

The Good Shepherd
Catholic Primary
School



Y2 Long
Term
Planning
2026 – 2027

Autumn 2026	Spring 2027	Summer 2027
RE - RED - Branch 1 – Creation and Covenant - Branch 2 – Prophecy and Promise	RE - RED - Branch 3 – From Galilee to Jerusalem - Branch 4 – From Desert to Garden	RE - Branch 5 – To the Ends of the Earth - Branch 6 – Dialogue and Encounter
CUSP Reading - Grandad's Island Block 1 - Aesop's Fables - The Goose that laid the Golden Eggs Block 2 - Mrs Noah's Pockets Block 3 - Paddington Blocks 4, 5 - The Christmas Pine - Julia Donaldson Block 6	- The Quangle Wangle's Hat - Edward Lear Block 7 - Coming to England Block 8 - The Street Beneath My Feet Block 9 - Rhythm of the Rain Blocks 10, 11 - Little People Big Dreams Block 12	- Fantastically Great Women Who Changed the World Blocks 13, 14 - Aesop's Fables – The Sun and The Wind Block 15 - Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - Strong Start Sentence Composition - Character descriptions A - Poems developing vocabulary A - Simple retelling of a narrative A - Formal invitations A - Stories from other cultures A	- Strong Start Sentence Composition - Poetry on a theme (humorous) A - Non-chronological reports A - Northampton - Recount from personal experience A - trip to museum - Stories from other cultures B	- Strong Start Sentence Composition - Non-chronological reports B - Plants - Simple retelling of a narrative B - Recount from personal experience B - Poems developing vocabulary B (Enrichment) - Character description B Fantastic Mr Fox - Poetry on a theme (humorous / poems about change) B (Enrichment)
Maths - Block 1 – Number – Number and Place value - Block 2 – Number - Addition and Subtraction - Block 3 – Number – Multiplication and division - Block 4 – measurement, Number - Block 5 – Number Multiplication and division x10 /10 - Block 6 - Statistics	- Block 7 – measurement – money - Block 8 – Number – addition and subtraction - Block 9 – Multiplication and division x2 /2 - Block 10 – Number -fractions - Block 11 – Number – Addition and subtraction - Block 12 – Number Multiplication and division x5/5 - Block 13 – Geometry - Block 14 – Measurement - time	- Block 15 – Number – addition and subtraction - Block 16 – Number – fractions - Block 17 – Measurement – time - Block 18 – Number – multiplication and division - Block 19 – Multi – know and do - Block 20 – Geometry - Block 21 – Number – addition and subtraction
CUSP Science - Living things and their habitats - Animals, including humans	- Uses of everyday materials - Revisit Living things and their habitats / materials	- Plants - Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design - Drawing Block A - Painting Block B	- Printmaking Block C - Textiles and collage Block D	3D Block E - Creative Response Block F
Computing - Computing systems and networks – IT around us - Creating media – Digital photography	- Programming A – Robot algorithms - Data and information – Pictograms	- Creating media - Digital music - Programming B - Programming quizzes
CUSP Design and Technology Textiles Block A	- Food and Nutrition Block B - Mechanisms Block C - Materials Block D <i>Sci Use of Everyday materials</i>	- Food and Nutrition Block E - Structures Block F
CUSP Geography - Human and Physical features - Compare a small part of the UK to a non-European location – London and Nairobi	Compare a small part of the UK to a non-European location – London and Nairobi	- Fieldwork and map skills - Compare a different non-European location to our locality - Amazon Rainforest
CUSP History Events beyond living memory – The Great Fire of London	Events beyond living memory - flight	- Significant historical events, people, places in our locality - Revisit – Events beyond living memory
CUSP Music - Tuned and untuned percussion Untuned percussion - Untuned focus: Experimenting with sounds 2 Block A - Representing sounds pictorially Block A Singing - Singing focus: Being together in music 2 Block B	Music Untuned percussion - Untuned focus: Introducing rhythm and pulse 2 Block C - Compose short patterns Block C Singing - Singing focus: Introducing pitch 2 Block D	Music Untuned percussion - Tuned focus: Introducing tempo and dynamic 2 Block E - Control and describe tempo and dynamic Block E Singing

Control the voice – sing as a choir Block B	Control and describe pitch Block D	- Singing focus: Exploring emotions through music 2 Block F - Choose sounds to create an effect Block F
PE Learning focus - Personal - Social Fundamental skill - Coordination - footwork - Static Balance – One leg - Dynamic balance to agility – jumping and landing - Static balance - seated	PE Learning focus - Cognitive - Creative Fundamental skill - Dynamic balance – on a line - Static Balance – Stance - Coordination – ball skills - Counter balance - with a partner	PE Learning focus - Physical - Health and fitness Fundamental skill - Coordination – sending and receiving - Agility – reaction/response - Agility – Ball chasing - Static balance – floor work Sports day events – sprint, egg and spoon, howler, relay, obstacle course, hop, skip, jump
PSHE - Get Heartsmart - Don't forget to let love in!	PSHE - Too much selfie isn't healthy! - Don't hold on to what is wrong!	PSHE - Fake is a mistake - No way through isn't true!