



PE and School Sport Premium 2019/2020

Evidencing the impact and sustainability of the programme

School Name

The Good Shepherd Catholic Primary School

Head Teacher

Carmel Dodds

PE Coordinator

Ben Pearce

This document will evidence our INTENT our IMPLEMENTATION and IMPACT of not only the sports premium funding but the provision of our School Sport and Physical education in the school. This inline with our Action Plan, our PE curriculum and School Games Folder should show how we

PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Every year we ask the children of The Good Shepherd about the impact of PE, Physical activity and extra curriculum sport clubs. A questionnaire is handed out to all pupils and an action plan is formulated. **Please see the PE folders for these yearly specific action plans.** The overall targets are shown below for the past four years:

2015/16 Target:

“Our target is to have 100% of children engaging in organized physical activity every week and having access to any sport/club they feel they may want to try and partake in.”

2016/17 target:

“Motivate our children to not only engage in PE lessons to reach their potential, but to inspire them to continue their development and look to progress further”

2017/18 Target:

The Good Shepherd has had the most success ever recorded in school sport and PE. We continue to grow from strength to strength through this progressive plan. We now feel to just have one main target doesn't really specify what we are doing so we have decided to have targets specific to the sports development pyramid that is relevant to sport in school. Using Foundation, Participation and Performance as our grouping of criteria.

Foundation (taking part for FUN stage of School Sport):

- ***100% of all students Years 1-6 to not only take part in PE and Afterschool activity but to enjoy what they are doing***

Participation (Taking part in School PE Competition e.g Inter Year and School Games Level 2 Competition):

- ***Enter a record number of School games competitions and School Sport events to provide a record number of children having access to these events***

Performance (not just entering but having success in School Games Level 2 and Level 3 events, routes for elite sports clubs):

- ***Achieve record performance in Level 2 School games events and provide channels and accessibility for those looking to become an Elite Athlete***

Every single one of the above targets was achieved.

For 2018/19 we felt the above targets are brilliant in hitting all criteria. So our aim was pretty simple, all of the above again, with a little change so:

Foundation (taking part for FUN stage of School Sport):

- ***All pupils take part in at least 2 hours of PE, an afterschool club and engage in classroom activity during national curriculum time. (using tools such as BBC real movers, Go noodle and Just dance programs.***

Participation (Taking part in School PE Competition e.g Inter Year and School Games Level 2 Competition):

- ***Enter a record number of School games competitions and School Sport events to provide a record number of children having access to these events***

Performance (not just entering but having success in School Games Level 2 and Level 3 events, routes for elite sports clubs):

- ***Achieve record performance in Level 2 School games events and provide channels and accessibility for those looking to become an Elite Athlete***

2019/2020 Targets:

Foundation (taking part for FUN stage of School Sport):

- All children are provided with 2 hours of high-quality PE, with focus on enjoyment and giving children a positive experience of sport, being active and living a healthy lifestyle.

Participation (Taking part in School PE Competition e.g Inter Year and School Games Level 2 Competition):

- Provide new and unique opportunities during school PE time and afterschool for children to experience different sports/activities and challenges. Enter level 2 competitions giving the channels for gifted and talented children to excel but also those less active the opportunity to represent the school in an enjoyable setting.

Performance (not just entering but having success in School Games Level 2 and Level 3 events, routes for elite sports clubs):

- Pupils are provided the opportunities to be well prepared for school competition. They compete with the school values and show outstanding sportsmanship during competition with other schools. A result of this will be high performances in challenging competition.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that The Good Shepherd will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

The table below shows what we actually spent last year. For 2019/20 the majority of what was spent will stay consistent with a few alterations. **(Staying sustainable but making a few additions)** See below.

Actual Spending 2018/19	Cost
Coach transport	£530
NTSSF	£300
SSP	£250
NFL Football Kit	£500
School games day	£300
Lunch Clubs	£2280

Steve Biss Tennis Club	£420
Swimming Proficiency	£2316
Premier Star Readers	£1020
Sports Star Club	£1140
Sports Clubs	£2280
Specialist PE lessons	£4560
G and T development, Sport Leader and Behaviour reward sessions	£3400
Total	£18996 Leaves £24

This year more of the funding will be spent on Northampton Town FC providing the premier stars program, with no money spent on the behaviour reward sessions. There will be more of a focus this year on upskilling our teachers in PE, using funding for team teaching, observations and specialist 1 to 1 support during PE lessons. Changes highlighted in red. We will also be increasing our swimming provision, making sure pupils in year 5 have access to a lesson every school week where possible.

