our target is to have 100% of children engaging in organized physical activity every week and having access to any sport/club they feel they may want to try and partake in.”

2016/17 target:

“Motivate our children to not only engage in PE lessons to reach their potential, but to inspire them to continue their development and look to progress further”

2017/18 Target:

The Good Shepherd has had the most success ever recorded in school sport and PE. We continue to grow from strength to strength through this progressive plan. We now feel to just have one main target doesn't really specify what we are doing so we have decided to have targets specific to the sports development pyramid that is relevant to sport in school. Using Foundation, Participation and Performance as our grouping of criteria.

Foundation (taking part for FUN stage of School Sport):

- 100% of all students Years 1-6 to not only take part in PE and Afterschool activity but to enjoy what they are doing***

Participation (Taking part in School PE Competition e.g Inter Year and School Games Level 2 Competition):

- Enter a record number of School games competitions and School Sport events to provide a record number of children having access to these events***

Performance (not just entering but having success in School Games Level 2 and Level 3 events, routes for elite sports clubs):

- *Achieve record performance in Level 2 School games events and provide channels and accessibility for those looking to become an Elite Athlete*

For 2018/19 we felt the above targets are brilliant in hitting all criteria. So our aim was pretty simple, all of the above again, with a little change so:

Foundation (taking part for FUN stage of School Sport):

- All pupils take part in at least 2 hours of PE, an afterschool club and engage in classroom activity during national curriculum time. (using tools such as BBC real movers, Go noodle and Just dance programs.

Participation (Taking part in School PE Competition e.g Inter Year and School Games Level 2 Competition):

- *Enter a record number of School games competitions and School Sport events to provide a record number of children having access to these events*

Performance (not just entering but having success in School Games Level 2 and Level 3 events, routes for elite sports clubs):

- *Achieve record performance in Level 2 School games events and provide channels and accessibility for those looking to become an Elite Athlete*

2019/2020 Targets:

Foundation (taking part for FUN stage of School Sport):

- all children are provided with 2 hours of high-quality PE, with focus on enjoyment and giving children a positive experience of sport, being active and living a healthy lifestyle.

Participation (Taking part in School PE Competition e.g Inter Year and School Games Level 2 Competition):

- Provide new and unique opportunities during school PE time and afterschool for children to experience different sports/activities and challenges. Enter level 2 competitions giving the channels for gifted and talented children to excel but also those less active the opportunity to represent the school in an enjoyable setting.

Performance (not just entering but having success in School Games Level 2 and Level 3 events, routes for elite sports clubs):

- Pupils are provided the opportunities to be well prepared for school competition. They compete with the school values and show outstanding sportsmanship during competition with other schools.

2020-2021 Target

Through the difficult time of COVID-19 restrictions our priorities have changed:

- Develop the whole child through PE, School sport and Physical activity- every child will be provided 2 hours of high-quality PE, with focus on enjoyment and giving the children a positive experience of sport, being active and living a healthy lifestyle, hopefully leading to lifelong participation
- Participation- every child in the school will have the opportunity to take part in afterschool sport clubs
- Personal challenge- we will have a focus on children challenging themselves in a range of activities. This will be where the more advanced pupils will be selected to represent the school in the Northamptonshire Virtual School Games.
- Play- we will have a huge focus on playtimes- giving these children chance to get active, be creative and explore at lunchtimes, even in their own bubbles.

2021-2022- coming out of Covid.

- Develop the whole child through PE, School sport and Physical activity- every child will be provided 2 hours of high-quality PE, with focus on enjoyment and giving the children a positive experience of sport, being active and living a healthy lifestyle, hopefully leading to lifelong participation
- Development through Play- Our children are given the opportunity to explore and be creative through play through all years.
- Opportunity enhancement- now opportunities to collaborate and compete are open we plan to give as many children as possible the chance to do this

