

# The Good Shepherd Catholic Primary School



## Y2 Long Term Planning

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
<b>RE</b> <ul style="list-style-type: none"> <li>Domestic Church – Family</li> <li>Baptism/Confirmation – Belonging</li> <li>Advent - Preparations</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Local Church - Books</li> <li>Eucharist - Thanksgiving</li> <li>Lent - Opportunities</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Pentecost – Spread the word</li> <li>Reconciliation - Rules</li> <li>Universal Church - Treasures</li> </ul>
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Grandad's Island Block 1</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs Block 2</li> <li>Mrs Noah's Pockets Block 3</li> <li>Paddington Blocks 4, 5</li> <li>The Christmas Pine - Julia Donaldson Block 6</li> </ul>	<ul style="list-style-type: none"> <li>The Quangle Wangle's Hat - Edward Lear Block 7</li> <li>Coming to England Block 8</li> <li>The Street Beneath My Feet Block 9</li> <li>Rhythm of the Rain Blocks 10, 11</li> <li>Little People Big Dreams Block 12</li> </ul>	<ul style="list-style-type: none"> <li>Fantastically Great Women Who Changed the World Blocks 13, 14</li> <li>Aesop's Fables – The Sun and The Wind Block 15</li> <li>Fantastic Mr Fox Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Strong Start Sentence Composition</li> <li>Character descriptions A</li> <li>Poems developing vocabulary A</li> <li>Simple retelling of a narrative A</li> <li>Formal invitations A</li> <li>Stories from other cultures A</li> </ul>	<ul style="list-style-type: none"> <li>Strong Start Sentence Composition</li> <li>Poetry on a theme (humorous) A</li> <li>Non-chronological reports A - Northampton</li> <li>Recount from personal experience A - trip to museum</li> <li>Stories from other cultures B</li> </ul>	<ul style="list-style-type: none"> <li>Strong Start Sentence Composition</li> <li>Non-chronological reports B - Plants</li> <li>Simple retelling of a narrative B</li> <li>Recount from personal experience B</li> <li>Poems developing vocabulary B (Enrichment)</li> <li>Character description B Fantastic Mr Fox</li> <li>Poetry on a theme (humorous / poems about change) B (Enrichment)</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Numbers 10 to 100</li> <li>Calculations within 20</li> <li>Fluently add and subtract within 10</li> <li>Addition and subtraction of two-digit numbers (1)</li> <li>Introduction to multiplication</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to multiplication</li> <li>Introduction to division structures</li> <li>Shape</li> <li>Addition and subtraction of two-digit numbers (2)</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Fractions</li> <li>Time</li> <li>Position and direction</li> <li>Multiplication and division – doubling, halving, quotative and partitive division</li> <li>Sense of measure – capacity, volume, mass</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Revisit Living things and their habitats / Animals, including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking Block C</li> <li>Textiles and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>3D Block E</li> <li>Creative Response Block F</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Computing systems and networks – IT around us</li> <li>Creating media – Digital photography</li> </ul>	<ul style="list-style-type: none"> <li>Programming A – Robot algorithms</li> <li>Data and information – Pictograms</li> </ul>	<ul style="list-style-type: none"> <li>Creating media - Digital music</li> <li>Programming B - Programming quizzes</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles Block A</li> <li>Food and Nutrition Block B</li> </ul> <i>Sci Living things</i>	<ul style="list-style-type: none"> <li>Mechanisms Block C</li> <li>Materials Block D</li> </ul> <i>Sci Use of Everyday materials</i>	<ul style="list-style-type: none"> <li>Food and Nutrition Block E</li> <li>Structures Block F</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Events beyond living memory</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality</li> <li>Revisit – Events beyond living memory</li> </ul>
<b>CUSP Music - Tuned and untuned percussion</b> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Experimenting with sounds 2 Block A</li> <li>Representing sounds pictorially Block A</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Being together in music 2 Block B</li> </ul>	<b>Music</b> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Introducing rhythm and pulse 2 Block C</li> <li>Compose short patterns Block C</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Introducing pitch 2 Block D</li> </ul>	<b>Music</b> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Tuned focus: Introducing tempo and dynamic 2 Block E</li> <li>Control and describe tempo and dynamic Block E</li> </ul> <b>Singing</b>

<ul style="list-style-type: none"> <li>Control the voice – sing as a choir Block B</li> </ul>	<ul style="list-style-type: none"> <li>Control and describe pitch Block D</li> </ul>	<ul style="list-style-type: none"> <li>Singing focus: Exploring emotions through music 2 Block F</li> <li>Choose sounds to create an effect Block F</li> </ul>
PE Learning focus <ul style="list-style-type: none"> <li>Personal</li> <li>Social</li> </ul> Fundamental skill <ul style="list-style-type: none"> <li>Coordination - footwork</li> <li>Static Balance – One leg</li> <li>Dynamic balance to agility – jumping and landing</li> <li>Static balance - seated</li> </ul>	PE Learning focus <ul style="list-style-type: none"> <li>Cognitive</li> <li>Creative</li> </ul> Fundamental skill <ul style="list-style-type: none"> <li>Dynamic balance – on a line</li> <li>Static Balance – Stance</li> <li>Coordination – ball skills</li> <li>Counter balance - with a partner</li> </ul>	PE Learning focus <ul style="list-style-type: none"> <li>Physical</li> <li>Health and fitness</li> </ul> Fundamental skill <ul style="list-style-type: none"> <li>Coordination – sending and receiving</li> <li>Agility – reaction/response</li> <li>Agility – Ball chasing</li> <li>Static balance – floor work</li> </ul> Sports day events – sprint, egg and spoon, howler, relay, obstacle course, hop, skip, jump
PSHE <ul style="list-style-type: none"> <li>Get Heartsmart</li> <li>Don't forget to let love in!</li> </ul>	PSHE <ul style="list-style-type: none"> <li>Too much selfie isn't healthy!</li> <li>Don't hold on to what is wrong!</li> </ul>	PSHE <ul style="list-style-type: none"> <li>Fake is a mistake</li> <li>No way through isn't true!</li> </ul>