2019/20 What we plan to spend with this year's premium funding	Proposed costs:
Coach transport	£530
NTSSF	£300
SSP	£250
School games day	£300
Lunch Clubs (x3)	£2280
Steve Biss Tennis Club	£420
Swimming Proficiency	£2316
Premier Star Readers	£3230
Sports Star Club	£1140
G & T Sports Clubs (x2)	£2280
Specialist PE lessons with opportunity for Teachers to upskill	£4560
G ad T development, Sport Leader and Behaviour reward sessions	This cost left for any other opportunity (Likely Sports kit/equipment to sustain provision £1000 left)
	Proposed cost: £18606 (including £1000)

Key outcome indicators; updated for 2019/2020

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2018/2019

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2019/2020) <i>Areas for further improvement and baseline evidence of need</i>
<p>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Pupils are provided with:</p> <p>2 hours of PE. Taught by highly qualified PE and physical activity teachers. This means every child has access to high quality PE throughout the year, by motivated and engaging staff who are experts in that field.</p> <p>4 Multi choice afterschool sports clubs every week</p> <p>2 gifted and talented afterschool clubs every week</p> <p>1 Sports Star club a week for those non-active- the pupils targeted are through our questionnaire and PE action plan.</p> <p>3 Lunchtime clubs provided which will include, sports star, gifted and talented and squad practice clubs</p>	<p>The huge variety of clubs the children have access too, means children get to experience a positive physical environment with no restrictions and barriers to take part.</p> <p>The channels are also available for those excelling to go on and progress, if that is what they want to do.</p> <p>Every single step of participation is achieved.</p> <p>Access to a multitude of clubs- the children actually decide what clubs are offered through the questionnaires they answer at the start of each year (please see school sport action plan) which clearly shows how the decisions are made through pupil voice.</p> <p>The teachers will be targeted in classroom time to have a focus on getting the classroom more active in especially sedentary</p>

	<p>The school had a record number of students taking part in physical activity out of school</p>	<p>times, using the active school planner as a tool to create structure</p>
<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • The school applied for GOLD in school games mark and achieved GOLD for the second year running • The school had record breaking results in school competitions: see results in evidence file • Runner up School Sport of the year at the Northampton Town Leisure awards. 2017 and 2018. • The school initiates a Sports Award Scheme: a great behaviour management tool and motivator for children just to engage in physical activity and school sport. • The school used the new sports kit in every sporting event, providing a professional look for the children representing the school out of school • The school had a record breaking three teams represent the county in sports events this year and came away as 2 time county medallists! (Quicksticks hockey and Quadkids Athletics.) • The school has sport achievement assembly's every two weeks taking pride in pupils sporting achievements • The school targeted year 5 as their non- active group and used them as a focus group for implementing action this year, using tools such as Go noodle, BBC super movers and just dance for more activity in the classroom. <p>School Sport Specialist have continued to provide outstanding provision, helping support in the following areas:</p>	<p>The school games mark provides an outstanding framework to work alongside as it proves the school are engaging positively in school sport, participation and extra-curricular activity. A framework that will continue to provide guidelines so the school can have specific goals and targets in order to continue improving their provision.</p> <p>The school kit has created a huge positive for representing the school, children for years to come will feel pride in not only representing the school but looking so professional as they do it.</p> <p>The pilot scheme of an active classroom in year 3 has now meant this has opened to all classes.</p> <p>Every single teacher has access to a number of initiatives that promotes activity in the classroom.</p> <p>Evidence is needed for the school games mark but has meant teachers have become far more aware of the exciting things available to them interactively or not.</p> <p>This is at no extra cost so will continue when funding stops and will keep pushing the positive health benefits physical activity can have.</p> <p>Through the PE premium budget and PPA budget School sport Specialists have hugely improved the quality of PE.</p>