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31st July 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2022/2023?
1. Engagement of all pupils in regular physical activity	Key ACHIEVEMENTS: <ul style="list-style-type: none"> Play focus-Break and lunch, children have access to range of play equipment to create new games Specialist play leaders- Rhino sports some in on a Monday and Friday to train, play leaders and then use them throughout the school PE- Never cancelled or changed. Every child has access to two hours of high-quality PE (PE lessons done by Level 5 Primary PE Specialists) Broad extracurricular club offer (Dance, Gym, football, Basketball, Drama- example of a weekly program)- Minimum 1 sports club offered on each evening. Records to be completed but at least 60% of whole school undertaken a sports club Intra year tournaments School Sports Day 	<ul style="list-style-type: none"> Continue with Play provision- support at play times for engagement choice. Set PE time scheduled and not compromised- cannot be changed. Children have 2 hours minimum a week Clubs Continued- minimum 1 club a day- minimum 5 clubs run a week. Broad and balanced- mix of a club a day Records of children taking part in clubs recorded Continuation of intra year competitions School sports day scheduled for 2023
	Impact on PARTICIPATION: <ul style="list-style-type: none"> More active and able children- development of social and emotional learning skills Opportunity for all- something for everyone Every child takes part in representing a team Children have new ideas to explore in own active free time Communication to access extra-curricular clubs is fluid 	
	Impact on ATTAINMENT <ul style="list-style-type: none"> Children are engaging in minimum of 30 minutes activity 	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	Key ACHIEVEMENTS: <ul style="list-style-type: none"> We have highlighted our alumni special sports students- a place to highlight past students achievements- ones who have gone on to achieve spectacular things- showing what is possible. Gold school games mark target School sport board- children's achievements highlighted- large board showing PE, School Sport and PE Provision Northampton Town Ladies school visit- talk on breaking down barriers to participation Northampton Champions- Boys Football, Girls Football Year ¾ Gymnastics- Bronze medallists 	<ul style="list-style-type: none"> Contact kept with alumni- so new stars can be added Schools sport board used as celebration and evidence of participation Planned visits by local club arranged in sept 2022- Northampton Continue to enter school games competitions- competitions in all areas- for G and T and SEN children PE still has a value focus each term

	<ul style="list-style-type: none"> County Representation- Quad kids Athletics, Girls Football, Boys Football Northampton Lawn Tennis- whole school taster and visit In PE we now look at health and wellness alongside the school games values and gospel values to develop the whole child through the physical, social, cognitive, creative and skill development domains. 	<ul style="list-style-type: none"> School will use the gold school games mark template to continue it's outstanding SS, PA and PE offering
	<p>Impact on PARTICIPATION:</p> <ul style="list-style-type: none"> Children want to represent school Pride in achievement Excellence is achieved Children excited on getting on the school sport board 	
	<p>Impact on ATTAINMENT</p> <p>Students have spectated NTFC competitions</p> <p>Students fully prepared for future competition out of school</p> <p>Development of social skills</p>	
3. Increase confidence and skills of staff in teaching PE and Sport	<p>Key ACHIEVEMENTS:</p> <ul style="list-style-type: none"> PE Coordinator- achieved Level 5 Primary PE Specialism Curriculum change- three-word vocabulary focus, holistic development Two Primary PE specialists teach whole curriculum- consistent and continuity <p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> Children enjoy PE Staff become more confident in delivery <p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> Children able to understand the impact on whole body- HEAD/HANDS /HEART Children continue to love PE- a release for a number of children Staff are ready to teach Real PE- Scheme as the base 	<ul style="list-style-type: none"> Teachers take ownership of own class PE lessons Some CPD allocated each afternoon a week for every class teacher, with Ta's able to support HEAD , HANDS HEART model continued to develop the child holistically Three word LO unit focus- so assessment can be procedural and declarative- assessing children that can explain and show
4. Broader experience of a range of sports and activities offered to all pupils	<p>Key ACHIEVEMENTS</p> <p>Every single pupil in the school had a chance to experience the following activities/sports this year. Using old favourites and mixing in new games- research carried out by SSS meant these new games were initiated in clubs and PE lessons.</p> <ul style="list-style-type: none"> 15 "Get more active" clubs - change for life sports stars, healthy heroes, premier stars 	<ul style="list-style-type: none"> As mentioned above both afterschool and lunch clubs will continue, making sure there is a broad and balanced offering Teachers will allocate extracurricular time for those non-active with intervention clubs.

Commented [BP1]:

