

# The Good Shepherd Catholic Primary School



## Y1 Long Term Planning

2023 - 2024

Autumn 2023	Spring 2024	Summer 2024
<b>RE</b> <ul style="list-style-type: none"> <li>Families</li> <li>Baptism / Belonging</li> <li>Advent - Christmas – Loving</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Local Church / Community</li> <li>Eucharist / Relating</li> <li>Lent / Easter / Giving</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Pentecost / Serving</li> <li>Reconciliation / Interrelating</li> <li>Universal Church/ World</li> </ul>
<b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>Beegu Block 1</li> <li>Where the Wild Things Are Blocks 2, 3</li> <li>The Storm Whale Block 4</li> <li>The Owl and the Pussycat – Edward Lear Block 5</li> <li>Aesop's Fables – The Boy Who Cried Wolf Block 6</li> </ul>	<ul style="list-style-type: none"> <li>The Tale of Peter Rabbit Blocks 7, 8</li> <li>Look Up! Block 9</li> <li>Here We Are Blocks 10, 11</li> <li>Chocolate Cake – Michael Rosen Block 12</li> </ul>	<ul style="list-style-type: none"> <li>There's a Rangan in my bedroom Blocks 13, 14</li> <li>And Tango Makes Three Block 15</li> <li>The Lion Inside Block 16</li> <li>Aesop's Fables – The Hare and the Tortoise Block 17</li> <li>The Proudest Blue Block 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B)  Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>Poetry: pattern and rhyme A</li> <li>Setting descriptions, A</li> <li>Stories with familiar settings A</li> <li>Instructional writing A</li> <li>Shape poems and calligrams A</li> </ul>	<ul style="list-style-type: none"> <li>Shape poems and calligrams B (Enrichment)</li> <li>Recount from personal experience A</li> <li>Informal letters A</li> <li>Poetry on a theme A</li> <li>Stories with a familiar setting B</li> <li>Recount from personal experience B</li> </ul>	<ul style="list-style-type: none"> <li>Poetry: pattern and rhyme B</li> <li>Informal letters B</li> <li>Setting descriptions B</li> <li>Poetry on a theme (nature) B (Enrichment)</li> <li>Instructional writing B</li> </ul>
<b>Maths</b> NCTEM – Mastering Number Programme <ul style="list-style-type: none"> <li>Time / Seasons/ Days of the week (embedded through the year)</li> <li>Previous reception experiences and counting within 100</li> <li>Comparing by height, length, weight, mass and capacity.</li> </ul>	<b>NCTEM – Mastering Number Programme</b> <ul style="list-style-type: none"> <li>Comparison of quantities using the less than/more than symbol</li> <li>Part-whole relationships</li> <li>Recognise, compose, decompose and manipulate 2D and 3D</li> <li>Additive structures</li> </ul>	<b>NCTEM – Mastering Number Programme</b> <ul style="list-style-type: none"> <li>Addition and subtraction facts within 10</li> <li>Numbers 0 to 20</li> <li>Unitising and coin recognition</li> <li>Position and direction (to be taught cross curricular in Computing)</li> <li>Fractions</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Seasonal changes and daily weather</li> <li>Introduce Plants – (trees)</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Everyday materials</li> <li>Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit 2: Plants, Animals including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking Block C</li> <li>Textiles Block D</li> </ul>	<ul style="list-style-type: none"> <li>3D Block E</li> <li>Collage Block F</li> </ul>
<b>Computing</b> Computer Systems and Networks – Technology around us Creating Media – Digital Painting	<b>Programming A – Moving a robot</b> <b>Data and information</b> -Grouping data	<b>Creating Media – Digital Paint</b> <b>Programming B – Animation</b>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanisms Block A</li> <li>Instructional writing A</li> <li>Structure Block B</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition Block C</li> <li>Animals including humans</li> <li>Materials Block D</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block E</li> <li>Hot and cold places</li> <li>Food and Nutrition Block F</li> <li>Instructional writing B</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Continents</li> <li>Oceans</li> <li>Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>Capital cities of UK</li> <li>Seas around UK</li> <li>Hot and cold places</li> </ul>	<ul style="list-style-type: none"> <li>Hot and cold places</li> <li>Mapping and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>The lives of significant people (Mary Anning and David Attenborough)</li> </ul>	<ul style="list-style-type: none"> <li>More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)</li> </ul>
<b>CUSP Music - Tuned and untuned percussion</b> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Being together in music Block A</li> <li>Control the voice – nursery rhymes Block A</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Introducing rhythm and pulse Block B</li> <li>Representing sounds pictorially Block B</li> </ul>	<b>Music Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Introducing pitch Block C</li> <li>Identify changes in sounds (high/low) Block C</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Introducing tempo and dynamic Block D</li> <li>Identify changes in sounds (fast/slow, loud/soft) Block D</li> </ul>	<b>Music Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Exploring emotions through music Block E</li> <li>Responding to music Block E</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Tuned focus: Introducing tempo and dynamic 2 Block F</li> <li>Control and describe tempo and dynamic Block F</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Personal skills</li> <li>Social skills</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Cognitive</li> <li>Creative</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Physical</li> <li>Fitness</li> </ul>

**PSHE**

- Get HeartSmart
- Don't Forget to Let Love in!

**PSHE**

- Cognitive
- Creative

**PSHE**

- Physical
- Fitness