	<ol style="list-style-type: none"> 1. Applied and was successful in becoming a WILDCATS CENTRE- where girls can come and play football in a safe environment. (to continue in 19-20) 3. Upskilled teachers in PE 4. Provided behaviour support PE lessons- a reward for those pupils less engaged in school work. 5. Acted as support for the school PE coordinator 6. Ran the school sports game day 7. Organised Sports award scheme 8. Applied and won premier stars school football kit for following year 9. Got sponsorship for school sport kit for 40 pupils! 10. Sports star: every term a pupil is put up as the sports star of the term- for everyone to see in the school hall. 	<p>This should be sustainable as it doesn't rely on the PE funding and means they can continue to help support teachers in upskilling but also continue providing all these clubs, competitions and all around physical activity provision when the funding stops.</p> <p>The wildcats centre creates that base as the school for girls only to come and take part in a club they may otherwise not have the confidence to do so as it is Girls only.</p>
<p>11. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff NFL trained</p> <p>Assessed and monitored by SSS</p> <p>Team teach used with KS1 and KS2</p> <p>Helped train and assist pupils to engage in sport competitions</p> <p>Teachers will be allocated some level 2 competitions to lead and support. So they gain familiarity on what is required and feel comfortable to take children to events in the future.</p>	<p>PE and school sport is now a huge part of the school. Parents take pride in their children coming to the school because of the high-quality provisions in place.</p> <p>The teachers providing PE lessons and after school clubs are of a very high standard and just means other less experienced teachers can only improve in their CPD.</p> <p>Pupils through the sport leader programme also take a huge role in engaging reception and ks1 in games at lunchtimes. Something else that can continue at no extra cost.</p> <p>Teachers this year will be asked to observe and team teach every term with experienced PE teachers, so they are able to upskill and have some CPD.</p>
<p>12. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Every single pupil in the school had a chance to experience the following activities/sports this year. Using old favourites and mixing in new games- research carried out by SSS meant these new games were initiated in clubs and PE lessons.</p>	<p>The sports offered means pupils are excited to try anything new. They go against the grain in just wanting to play a football match.</p> <p>The pupils are excited for PE. Only a very small percentage of pupils say they do not enjoy PE. These are all children that had not yet experienced PE by our professionals either, as they were in year 1.</p>

	<ul style="list-style-type: none"> • 15 “Get more active” clubs - change for life sports stars, healthy heroes, premier stars • 27 Gifted and Talented clubs- These are clubs to give the opportunity to facilitate our outstanding sports students. These will be either skill sessions building on previous sport skills, or specialist clubs focusing on improving a sports team in preparation for an upcoming competition. This has meant our pupils have been some the most well prepared and successful in the competitions we have entered. • 25 Choice sport Clubs - Everyone at the Good Shepherd gets the choice to do a sports club. Four of these are offered every half term. The sports offered are usually directly in line with what the pupils have chosen from the activity questionnaires and feedback given to our School Sport Crew (SSOC). <p>Mainstream sports offered in clubs and PE:</p> <p>Dodgeball, Table Tennis, Football, Basketball, Netball, Hockey, Tennis, Badminton, Benchball, Handball, Tag rugby, Dance, Gymnastics, Kwick Cricket, Rounders, Sitting volleyball, Volleyball,</p> <p>New sports pupils got to experience:</p> <ul style="list-style-type: none"> Crazy Ball Quidditch Hula Hut NFL flag Football ShuffleBall Cube ball Speedstacking Balloon Ball Battleships 	<p>The pupils want to engage in physical activity but they want to improve. The environment created is sustainable because it is across the whole school. They take pride in achievements in taking part and competitively.</p> <p>We will be assessing which clubs are popular and through the school PE and sport questionnaire see what clubs the children want and provide for them. We will continue with the range we have offered last year as having a mix of active clubs, G and T clubs and choice clubs proved a great success. Providing for every single child, be it a talented sports person or someone that is SEN looking to access at the FUN stage of learning</p>
<p>13. Increased participation in competitive sport</p>	<p>Through entry in the NTSSF and SSP we entered a total of 26 out of school competitions.</p> <p>We represented Northampton Town in 3 County Competitions. We have had great success in these events, please see results page for full round up of results.</p>	<p>This is something implemented new this year. The children take great pride in seeing themselves up on the wall as “dodgeball champion” or “handball team champ”.</p>

	<p>Every half term the pupils will compete in an inter house or inter year sport tournament. This is directly related to the upcoming level 2 competition or the topic/area of discovery currently being undertaken in PE lessons.</p> <p>Winners would be put up on the school sports gallery for everybody to see and take pride in getting up on the school sports board. The school entered record breaking number of school sport competitions.</p>	<p>The competitions are done in a way so all abilities have chance to be successful, either mixing teams or splitting groups up on ability so no-one will feel incapable and all have a great chance of getting on the board as team winners could be a trophy or plate winner.</p> <p>Our school in inter school competitions has gone from strength to strength.</p> <p>Increasing the amount of competition's entered each year.</p> <p>We now enter the Cat comp. which means every single child in the school gets a chance to leave the school and go and compete in a set sport against two other schools in the catholic tri series.</p> <p>This is great as it gives the opportunity for all to experience a competitive but fun environment whilst representing their school.</p>
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Meeting national curriculum requirements for SWIMMING and WATER SAFETY

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome		
	2017/2018	2018/2019	2019/2020
Swim competently, confidently and proficiently over a distance of at least 25 metres	56.4	64.3	TBC
Use a range of strokes effectively; front crawl, backstroke and breaststroke	56.4	64.3	TBC
Perform safe self-rescue in different water-based situations	56.4	64.3	TBC
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	YES	12 sessions (see breakdown below)	36 Lessons over the whole year.

PE and School Sport Development Plan

2019/2020 Total funding allocated	£19020 £16,000 + £10 per pupil (Year 1 – Year 6)			
<p>Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Planned Expenditure: £6650 % of total allocation: 36%</p>	<p><i>PE professionals providing high quality PE lessons and upskilling sessions for teachers- £4560 (one cost split into two areas) so here £2280) then in upskilling staff will be £2280)</i></p> <p><i>Premier Stars £3230</i></p> <p><i>Sports stars club- £1140</i></p>	<p>Planned expenditure: £60 x 38 weeks x 2 coaches for the specialist PE lessons- £4560</p> <p>NTFC coming int to provide active lessons and inspire through the premier stars program: £85 x 38 weeks</p> <p>Sports Star Club: £30 x 38 weeks (this includes afterschool and lunchtime opportunity)</p> <p>% of total allocation:</p>	<p>Teachers can choose when their class is doing PE which sessions they want to upskill in. e.g OAA, Invasion, Net/wall, Gymnastics</p> <p>All to continue, although money will be take from behaviour reward to fund the premier league stars this year.</p>
<p>Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Planned Expenditure: £2280 % of total allocation: 12%</p>	<p><i>Gifted and Talented clubs- £2280 (£30 x 2x 38 weeks)</i></p> <p><i>Sports award certificates and trophies – (included in SSS provision)</i></p>	<p>Actual expenditure:</p> <p>All other as shown 17% of total allocation:</p>	<p>G and T clubs: Tag Rugby Hockey Sportshall athletics 3/4 Football 5/6 Football Quick Cricket Quadkids Athletics Netball Gymnastics 3/4 and 5/6</p>

				Premier League stars have been booked to do over whole year – 38 x £85 = £3230
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: £4596 % of total allocation: 25%	<i>Upskilling of teachers- £2280 (used to provide cover for teachers)</i> <i>Swimming Lessons: £2316</i>	Actual expenditure: % of total allocation: 12% <i>Extra used for transport</i>	Change made here-SSS to provide the upskilling of lessons using team teach during school PE lessons- every teacher As didn't happened with TB.
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: £3700 % of total allocation: 20%	<i>Lunchtime sports clubs- £2280 (3 days x 20 x 38 weeks)</i> <i>Multi sport choice afterschool clubs- N/a</i> <i>Steve Biss Tennis Club- £420</i> <i>£1000 left for sports Kit- plan to buy Arrows Archery Kit, then access SSP competition</i>	Actual expenditure: All done 14% of total allocation:	All lunch clubs done, this is a mix of comp practices, sports leader and non-active opportunities Steve Biss Tennis club offered for free to all students. Selected on a first come first serve basis. Children should be offered total of 24 sports clubs over the year- not costed for. (Multi skill
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: £1380 % of total allocation: 7%	<i>NTSSF- £300</i> <i>SSP- £250</i> <i>Sports Specialist Day- £300 (includes costs of</i>	Actual expenditure: 10% of total allocation:	<i>Spent:</i> <i>NTSSF- £300</i> <i>SSP- £250</i> <i>Transport:</i>