	<ul style="list-style-type: none"> • 27 Gifted and Talented clubs- These are clubs to give the opportunity to facilitate our outstanding sports students. These will be either skill sessions building on previous sport skills, or specialist clubs focusing on improving a sports team in preparation for an upcoming competition. This has meant our pupils have been some the most well prepared and successful in the competitions we have entered. • 25 Choice sport Clubs - Everyone at the Good Shepherd gets the choice to do a sports club. Four of these are offered every half term. The sports offered are usually directly in line with what the pupils have chosen from the activity questionnaires and feedback given to our School Sport Crew (SSOC). <p>Mainstream sports offered in clubs and PE:</p> <p>Dodgeball, Table Tennis, Football, Basketball, Netball, Hockey, Tennis, Badminton, Benchball, Handball, Tag rugby, Dance, Gymnastics, Kwick Cricket, Rounders, Sitting volleyball, Volleyball,</p> <p>other sports pupils got to experience:</p> <p style="text-align: center;"> Crazy Ball Quidditch Hula Hut NFL flag Football ShuffleBall Cube ball Speedstacking Balloon Ball Battleships </p>	<ul style="list-style-type: none"> • Mainstream and games highlighted in questionnaire will be put on • Records of participation continued by each class teachers
	<p>Impact on PARTICIPATION:</p> <ul style="list-style-type: none"> • Class records to be competed at end of year (percentage of pupils accessed) • Every child has access to all three clubs <p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> • Pupils accessed out of school clubs • Given confidence in general • Given opportunity to try sports games they wouldn't have normally. 	
5. Increased participation in competitive sport	<p>Key ACHIEVEMENTS:</p> <p>Events entered:</p> <p>Cross Country</p>	<ul style="list-style-type: none"> • Will enter a range of School Games competitions

	<p>Boys Football Girls Football Take 6 Basketball High 5 Netball Quick sticks Hockey Year 3/4 Gymnastics/ 5/6 Gymnastics Strictly Dancing Competition Quad kids Athletics Quick Cricket</p> <p>Intra year events: (Multi inclusive so all can access including all SEN children) Shuffle ball (Disability awareness) Balloon badminton Tag Rugby Football Quad kids Athletics</p> <p>Impact on PARTICIPATION</p> <p>In comparison to prior covid years we have quadrupled the participation in competitive sports, bringing back to previous levels in 2020.</p> <p>Number of children participated: In Competitions representing the school BF:8 GF:8 G34:4 G56:4 Cross X:40 Basketball:8 Hockey 34: 6 Quad kids: 10 Cricket:8 Total: 96 children (KS2)</p> <p>Impact on ATTAINMENT Girls entered new Football teams Two pupils selected for academy football teams Pupils accessed new clubs including Trampolining and Rugby</p>	<ul style="list-style-type: none"> Continue to enter all we have this year: Cross Country, Boys and Girls Football, Quad kids Athletics, Quicksticks Hockey, Year 4 and 6 Gymnastics, Cricket, Basketball, Netball and any others that may be new to engage those less active. Intra year competitions will be ran- one each half term- do 6 in total for every single child in the school Northampton Champions- Girls Football Northampton Champions- Boys Football Cross Country- Silver Medallist Northampton County Silver Medallists- Boys Northampton County Bronze Medallists- Girls Northampton Champions- Basketball County Champions- Basketball Northampton Champions- Quad kids Athletics <p>As you can see from our school games results, we have entered and excelled in competition due to the outstanding specialist coaching</p>
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SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres	56.4%	64.3%	NA (CV-19)	NA (CV-19)	TBC
Use a range of strokes effectively; front crawl, backstroke and breaststroke	56.4%	64.3%	NA(CV-19)	NA (CV-19)	TBC
Perform safe self-rescue in different water-based situations	56.4%	64.3%	NA (CV-19)	NA (CV-19)	TBC
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	YES	Yes-12 sessions	YES-36 sessions (CV restricted)	YES-36 sessions (CV restricted)	YES-36 sessions

2021/22 What we plan to spend with this year's premium funding	Proposed costs:
Coach transport SSP	£300 (Not sure yet) £100 used £270

School games day	£300
Lunch Clubs (x3 weekly)	£1140
Steve Biss Tennis Club (Summer Term) TBC	£300
Swimming Proficiency	£145 x 30 = £4350
Sports Star Club	£360
G and T Afterschool Sports Clubs/Teacher Training	£2660
Play Leader Training	£150
Active Travel- Bikeability year 5	£900
New playtime Equipment for every year group	£500
New PE and PA Equipment	£1800
Sports Award Certs and Trophies	£100
Money left for other bits not thought of (Teacher Training)	£500 left over
Rhino Sports- Play time support	£4,200 (2 lunch a week x 35)
Dance Club	Paid for by attendees
	Total: £18,500 (£16000 plus £10 per pupil)

