

# The Good Shepherd Catholic Primary School



## Year 1

Spring Curriculum Newsletter

In this booklet, I have included some information I feel you may find useful about the work your child will be doing this term. As well as the modules the children will be covering in class, I have also included the objectives and expectations for each subject. I hope you will find this information useful and supportive and look forward to working with you across the rest of the year.

Mrs Tidman

*Father, creator of all,  
you 'ordered the earth' to bring forth life  
and crowned its goodness by  
creating family life.  
Teach us the beauty of human love,  
show us the value of family life  
and help us to live in peace  
with everyone.  
Amen.*

SUBJECT	TOPIC INFORMATION	
RELIGIOUS EDUCATION	Local Church – Special People	<p><b>This Topic: learning outcomes</b>            Know and understand:</p> <ul style="list-style-type: none"> <li>• that there are special people in our lives who are there to help us – <b>Explore</b></li> <li>• that on Sunday, in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>
	Eucharist - Meals	<p><b>This Topic: learning outcomes</b>            Know and understand:</p> <ul style="list-style-type: none"> <li>• families and groups share special meals – <b>Explore</b></li> <li>• Mass as Jesus’ special meal – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>
	Lent/Easter - Giving	<p><b>This Topic: learning outcomes</b>            Know and understand:</p> <ul style="list-style-type: none"> <li>• that we change and grow – <b>Explore</b></li> <li>• Lent; a time to change in preparation for the celebration of Easter – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>
ENGLISH		<p>Children in Year 1 will continue to follow the Read, Write, Inc Programme to develop their phonic knowledge.</p> <p>In the first half of the term children will look at instructional writing, labelling and diagrams. Then the children will learn about shape poetry and calligrams, they will analyse the presentation of a poem and write one in a similar style.</p> <p>In the second half of the term children will then explore how to write recounts, explaining the events in the order that they happened. Lastly, children will learn how to write an informal letter looking closely at the layout and features.</p>
MATHS	Part-whole relationships	<ul style="list-style-type: none"> <li>• Explain that a whole can be split into parts.</li> <li>• Explain that a whole can represent a group of objects.</li> <li>• Identify a part of a whole group.</li> <li>• Explain what a part-whole model is.</li> <li>• Use a part-whole model to represent a whole partitioned into two parts</li> <li>• Use a part-whole model to represent a whole partitioned into more than two parts</li> </ul>
	Recognise, compose, decompose,	<ul style="list-style-type: none"> <li>• Pupils will learn to compose pattern block images</li> <li>• Explore how to copy, extend and develop repeating and radiating pattern block patterns</li> <li>• Compose tangram, tetromino and pentomino images</li> </ul>

	manipulate 2D and 3D shapes			
	Additive structure	<ul style="list-style-type: none"><li>• The children will be looking closely at equations.</li><li>• Explore how even and odd numbers can be partitioned</li><li>• Make addition and subtraction stories representing first, then and now.</li><li>• Investigate how inverse works, understanding that addition and subtraction are inverse operations.</li></ul>		
SCIENCE		CUSP CURRICULUM – SEE BELOW		
HISTORY		CUSP CURRICULUM – SEE BELOW		
GEOGRAPHY		CUSP CURRICULUM – SEE BELOW		
COMPUTING	Programming A – moving a robot	Children will learn, and be able to explain what a command is and run a command on a device. They will learn how to give directions and combine four direction commands to make a sequence. Children will plan a simple program and find solutions to any problems encountered learning how to debug.		
	Data and information- Grouping data	Children will learn to label objects, identifying that objects can be counted. They will go on to explore how objects can be described and compared. This will all enable children to answer questions about groups of objects.		
RSE	Ten Ten Resources	Spring I	KS1, Module 2, Unit 2	Session 1: <b>Special People</b>
				Session 2: <b>Treat Others Well...</b>
				Session 3: <b>...and Say Sorry</b>
		Spring II	KS1, Module 2, Unit 4	Session 1: <b>Good and Bad Secrets</b>
				Session 2: <b>Physical Contact</b>
				Session 3: <b>Harmful Substances</b>
				Session 4: <b>Can You Help Me? (Part 1)</b>
	Session 5: <b>Can You Help Me? (Part 2)</b>			

