The Good Shepherd Catholic Primary School

Long Term Planning

Year 3

2026-2027

Year 3 2026 - 2027

Autumn 2026	Spring 2027	Summer 2027
RE **Creation and Covenant** • Class Saints – Saint Lucy • The Creation stories in Genisis – Relationship between God, Humans and the world. **Prophecy and Promise** • Why Christians go to mass and how Christians celebrate mass.	**Galilee to Jerusalem** • Miracles • The Cure of the centurion's servant • The visit of Magi **Desert to Garden** • The miracle of the loaves • The last supper	**To the Ends of the Earth** • Road to Emmaus • Mission to the world **Dialogue & Encounter** • Exodus • Links to the Jewish celebration of Passover.
CUSP Reading • **Greta and the Giants** Block 1 • **Pebble in my Pocket** Blocks 2,3 • **Leon and the Place Between** Blocks 4,5 • **'Twas the Night before Christmas Anon** Block 6	• **Sam Wu is Not Afraid of the Dark** Blocks 7, 8, 9 • **Operation Gadgetman** (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12	• **Dancing Bear** Blocks 13, 14, 15 • **The Magician's Nephew** Blocks 16, 17, 18 • **The Great Food Bank heist .**
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Dialogue through narrative (historical stories) A • Performance poetry (including poetry from other cultures A	• Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment)	• Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
Maths • Place value (U1) • Addition and subtraction (U1) • Multiplication and division (U1) • Time • Fractions (U1) • Multiplication/division (U2) • Geometry	• Geometry • Money (U1) • Place value (U2) • Addition and subtraction (U2) • Multiplication and division (U3) • Fractions (U2) • Statistics	• Place value (U3) • Calculation Money (U2) • Length Mass and volume • Patterns and relationships
CUSP Science • Rocks • Animals, including humans • Revisit Rocks	• Forces and magnets • Plants	• Plants continued... • Light
CUSP Art and Design • Drawing and painting Block A • Printmaking Block B •	• Textiles and collage Block C • 3D Block D	• Painting Block E • Creative Response Block F
Computing • Computing systems and networks • Stop frame animation	• Programming A • Data and information	• Creating digital media • Programming B
CUSP Design and Technology • Textiles Block A • Food and Nutrition Block B *Science – Animals including humans*	• Mechanisms Block C *Science – Forces and magnets* *Writing – Advanced instructional writing A* • Food and Nutrition Block D *Science – Animals including humans*	• Systems Block E • Structures Block F
CUSP Geography • Fieldwork – human and physical features	• UK Study	• Revisit human and physical features • OS maps and scale
CUSP History • Stone Age – Iron Age	• Stone Age – Iron Age • Rome and the impact on Britain	• Rome and the impact on Britain
CUSP Music - mastering the glockenspiel **Singing** • Singing focus: Introducing texture Block A • Sing parts in an ensemble (e.g. rounds) Block A **Untuned percussion** • Untuned focus: Mastering rhythm Block B • Recognise beats in a bar (time signatures/metre) Block B	Music **Singing** • Singing focus: The history of singing Block C • Singing for togetherness e.g. folk songs, war chants, hymns Block C **Glockenspiel** • Tuned focus: Musical notation Block D	Music **Glockenspiel** • Tuned focus: Composition Block E • Compose in pairs Block E • **Range of instruments studied** • Performance focus: Introducing timbre Block F • Perform as an ensemble (range of instruments) Block F

	• Introduce the staff Block D	
CUSP French • Greetings and the classroom • Colours, emotions and numbers (0-10)	• Introductions and questions • Working together (Following instructions)	• Playing together (Asking to play) • Eating together
PE Learning focus • Personal • Social Fundamental skill • Coordination - footwork • Static Balance – One leg • Dynamic balance to agility – jumping and landing Static balance - seated	Learning focus • Cognitive • Creative Fundamental skill • Dynamic balance – on a line • Static Balance – Stance • Coordination – ball skills • Counter balance - with a partner	Learning focus • Physical • Health and fitness Fundamental skill • Coordination – sending and receiving • Agility – reaction/response • Agility – Ball chasing • Static balance – floor work Sports day events – sprint, tug of war, howler, relay, obstacle course, hop, skip, jump
PSHE • Intro Get Heartsmart • Don't forget to let love in!	• Too much Selfie isn't healthy! • Don't hold onto what's wrong!	• Fake is a mistake! • No way through isn't true!