



'Following Jesus, The Good Shepherd, in all we say and do'

Curriculum Intent – Modern Foreign Languages

2022 - 2023

Intent

The core language taught at The Good Shepherd Catholic Primary School is French. Our planning is based on the 'Language Angels' Scheme of work, which covers all the National Curriculum requirements. It is the intention that all children in Key Stage 2 will access first quality teaching of French by their class teacher in order to adequately prepare them for KS3. It is our intent that the required skills will be taught and that children will develop a passion for the subject. This enjoyment will be promoted further by a Key Stage 2 French Day, taking place each year.

The aims of teaching Modern Foreign Languages in our school are to:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Implementation

To ensure high standards of teaching and learning in Modern Foreign Languages (MFL), we implement a curriculum that is progressive throughout Key Stage Two. MFL is taught in discrete lessons covering at least one unit per half term.

The MFL curriculum is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught. Teachers plan lessons for their class using our Scheme of Work. When teaching MFL, teachers follow the children's interests and real-life experiences to ensure their learning is engaging, broad and balanced. Before planning a unit of work, teachers assess children's prior knowledge and understanding to ensure the work planned is pitched at the correct level. A variety of teaching approaches are used based on the teacher's judgement.

In MFL, skills in speaking, reading and writing another language are developed through a multi-sensory approach such as rhymes, songs, stories and repetition. Throughout Key Stage Two, children begin to develop their understanding of grammar in French.



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Impact

Our MFL curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work.

We measure the impact of our curriculum through the following methods:

- Observing children speaking and listening in French.
- Marking of written work.
- Interviewing the pupils about their learning (pupil voice).
- Moderation staff meetings where pupil's work is scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Learning walks.
- The MFL subject leader will continually monitor the impact MFL teaching is having on the children's learning through work scrutinies to ensure the progress of knowledge and skills is being taught. They will also ensure the knowledge taught is retained by the children and continually revisited and that the learners are able to apply the skills they have been taught to a variety of different settings, showing independence with their learning.