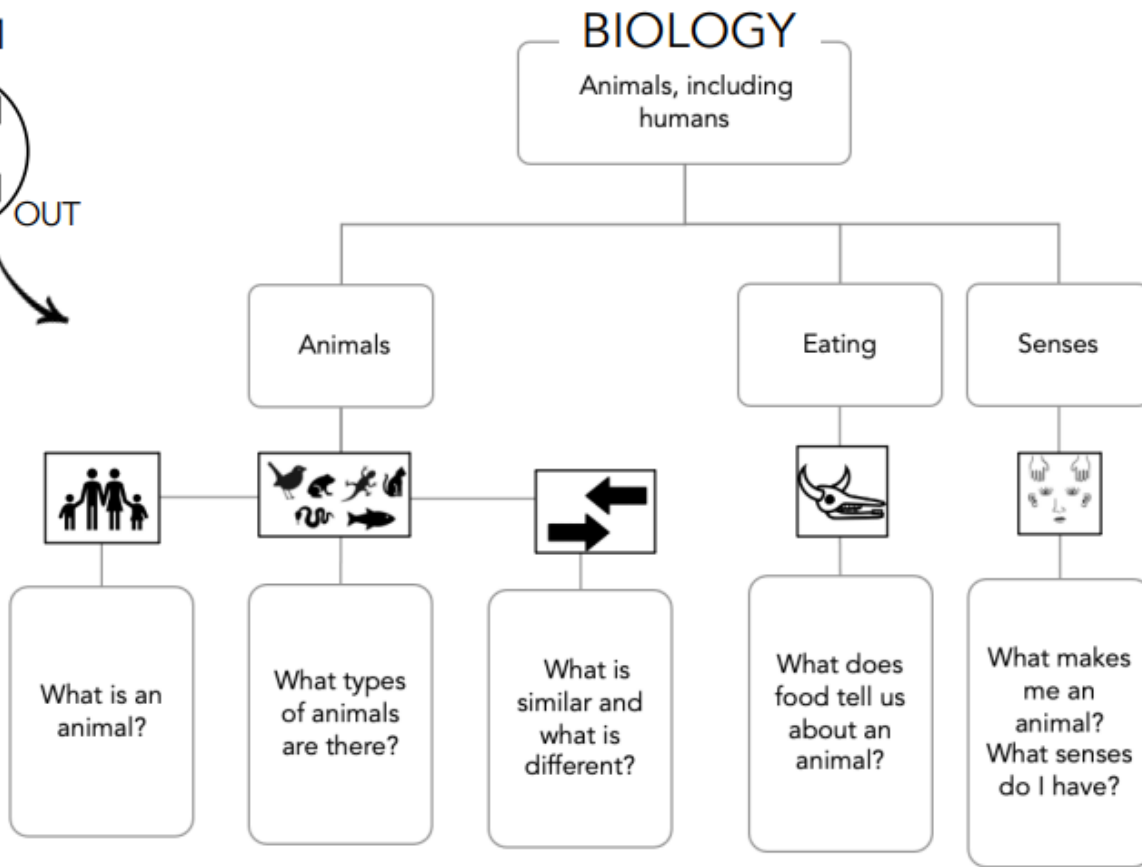
**OUR LADY  
IMMACULATE**  
CATHOLIC ACADEMIES TRUST

	Unit 4 - Creative skills  <b>Coordination</b> Ball Skills  <b>Counter Balance</b> With a Partner	<div>Fundamental Movement Skills</div> <ul style="list-style-type: none"> <li>• I can begin to compare my movements and skills with others</li> <li>• I can select and link together to fit a theme.</li> <li>• I can explore and describe different movements.</li> <li>• I can observe and copy others</li> </ul>
ART AND DESIGN		CUSP CURRICULUM – SEE BELOW
DESIGN & TECHNOLOGY		CUSP CURRICULUM – SEE BELOW
PSHE	Too much selfie isn't healthy	Children will learn:  how to love others.  to notice the people around them.  to suggest ways to help others.  and understand what it means to appreciate others.  about the importance of teamwork.  how to keep safe online.
	Don't hold on to what is wrong	Children will learn:  about the importance of forgiveness.  how their behaviour affects others and how to make amends.  that forgiveness helps our hearts.  the different ways to handle negative emotions.  the different ways to handle disappointment.

