

The Good Shepherd Catholic Primary School



Following Jesus, The Good Shepherd, in all we say and do

Reception

Autumn 1 Curriculum Newsletter
2026-2027



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In this booklet, we have included some information we feel you may find useful about the work your child will be doing this term. As well as the modules we will be covering in class, we have also included the objectives and expectations for each subject. We hope you will find this information useful and supportive and look forward to working with you across the year.

Mrs Hawkins, Mrs Maddison, Mrs Ashby and Miss Pearmain

Heavenly Father,
As we begin this new school year,
bless our children, families and school community.
May we follow the example of Jesus,
growing in faith, hope and love,
and treating one another with kindness and compassion.
May Mary, our Mother, pray for us
and guide us closer to her Son.
Lord, bless our journey together
and keep us always in Your loving care.
Amen.

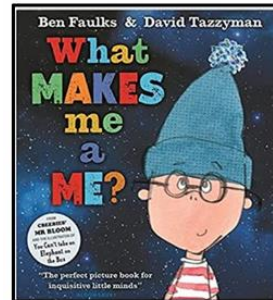


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Theme: Marvellous Me

What are we Reading and Writing about together this term?

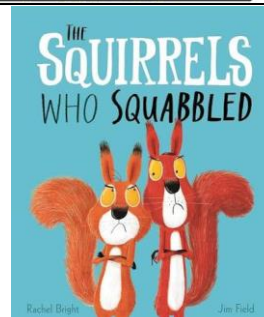
I'm (almost) Always Kind
by Anna Milbourne



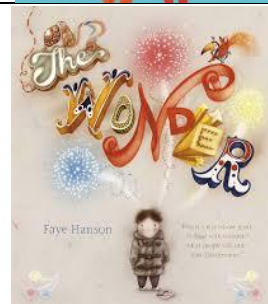
What makes me a ME?
by Ben Faulks & David Tazzyman



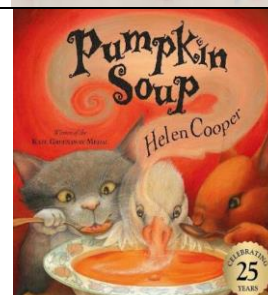
The Squirrels Who Squabbled
by Rachel Bright



The Wonder
by Faye Hanson



Pumpkin Soup
by Helen Cooper



Parent Advisory

All books have a link to a YouTube video of the book being read aloud.
Please be aware that adverts may play before the video starts.



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SUBJECT	TOPIC INFORMATION	
RELIGIOUS EDUCATION	Saint Anthony	We will also be looking at our class saint, St Anthony. 
	Branch 1: Creation and Covenant	
	Hear	God made our beautiful world and everything in it. God made me. Words and actions of the Sign of the cross.
	Believe	God made me. God loves me. God loves everyone. God made the wonderful world. God is love.
	Celebrate	Give thanks for God's Wonderful World.
	Live	Look after me. Look after God's world.
PHONICS	Phonics – Read, Write, Inc	- Start to learn to read and write set 1 sounds - To read individual letters by saying the sound for them - Read some letter groups that each represent one sound and say sounds for them (Fred Talk)
Neli Speech and Language		- Baseline - Group interventions at specific levels.
MATHS	Block 1 - Counting	Counting, 0 – 3.
	Block 2 - Counting	Counting, 4 – 5.
	Block 3 – Pattern	To be able to recognise a pattern.
	Block 4 – Composition	To be able to count in sequence to 3.
	Block 5 – Composition	To be able to count in sequence to 5.
	Block 6 – Length and weight	Order and compare weights. Compare weights of objects.



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Children's progress is evaluated on their learning outcomes in relation to 7 Early Learning Goals. The reformed Early Learning Goals are now statutory for all early years settings. Please see the 7 prime Early Learning Goals below:

Communication and Language	Learn to listen carefully and understand why listening matters. Develop questions, social phrases and new vocabulary linked to routines, relationships and the theme. Build confidence in whole-class, small-group and one-to-one talk.
Personal, Social and Emotional Development	Develop belonging, friendship, independence, emotional vocabulary, resilience and confidence. Learn classroom rules and routines and begin to manage own needs.
Physical Development	Develop safe movement, posture, balance, coordination and confidence. Strengthen fine-motor control and use tools with increasing independence.
Literacy	Build a love of books; develop comprehension through high-quality texts; segment and blend to read words; develop purposeful mark making and letter formation.
Mathematics	Build secure counting and subitising alongside mathematical language, positional language and practical problem solving.
Understanding the World	Explore family, community, immediate surroundings, senses and seasonal change. Begin to compare experiences and notice changes over time.
Expressive Arts and Design	Explore colour, materials, tools, music and imaginative play while developing confidence to make choices and express ideas.