		<i>flags, equip medals and stickers</i> <i>Coach Transport: £530</i>		<i>Cross Country Bus: £200</i> <i>Sports hall athletics county transport: £200 (Not yet used)</i> <i>Quadkids : £130 (Not yet Used)</i> <i>= £530</i>
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Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

INTENT	IMPLEMENTAION	Planned funding	Actual funding	Evidence of IMPACT <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract less active young people to participate in physical activity	Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club - Identify activities of interest - Identify a sustainable and motivating workforce to deliver the sessions - Consider ways to reward and recognise pupil's attendance and effort - Consider ways of engaging pupils in	See above: Sports Star Club Behaviour reward PE lesson	All done	Track pupil participation/ attendance Pupil Self-Evaluations Parental Evaluations Classroom Observations Sports Star Club registers	2018/2019 Baseline: Use of activity questionnaire Non-active children targeted SSS to deliver Sports Award implemented 2019/2020 Tracking: Sports stars registers Non active- through questionnaire SSS and link with students to deliver	Upskilling and deployment of Young Leaders. Training opportunities for staff. Track transition of pupils into mainstream extra-curricular provision.

	<p>existing extra-curricular opportunities</p> <ul style="list-style-type: none"> - Engage 15% of the least active pupils in a 12-week physical activity club 					
<p>Review the physical activity intensity levels of core curriculum lessons</p>	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> - Use Heat Maps to reflect on current physical activity levels - PE Coordinator to work with class teachers to consider ways to increase activity levels - Explore resources available to help increase physical activity levels in core curriculum, lessons 	<p>Heat map- Year 5 used</p> <p>Tools: Go noodle Super movers Just dance Yoga</p>	<p>No funding needed</p>	<p>Produce Heat Maps for a number of classes</p> <p>Review Heat Maps over a number of academic terms to demonstrate change</p> <p>Develop a resource portfolio for all staff to access</p>	<p>2018/2019 Baseline:</p> <p>Year 3 class used as our baseline- see evidence file for evidence</p> <p>2019/2020 Tracking:</p> <p>We used year 5 classes as our baseline this year with year 3 continuing</p> <p>Session plans and phot evidence</p>	<p>Staff to access training as required.</p> <p>Resource portfolio to be updated and added to regularly.</p> <p>Staff share ideas in curriculum or whole staff meetings.</p>
<p>Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy</p>	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> - Ensure PE lessons are well structured and are progressive in their delivery - Ensure PE lessons are differentiated to enable all pupils to reach their potential - Ensure all KS2 pupils have the opportunity to 'Learn to Lead' on a regular basis within their PE lessons 	<p>PE professional lessons</p>	<p>Pe spec lessons</p>	<p>Track pupils progress in PE</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p> <p>Classroom observation of gross and fine motor skills</p>	<p>2018/2019 Baseline:</p> <p>Timetable</p> <p>All classes have 2 hours allocated for PE</p> <p>See activity plans and session plans</p> <p>Assessment observer evidence</p> <p>2019/2020 Tracking:</p> <p>School games mark evidence- PE tracking photos</p>	<p>Embed new ideas within schemes of work and lesson plans</p> <p>Share good practice at whole schools meetings</p>

Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION	Planned funding	Actual funding	Evidence of IMPACT <i>What can you use to evidence the impact?</i>	Actual IMPACT <i>Baseline measure: 2018/2019 Tracking progress: actual delivery 2019/2020</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Retain Schools Games Mark Award	Use the 2019/2020 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new initiatives and opportunities as a year-round programme. <ul style="list-style-type: none"> - Collect necessary evidence throughout the academic year - Identify pupils in advance of events who will represent the school - Share scheme and previous success of award with whole school staff 	Go for GOLD- PE coordinator time assigned Clear planning of comps-assessed and assigned	As shown	School Games Mark SSP Action Plan School Games Mark Evidence Folder	2018/2019 Baseline: Mark trophy Results highlighted on sports board 2019/2020 Tracking: School games evidence Sports board	Retain or seek to improve on Award level – explore criteria in advance Raise awareness of the Award scheme with staff through staff meetings Celebrate success with parents and wider community Ensure good practice is embedded and delivered by all
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme	Use and appropriate scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs a intra school competitions <ul style="list-style-type: none"> - Identify suitable staff to deliver the training to the leaders - Identify a network of staff who can oversee the Young Leaders 	Young leader Training-year 5s	Taken from behaviour reward fund	Young Leader Log Books Session Observations Reports Attendance registers	2018/2019 Baseline: Leaders implemented 2019/2020 Tracking: Photo evidence- leading reception at lunch through fun games	Year 6 pupils mentor newly trained Young leaders Teachers observe Young Leaders delivery and provide opportunity to feedback and review their delivery – support mechanisms in place to further develop leaders