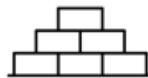
		that the words they use affect others.
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# BIOLOGY

The study of living things



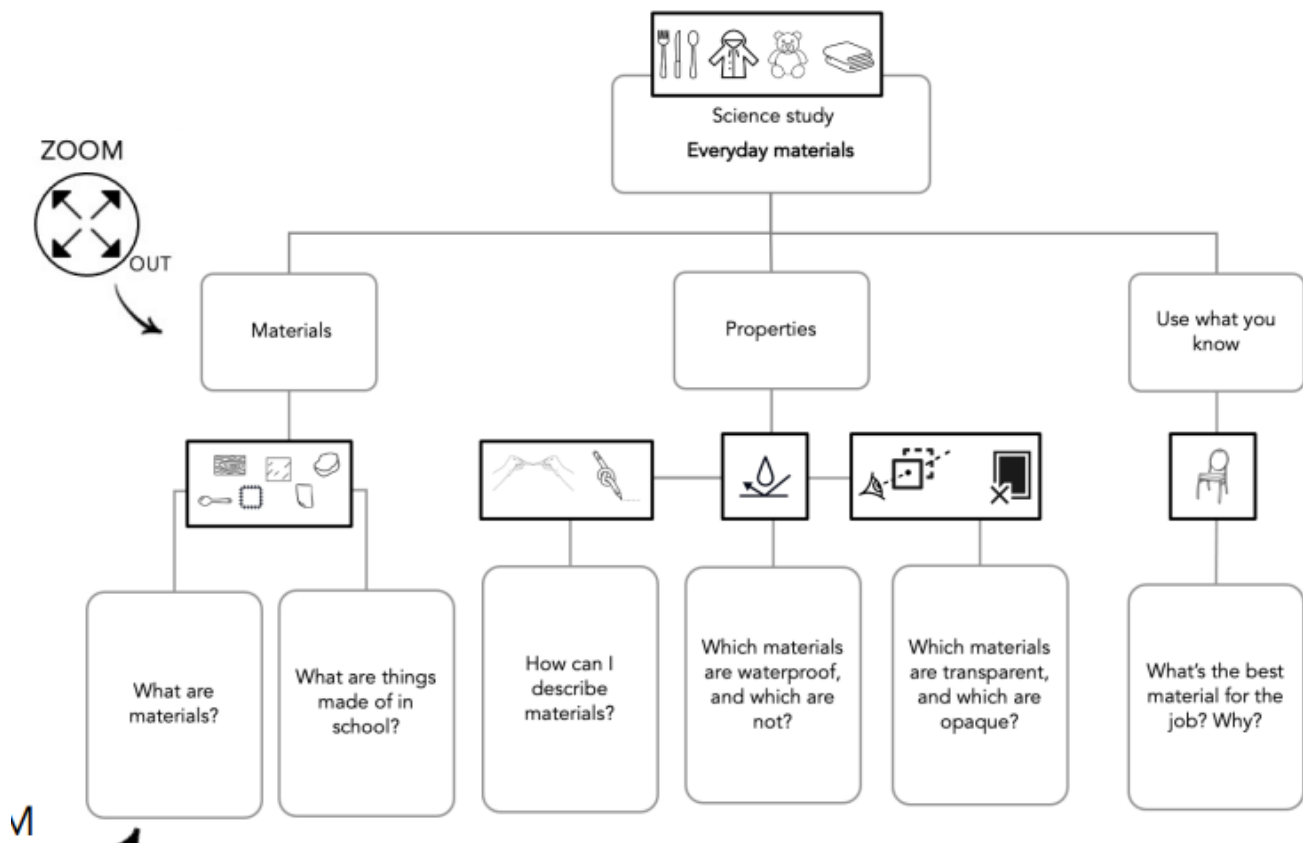
Previous learning **The Natural World**



Explore the natural world around them, making observations and drawing pictures of animals and plants.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



