







# Special Educational Needs and/or Disabilities and Alternative Provision Strategy 2023 - 2026

West Northamptonshire Council and strategic partners have co-produced a new SEND and Alternative Provision Strategy and Co-production Charter for 2023 – 2026. This strategy will set out our ambitious vision, values and priorities to ensure that we effectively identify and meet the needs of the children and young people with Special Educational Needs and/or Disabilities (SEND), 0 to 25.

Our strategy has been co-produced through a series of events and discussions with children, young people and all of our partners across education, health and social care. It reflects the shared priorities identified at these events and our aspirations and demonstrates our commitment to co-production.

#### Vision

Our vision is for all children and young people with SEND, to thrive and fulfil their potential.

This vision is underpinned by our strategic principles:

- That West Northamptonshire is a place where our children and young people are happy and live their best life.
- That all children and young people are healthy, safe and part of inclusive communities
- That all children and young people, including those with SEND or in Alternative Provision, thrive and are given opportunities to enable them to achieve aspirational outcomes.
- That all children and young people have a good start in life, are creative, inspired to succeed and achieve their dreams and ambitions
- That all young people seize opportunities as they grow and journey into adulthood as valued citizens.

### **Feedback**

As part of the consultation stages for the new SEND Strategy and Co-Production Charter, West Northamptonshire Council and partners have run a series of co-production events with children & young people with SEND, parents, carers, educational, health and social care professionals to identify the key priorities for the strategy. To facilitate the feedback, we have run 17 engagement events with over 800 people providing feedback. These events have included: children/young people events, face to face events across Northamptonshire and online events and focus groups.

### Co-production Charter

At our co-production events, we have used digital software to build live feedback, identifying the key values for co-production working. These have been used to create a Co-production Charter, which outlines the shared values for everyone who works with or cares for children and young people with SEND or those who are experiencing Alternative Provision.

The key values identified, which underpin co-production in the Co-production Charter are:

- 1. Communication
- 2. Transparency
- 3. Accountability
- 4. Respect
- 5. Working together



Figure 1; Mentimeter word cloud feedback identifying key values for co-production









### **SEND and Alternative Provision Strategy**

The SEND and Alternative Provision Strategy consists of 5 key priority areas and 3 'golden threads' which underpin the priority areas.

# Strategy golden threads:

Thread 1: Co-production	Thread 2: Inclusion	Thread 3:
In West Northants Council, this means	In West Northants Council inclusion	In West Northants Council THRIVE
having the same shared values when	means that all children and young	means <b>t</b> rust, <b>h</b> igh performance,
	people are welcomed and accepted in their local communities, schools and other services that support them.	· · · · ·

#### **Priorities:**

Priority 1: Accessibility	<ul> <li>Consistently use straight forward language to communicate clearly</li> <li>Review, develop and refine processes together in an open and honest way</li> <li>Develop an effective Local Offer that is easy to use and meets the needs and wants of the local community</li> <li>Use social media to support communications</li> <li>Transport is provided to meet needs, including home to school transport and the availability of public transport to access wider services</li> </ul>
Priority 2: Resources	<ul> <li>Co-produce and implement an alternative provision strategy which works</li> <li>Increase the available places within high quality mainstream and specialist provision to meet needs</li> <li>Use evidence based best practice to build services that positively impact the life of every child and young person</li> <li>Ensure clear outcomes are used to monitor the effectiveness of our actions</li> <li>Improve and build on the expertise across all partners</li> <li>Use funding efficiently in a needs-led way and make this process transparent</li> </ul>
Priority 3: Identification and Assessment	<ul> <li>Provide support and training to ensure a consistency of approach from all partners so that everyone works to the agreed processes</li> <li>Improve the timeliness of assessment and reviews</li> <li>Provide support so that children and young people can effectively transition between settings and services</li> <li>Effectively support young people with their Preparation for Adulthood</li> <li>Develop an offer of provision so children and young people can stay within their local communities, wherever possible</li> </ul>
Priority 4: Training	<ul> <li>Provide a rolling program of evidence-based training for everyone, including families, practitioners and those who support children and young people so that children and young people receive the right support, in the right place and at the right time;</li> <li>All partners have an accurate and shared understanding of SEND and understand appropriate strategies to support</li> <li>All partners are equipped to identify needs as early as possible</li> </ul>
Priority 5: Working Together	<ul> <li>Build confidence and trust through co-production</li> <li>Create, review and refine services together</li> <li>Work together with everyone in an honest, fair and accountable way</li> </ul>

To achieve our ambition, we will publish transparent, detailed and specific delivery plans that sit beneath this strategy. These are being co-produced through the SEND Improvement Board which provides multi agency governance, including senior leaders from education, health, social care, parent/carers and the DfE.

We would welcome your feedback and if you have any comments, please reply to: