

The Good Shepherd Catholic Primary School



Y3 Long Term Planning

2023 - 2024

Autumn 2023	Spring 2024	Summer 2024
RE <ul style="list-style-type: none"> Class Saints – Saint Clare and Saint Patrick Domestic Church - Homes Baptism/Confirmation – Promises Advent/Christmas – Visitors Judaism – The Synagogue 	RE <ul style="list-style-type: none"> Local Church – Journeys Eucharist – Listening and Sharing Lent – Giving all 	RE <ul style="list-style-type: none"> Pentecost – Energy Reconciliation – Choices Universal Church – Special Places
CUSP Reading – <ul style="list-style-type: none"> Greta and the giants Block 1 The pebble in my pocket Blocks 2 and 3 Leon and the place between Blocks 4 and 5 The Night before Christmas Block 6 	<ul style="list-style-type: none"> Sam Wu is not afraid of the dark Block 7, 8 and 9 Operation Gadgetman Blocks 10, 11 and 12 	<ul style="list-style-type: none"> The dancing bear Block 13, 14 and 15 The Magician's nephew Block 16, 17 and 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poetry on a theme (emotions) First person narrative descriptions Non-chronological reports Formal letters to complain Dialogue through narrative (historical stories) Performance poetry (including poetry from other cultures) 	<ul style="list-style-type: none"> Third person narrative (animal stories) Non-chronological reports Advanced instructional writing First person narrative description Performance poetry (including poetry from other cultures) 	<ul style="list-style-type: none"> Third person narrative (animal stories) Flexible block Formal letters to complain Dialogue through narrative (historical stories) Poetry on a theme (emotions) Advanced instructional writing Flexible block
Maths		
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans 	<ul style="list-style-type: none"> Forces and magnets Light 	<ul style="list-style-type: none"> Plants Revisit 2: Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking Block C Textiles Block D 	<ul style="list-style-type: none"> 3D Block E Collage Block F
Computing <ul style="list-style-type: none"> Computing systems and networks Creating media – Stop-frame animation 	<ul style="list-style-type: none"> Programming A – Sequencing sounds Data and information – Branching databases 	<ul style="list-style-type: none"> Creating media – Desktop publishing Programming B – Events and actions in programs
CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Block A <i>Instructional writing A</i> Structure Block B 	<ul style="list-style-type: none"> Food and Nutrition Block C <i>Animals including humans</i> Materials Block D 	<ul style="list-style-type: none"> Textiles Block E <i>Hot and cold places</i> Food and Nutrition Block F <i>Instructional writing B</i>
CUSP Geography <ul style="list-style-type: none"> Continents Oceans Countries of UK 	<ul style="list-style-type: none"> Capital cities of UK Seas around UK Hot and cold places 	<ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> Changes within living memory 	<ul style="list-style-type: none"> The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
CUSP Music - Tuned and untuned percussion Singing <ul style="list-style-type: none"> Singing focus: Being together in music Block A Control the voice – nursery rhymes Block A Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse Block B Representing sounds pictorially Block B 	Music Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch Block C Identify changes in sounds (high/low) Block C Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing tempo and dynamic Block D Identify changes in sounds (fast/slow, loud/soft) Block D 	Music Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music Block E Responding to music Block E Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block F Control and describe tempo and dynamic Block F
PE Unit 1 – Personal <u>Fundamental Movement Skills:</u> Coordination - Footwork Static Balance - One leg Unit 2 - Social	PE Unit 3 – Cognitive <u>Fundamental Movement Skills:</u> Dynamic Balance - On a line Coordination – Ball skills Unit 4 – Creative <u>Fundamental Movement Skills:</u>	PE Unit 5 – Physical <u>Fundamental Movement Skills:</u> Agility Reaction/Response Static Balance – Floor Work Unit 6 – Health and fitness <u>Fundamental Movement Skills:</u>

	Coordination - Sending and receiving Counter balance - With a partner	Agility – Ball chasing Static balance - Stance
PSHE <ul style="list-style-type: none"> • Get Heartsmart • Don't forget to let love in 	PSHE <ul style="list-style-type: none"> • Too much selfie isn't healthy • Don't hold on to what's wrong 	PSHE <ul style="list-style-type: none"> • Fake is a mistake • No way through isn't true
RSE <ul style="list-style-type: none"> • Get up! • The Sacraments • Jesus, my friend 	<ul style="list-style-type: none"> • Friends, family and others • When things feel bad • Sharing online • Chatting online • Safe in my body • Drugs, alcohol and tobacco • First aid heroes 	<ul style="list-style-type: none"> • A community of love • What is the Church • How do I love others