PE & SCHOOL SPORT DEVELOPMENT PLAN

2020/2021 Underspend ✓ Section below must be completed for any 2020/2021 funding being carried forward ✓ Must be spent by 31 st July 2022		No Underspend		SUB TOTAL	0
2021/2022 Funding ✓ Must be allocated and spent by 31 st July 2022		£16,000 + £10 per pupil (Year 1 – Year 6)		SUB TOTAL	£18,500
				GRAND TOTAL	£18,500
Key outcome indicator 1: Engagement of all pupils in regular physical activity		Planned Expenditure: % of total allocation:	Rhino half: £2100 Lunch Clubs Half :£570 Play time equipment: £500 Cycle Proficiency: £900 £4070 (23%)	Actual expenditure: % of total allocation:	Rhino half: £2100 Lunch Clubs Half :£570 Play time equipment: £500 Cycle Proficiency: £900 £4070 (23%)
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement		Planned Expenditure: % of total allocation:	Coach Transport: £300 Sports Award Certs: £100 Swimming 1/2: £2175 Play Leader Training: £150 New PE equipment half :£900 £3625 (20%)	Actual expenditure: % of total allocation:	Coach Transport: £300 Sports Award Certs: £100 Swimming 1/2: £2175 Play Leader Training: £150 New PE equipment half :£900 £3625 (20%)
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Planned Expenditure: % of total allocation:	School Games day (teachers take class) £300 Upskilling/Team Teach :£1330 £1630 (10%)	Actual expenditure: % of total allocation:	School Games day (teachers take class) £300 Upskilling/Team Teach :£1330 £1630 (10%)
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils		Planned Expenditure: % of total allocation:	Rhino half: £2100 Steve Boss Tennis Club: £300 Swimming 1/2: £2175 Sports Star Club: £360 £4935 (27%)	Actual expenditure: % of total allocation:	Rhino half: £2100 Steve Boss Tennis Club: £300 Swimming 1/2: £2175 Sports Star Club: £360 £4935 (27%)
Key outcome indicator 5: Increased participation in competitive sport		Planned Expenditure: % of total allocation:	SSP: £270 G and T Sports Clubs: £1330 New sports kit for comps: £600 Lunch Club Half for comp practice £570 Pe equipment ½:£900 £3670 (20%)	Actual expenditure: % of total allocation:	SSP: £270 G and T Sports Clubs: £1330 New sports kit for comps: £600 Lunch Club Half for comp practice £570 Pe equipment ½:£900 £3670 (20%)

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?
Opportunity for engagement in physical activity is increased	<ul style="list-style-type: none"> Structure at play times Active travel opportunity and engagement providing targeted activities or support to involve and encourage the least active children encouraging active play during break times and lunchtimes establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 	<p>Rhino half: £2100 Lunch Clubs Half :£570 Play time equipment: £500 Cycle Proficiency: £900</p> <p>£4070 (23%)</p>	<p>Rhino half: £2100 Lunch Clubs Half :£570 Play time equipment: £500 Cycle Proficiency: £900</p> <p>£4070 (23%)</p>	<ul style="list-style-type: none"> clear play games implemented children have more structure at playtime lots more children now travel to school on bike, scooter or own travel minimum of 50% of every single year group engaged in a club that ran for a minimum half term (6 weeks) every child in KS2 	<ul style="list-style-type: none"> Continue with Play provision- support at play times for engagement choice. Set PE time scheduled and not compromised- cannot be changed. Children have 2 hours minimum a week Clubs Continued- minimum 1 club a day- minimum 5 clubs run a week. Broad and balanced- mix of a club a day Records of children taking part in clubs recorded Continuation of intra year competitions School sports day scheduled for 2023

	national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).				
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Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?
<p>Positive experiences of a broad and balanced PE Curriculum</p> <p>School Sport opportunities across the school</p>	<ul style="list-style-type: none"> actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes) embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching 	<p><i>Coach</i> Transport: £300 Sports Award Certs: £100 Swimming 1/2: £2175 Play Leader Training: £150 New PE equipment half :£900 £3625 (20%)</p>	<p><i>Coach</i> Transport: £300 Sports Award Certs: £100 Swimming 1/2: £2175 Play Leader Training: £150 New PE equipment half :£900 £3625 (20%)</p>	<ul style="list-style-type: none"> 30 children been leaders and led intra and school sports days/competitions Active break had clear positive impact on children-ready to learn Sports award- each child given either bronze, silver or gold certificate Equipment used throughout year, gave more opportunity and creative options for children for PE and Play times. 	<ul style="list-style-type: none"> Continuation of sports award- behaviour management tool and positive reinforcement tool Year 5/6 trained to lead- 30 children selected as a minimum Physical activity minutes allocated in timetable- active lessons promoted throughout the school Contact kept with alumni- so new stars can be added Schools sport board used as celebration and evidence of participation Planned visits by local club arranged in sept 2022 Continue to enter school games competitions- competitions in all areas-