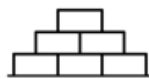


## Previous learning

### ELG The Natural World

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

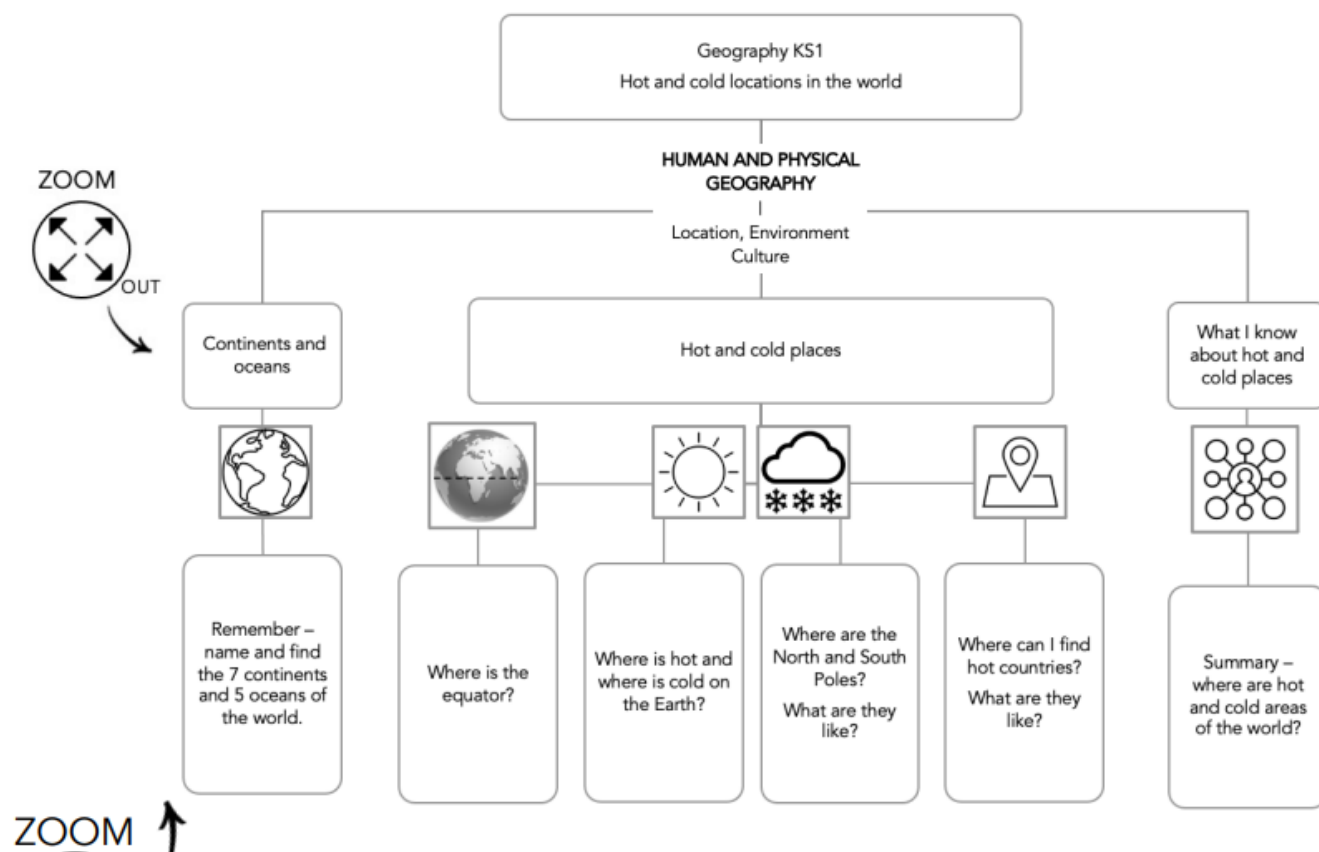


### ELG: Creating with materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used;

Make use of props and materials when role playing characters in narratives and stories.