	delivery and provide a system whereby they feel supported and can share concerns					
Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> - Nominate pupils who can be representative of a group of people - Nominate pupils who can be trusted to fulfil roles and responsibilities - Nominate pupils who need an opportunity to achieve outside of the classroom. 	Non needed-SSOC sorted and arrange meetings		<p>SSOC meeting Minutes Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p>2018/2019 Baseline:</p> <p>Had a group of 10 year 6s leading and taking this role</p> <p>2019/2020 tracking:</p> <p>Sports newsletters and report- new year 5s into school crew in prep</p>	<p>Continue to evolve the SSOC, ensuring there is sustainability built into its structure.</p> <p>Ensure Year 4/5 pupils are co-opted onto it to provide structure and longevity of its work due to the annual turnover of pupils</p>
Share and celebrate the achievements of pupils and teams in PE and School Sport	<ul style="list-style-type: none"> - Use a school noticeboard and/or school digital system to share pupils and teams' successes. - Use the school newsletter or social media to promote on a 2 weekly basis the successes and achievements of teams and pupils through PE and School Sport. - Consider using School Games Values and/or School values to 	Board done by Ben P in school time		<p>Schools Newsletters</p> <p>Social Media reports</p> <p>Photos</p> <p>Celebration Assemblies</p>	<p>2018/2019 Baseline:</p> <p>Half termly newsletters produced</p> <p>Sports newsletters and whole school</p> <p>Sent to parents on sports board as well</p> <p>2019/2020 Tracking:</p> <p>Facebook</p> <p>Sports board</p> <p>School games registers</p>	<p>Engage pupils through writing reports for the news outlets.</p> <p>Keep the noticeboard/digital system up to date – ask pupils to take responsibility for this</p>

	rewards and recognise pupils' achievements					

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION	Planned funding	Actual funding	Evidence of IMPACT <i>What can you use to evidence the impact?</i>	Actual IMPACT <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning from all staff	Undertake a training needs analysis of all staff - Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching	Upskilling of teachers through team teach SSS- once every half term		Teaching walks Lesson Observations Staff Surveys Pupils evaluations	2018/2019 Baseline: Sport school of the year runner up 2019/2020 Tracking: Pupil questionnaires- Pupil view on PE and activity- create ACTION PLAN from questionnaires	Share good practice within whole school meetings/training days Ensure availability of up to date resources

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION	Planned funding	Actual funding	Evidence of IMPACT <i>What can you use to evidence the impact?</i>	Actual IMPACT <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	- Review 2018/2019 extra-curricular programme - Ask pupils what they would like to access	Club funding- 8 clubs provided	As evidenced	Parent reviews Pupils reviews- questionnaires	2018/2019 Baseline: Sports stars, g and t, multi choice, tennis club, wildcats, lunchtime clubs 40 plus after school clubs provided	Evaluate attendance and adjust where required Use pupil voice to influence the offer

	<ul style="list-style-type: none"> Evaluate the cost of using external providers 	over each school term		Attendance registers	<p>Engagement of whole school 58%</p> <p>2019/2020 Tracking:</p> <p>Club tracking- provided</p> <p>Registers</p> <p>Pupil tracking</p>	
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> Explore what local sports club are located near to school Consider links to clubs where the sport/activity is already popular within school Understand parental involvement in local clubs Only work with clubs who have their Club Mark Accreditation or are working towards it 	Steve Biss-use of funding to provide those less active a chance at professional tennis lessons	done	<p>School to Club Link Agreements</p> <p>Attendance registers</p> <p>Photos</p> <p>News/media reports</p>	<p>2018/2019 Baseline:</p> <p>Steve Biss Tennis Club</p> <p>Wildcats Set up</p> <p>Sports Stars- Northampton University</p> <p>2019/2020 Tracking:</p> <p>As before</p>	<p>Develop further existing links</p> <p>Develop more taster sessions</p> <p>Consider utilising coaches to upskill staff</p> <p>Used qualified coaches to upskill school representatives prior to a competition</p>