					<p>for G and T and SEN children</p> <ul style="list-style-type: none"> • PE still has a value focus each term • School will use the gold school games mark template to continue it's outstanding SS, PA and PE offering
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Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
Teachers are competent and confident in teaching PE	<ul style="list-style-type: none"> • Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school • Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils 	<p><i>School Games day (teachers take class) £300</i> <i>Upskilling/Team Teach :£1330</i> £1630 (10%)</p>	<p><i>School Games day (teachers take class) £300</i> <i>Upskilling/Team Teach :£1330</i> £1630 (10%)</p>	<ul style="list-style-type: none"> • Successful school games day, with all staff and children engaged • School sport coaches able to deliver high quality PE to the whole school throughout the year. • Act as positive role models to many. • Gives opportunity for children to thrive, where they may not in the classroom 	<ul style="list-style-type: none"> • Teachers to undertake PE lessons as of Sept 2022 • Teachers take ownership of own class PE lessons • Some CPD allocated each afternoon a week for every class teacher, with Ta's able to support • HEAD , HANDS HEART model continued to develop the child holistically • Three word LO unit focus- so assessment can be procedural and declarative- assessing children that can explain and show

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION	IMPACT
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Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?
Sports and activities offered are broad and balanced	<ul style="list-style-type: none"> Introducing a new range of sports and physical activities (such as dance, this year) to encourage more pupils to take up sport and physical activities Providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations. Introduced breakfast and homework club 	Rhino half: £2100 Steve Boss Tennis Club: £300 Swimming 1/2: £2175 Sports Star Club: £360 £4935 (27%)	Rhino half: £2100 Steve Boss Tennis Club: £300 Swimming 1/2: £2175 Sports Star Club: £360 £4935 (27%)	<ul style="list-style-type: none"> 8 clubs ran a week. 45 clubs in total. Example week: Football (40) Gymnastics (20) Dodgeball (20) KS1 Dance (10) KS2 Dance (12) Drama (12) Basketball team training (8) Sports Stars Club (15) <p>(X)Number of children accessed in brackets a week = 135 children a week!</p>	<ul style="list-style-type: none"> Clubs offered every day Breakfast clubs offered Minimum 5 clubs a week As mentioned above both afterschool and lunch clubs will continue, making sure there is a broad and balanced offering Teachers will allocate extracurricular time for those non-active with intervention clubs. Mainstream and games highlighted in questionnaire will be put on Records of participation continued by each class teachers

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION		IMPACT		
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?
Inter and Intra year competition level participation are of those of pre covid.	<ul style="list-style-type: none"> Increasing and actively encouraging pupils' participation in the School Games 	SSP: £270 G and T Sports Clubs: £1330 New sports kit for comps: £600	SSP: £270 G and T Sports Clubs: £1330 New sports kit for comps: £600	Events entered: Cross Country Boys Football Girls Football Take 6 Basketball	<ul style="list-style-type: none"> Will enter a range of School Games competitions Continue to enter all we have this year:

	<ul style="list-style-type: none"> Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations 	<i>Lunch Club Half for comp practice</i> <i>£570</i> <i>Pe equipment ½:£900</i> £3670 (20%)	<i>Lunch Club Half for comp practice</i> <i>£570</i> <i>Pe equipment ½:£900</i> £3670 (20%)	High 5 Netball Quick sticks Hockey Year ¾ Gymnastics/ 5/6 Gymnastics Strictly Dancing Competition Quad kids Athletics Quick Cricket Intra year events: (Multi inclusive so all can access including all SEN children) Shuffle ball (Disability awareness) Balloon badminton Tag Rugby Football Quad kids Athletics	Cross Country, Boys and Girls Football, Quad kids Athletics, Quicksticks Hockey, Year 4 and 6 Gymnastics, Cricket, Basketball, Netball and any others that may be new to engage those less active. Intra year competitions will be ran-one each half term- do 6 in total for every single child in the school
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Ben Pearce				Date:	23/3/22		
Document updated	9/9/21	23/3/22	31/3/22	28/6/22				

Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Accountability

School compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

Payment dates for the 2020/2021

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29th October 2021
- 5/12 of your funding allocation on 29th April 2022

Academies, free schools and CTCs

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 3rd May 2022

Non-maintained special schools

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2nd November 2021
- 5/12 of your funding allocation on 4th May 2022

Useful websites

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>