# Geography

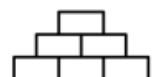


**ELG: People, Culture and Communities**

**Year 1**

Introduce UK countries, capital cities, continents and oceans

Previous learning

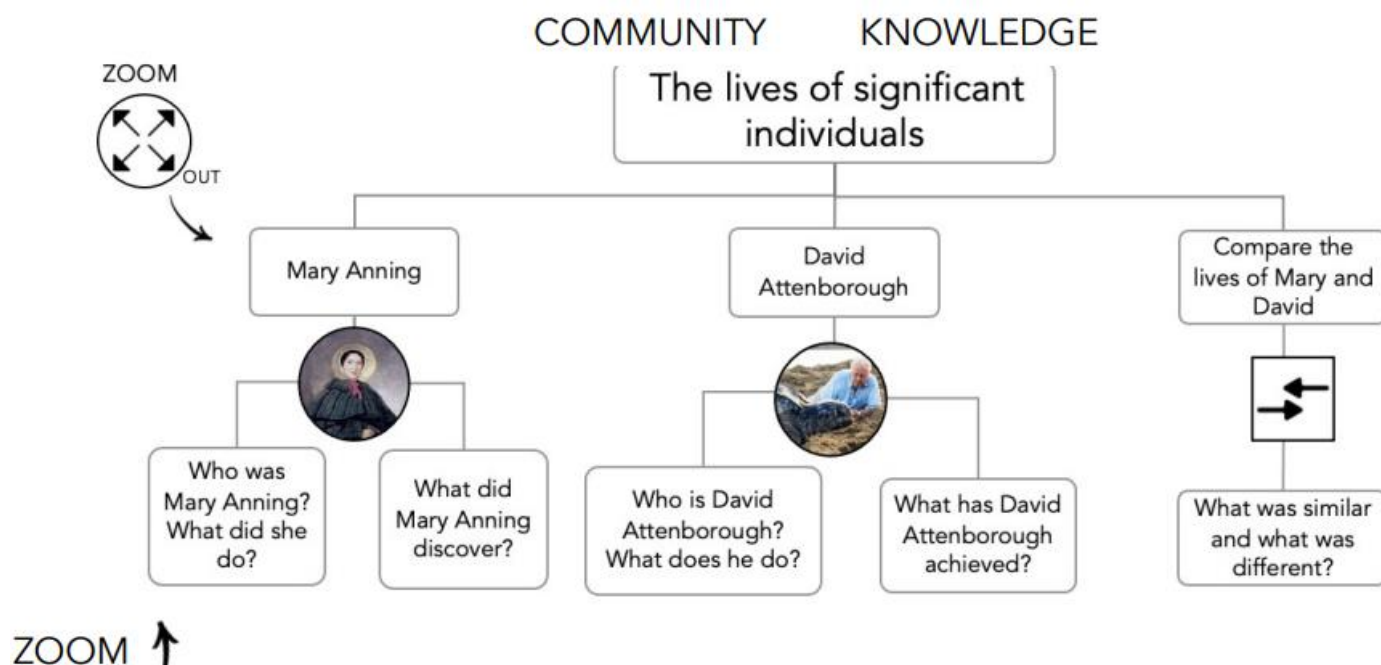


**ELG: The Natural World**

**Year 1**

Revisit countries, capital cities, continents and oceans.