Key outcome indicator 5: Increased participation in competitive sport						
INTENT	IMPLEMENTATION	Planned funding	Actual funding	Evidence of IMPACT <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider they abilities to access mainstream, inclusive or Project Ability competitions.	Transport to and from CAT games- Thomas beckett	As shown	<p>Team Registration Forms</p> <p>Photos</p> <p>Pupil reports</p>	<p>2018/2019 Baseline:</p> <p>2019/2020 Tracking:</p> <p>CAT games evidence</p>	<p>Incorporate inclusive sports into curriculum delivery</p> <p>Recruit SEND pupils who can take on leadership responsibilities</p>

<p>Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport</p>	<ul style="list-style-type: none"> - Develop a suitable format to engage all pupils within the school - Consider including Personal Challenge for the younger year groups to encourage healthy competition - Adequately prepare a cohort of leaders to plan and deliver the School Games Day 	<p>SSS School games day</p>		<p>School Games Day programme</p> <p>Photos</p> <p>Media reports</p> <p>Pupil reports</p>	<p>2018/2019 Baseline:</p> <p>School games day organised and ran by SS- mix of team games, athletic events and individual events,</p> <p>2019/2020 Tracking:</p> <p>Date in diary 9th July 11^{tn} as back up</p>	<p>Evaluate the success of the events</p> <ul style="list-style-type: none"> - Parents feedback - Staff feedback - Pupil feedback
<p>Provide opportunities for all pupils to access Personal Challenge activities</p>	<p>Organise and deliver a series of Personal Challenge activities on your own school site</p> <ul style="list-style-type: none"> - Ensure activities are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions - Consider developing a personal challenge card so pupils can track their own progress 	<p>Done in specialist PE lessons provided by SSS</p>	<p>As stated</p>	<p>Personal Challenge Tracking cards</p> <p>Participation Tracking</p>	<p>2018/2019 Baseline:</p> <p>Quad kids SA athletics</p> <p>2019/2020 Tracking:</p> <p>Fitness challnegs</p> <p>Hockey challenges</p> <p>Quadkids acthetics</p>	<p>Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions</p>
<p>Provide opportunities for all pupils to access Intra-School Competition</p>	<p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions - Consider linking competitions to whole school house systems 	<p>Done in SSS PE lessons</p>	<p>done</p>	<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>	<p>2018/2019 Baseline:</p> <p>Had 10 events- each half termly- KS2 KS1- multi skill challenges</p> <p>2019/2020 Tracking:</p> <p>One each half term- whichever sport is the focus will be done then evidenced on sport board</p>	<p>Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions</p>

	ensuring they are purposeful and meaningful					
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Competitions</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Ensure pupils are adequately prepared for the competitions - Ensure teams meet the competition eligibility criteria 	NTSSF- SSP-	funded	<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p>2018/2019 Baseline:</p> <p>SSP</p> <p>NTSSF</p> <p>2019/2020 Tracking:</p> <p>SSP</p> <p>NTSSF</p> <p>CAT Games</p>	<p>Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions</p> <p>Upskill a Young Leader workforce to support staff</p>
Provide access to transport to enable pupils and staff to access opportunities				<p>Planned funding used for big events- cross country</p> <p>Sport shall athletics- travel to Kettering</p>	<p>2018/2019 Baseline:</p> <p>No costs incurred</p> <p>2019/2020 Tracking:</p> <p>Used for big events- Cross Country</p>	<p>Used for three events: Quadkids Sportshall athletics Cross Country</p>

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Ben Pearce					Date:	4/11/2019		
Document updated	5/12/19								

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

For example, you can use your funding to:

- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Enter or run more sport competitions
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Increase pupils' participation in the School Games
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

The premium can be used to:

- ✓ Fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure

Accountability

Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's (2017/2018) reporting deadline. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres

- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations
- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record and publish your activity. We have commissioned partners in the physical education and school sport sector to develop a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.

School compliance reviews

We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.