## History



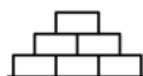
### Previous learning

Past and Present

#### Science

Y1 Animals, including humans  
Plants

The Natural World



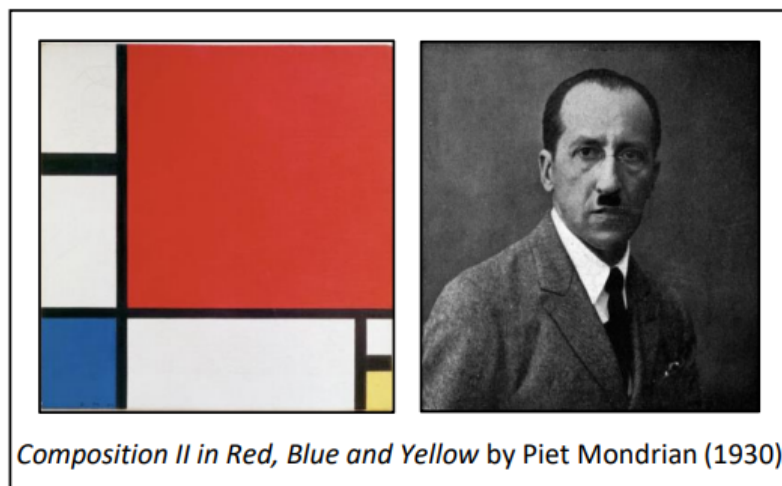
People, Culture and Communities

#### Geography

Y1 Continents and oceans  
Countries and capitals of UK

## Art & Design

Lesson 1	Lesson 2	Lesson 3
Exploration of materials	Explicit teaching of skills	Application of knowledge and techniques



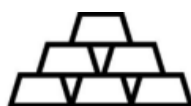
At the end of this block, pupils will ...	
Know:	Be able to:
Paint can be used to create a range of marks	Make thick and thin marks
The names of the primary colours	Identify shades of primary colours

In this block, pupils will explore making thick and thin paint marks on a range of surfaces. They will use primary colours and the *dip, dip dab* method of painting.

CUSP Art Long term sequence	Block A	Block B	Block C	Block D	Block E	Block F
Year 1	Drawing	Painting	Printmaking	Textiles	3D	Collage
Year 2	Drawing	Painting	Printmaking	Textiles & Collage	3D	Creative Response
Year 3	Drawing & Painting	Printmaking	Textiles & Collage	3D	Painting	Creative Response
Year 4	Drawing	Painting	Printmaking & Textiles	3D & Collage	Painting	Creative Response
Year 5	Drawing & Painting	Printmaking	Textiles & Collage	3D	Painting	Creative Response
Year 6	Drawing	Painting & Collage	Printmaking & Textiles	3D	Painting	Creative Response


Pupils will be able to:

- hold a paintbrush correctly in the same way that they hold a pencil



**Prior Learning**

Lesson 1	Lesson 2	Lesson 3	At the end of this block, pupils will ...	
Identification of the problem	Explicit teaching of skills relating to the brief	Application of skills	Know:	Be able to:
Exploring materials		Evaluation and adaptation	A freestanding structure is a structure that stands on its own foundation or base without attachment to anything else	Build structures that are freestanding using a range of different materials



*The Leaning Tower of Pisa*  
(started in 1173 and completed in 1372)

In this block, pupils will investigate what needs to be in place so that a structure can remain standing on its own. They will use a range of materials to explore and reason about why some structures may fall.

CUSP Design & Technology Long term sequence	Block A	Block B	Block C	Block D	Block E	Block F
Year 1	Mechanisms	Structures	Food and Nutrition	Understanding Materials	Textiles	Food and Nutrition
Year 2	Textiles	Food and Nutrition	Mechanisms	Understanding Materials	Food and Nutrition	Structures
Year 3	Textiles	Food and Nutrition	Mechanisms	Food and Nutrition	Systems	Structures
Year 4	Food and Nutrition	Mechanisms	Textiles	Structures	Electrical Systems	Food and Nutrition
Year 5	Food and Nutrition	Systems	Textiles	Mechanisms	Structures	Food and Nutrition
Year 6	Food and Nutrition	Mechanisms	Food and Nutrition	Structures	Electrical Systems	Textiles

Pupils will be able to:

- use scissors



Prior Learning

- identify different types of building blocks



