



The Good Shepherd Catholic Primary School R.E. Overview 2023 – 2024

Following Jesus, the Good Shepherd in all we say and do

	TOPIC 1 - DOMESTIC CHURCH	TOPIC 2 - BAPTISM	JUDAISM
	11.09.23 – 06.10.23 (4)	09.10.23– 10.11.23 (4)	13.11.23 -17.11.23 (1)
	<p>E.Y.F.S. - MYSELF - God knows and loves each one</p> <p>Year 1 - FAMILIES - God's love and care for every family</p> <p>Year 2 - BEGINNINGS - God is present in every beginning</p> <p>Year 3 - HOMES - God's vision for every family</p> <p>Year 4 - PEOPLE - The family of God in Scripture</p> <p>Year 5 - OURSELVES - Created in the image and likeness of God</p> <p>Year 6 - LOVING - God who never stops loving</p>	<p>E.Y.F.S. - WELCOME - Baptism: a welcome to God's family</p> <p>Year 1 - BELONGING - Baptism: an invitation to belong to God's family</p> <p>Year 2 - SIGNS AND SYMBOLS - Signs and symbols in Baptism</p> <p>Year 3 - PROMISES - Promises made at Baptism</p> <p>Year 4 - CALLED - Confirmation: a to witness</p> <p>Year 5 - LIFE CHOICES - Marriage, commitment and service</p> <p>Year 6 - VOCATION AND COMMITMENT - The vocation of priesthood and religious life</p>	<p>E.Y.F.S. - Hanukkah</p> <p>Year 1 - Abraham and Moses</p> <p>Year 2 – Shabbat</p> <p>Year 3 - Synagogue</p> <p>Year 4 - Torah</p> <p>Year 5 - Passover</p> <p>Year 6 - Rosh Hashanah, Yom Kippur</p>
	<p>E.Y.F.S.</p> <ul style="list-style-type: none"> - Listen to and talk about religious stories and respond to what they hear with relevant comments. (AT1) - Sings songs, make music and dance to express religious stories. (AT1) - Using a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. (AT1) - Represent their own ideas, thoughts and feelings about religious stories through design technology, art, music, dance and role play. (AT1) - Develop their own narratives and explanations of religious stories by 	<p>E.Y.F.S.</p> <ul style="list-style-type: none"> - Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play. (AT1) <p>Year 1</p> <ul style="list-style-type: none"> - Recognise religious signs and symbols used in worship, including the celebration of the Sacraments. (AT1) <p>Year 2</p> <ul style="list-style-type: none"> - Describe some religious symbols and the steps involved in the religious actions and worship, including the celebrating of the Sacraments. (AT1) 	

connecting ideas or events to the scripture source used. **(AT1)**

- Read and understand simple sentence form scripture or form their own religious stories. **(AT1)**
- Share religious stories they have heard and read with others. **(AT1)**
- Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories. **(AT1)**
- Write simple sentences about religious stories using phrases or words which can be read by themselves and others. **(AT1)**
- Listen and talk about key figures in the history of the People of God. **(AT1)**
- Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions. **(AT1)**
- Listen, talk about and role play how people behave in the local, national and universal church community. **(AT1)**

Year 1

- Recognise religious stories. **(AT1)**
- Recognise key figures in the history of the People of God. **(AT1)**
- Recognise key people in the local, national and universal Church. **(AT1)**

Year 2

- Retell, in any form, a narrative that corresponds to the scripture source used. **(AT1)**
- Describe the life and work of some key figures in the history of the People of God. **(AT1)**
- Describe different roles of some people in the local, national and universal Church. **(AT1)**

Year 3

Year 3

- Some religious symbols and the steps involved in religious actions and worship, including the celebrating of the Sacraments. **(AT1)**
- Beliefs and worship, giving reasons for actions symbols. **(AT1)**

Year 4

- A range of religious beliefs. **(AT1)**
- Religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments. **(AT1)**

Year 5

- A range of religious beliefs. **(AT1)**
- Some religious symbols and the steps involved in religious actions and worship, including celebration of the Sacraments. **(AT1)**.
- Beliefs and sources. **(AT1)**

Year 6

- A range of religious beliefs. **(AT1)**
- Religious symbols and the steps involved in religious actions and worship, including celebration of the Sacraments. **(AT1)**
- Beliefs and sources. **(AT1)**

- Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. **(AT1)**
- The life and work of some key figures in the history of the People of God. **(AT1)**
- Different roles of some people in the local, national and universal Church. **(AT1)**
- Beliefs and sources, giving reasons for beliefs. **(AT1)**

Year 4

- Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. **(AT1)**
- The life and work of key figures in the history of the People of God. **(AT1)**
- Different roles of people in the local, national and universal Church. **(AT1)**
- Beliefs and worship, giving reasons for actions as symbols. **(AT1)**

Year 5

- Show knowledge and understanding of some scripture passages that corresponds to the scripture source used. **(AT1)**
- The life and work of some key figures in the history of the People of God. **(AT1)**
- Beliefs and worship. **(AT1)**

Year 6

- Show knowledge and understanding of some scripture passages that corresponds to the scripture source used. **(AT1)**
- The life and work of key figures in the history of the People of God. **(AT1)**
- Beliefs and worship. **(AT1)**

	TOPIC 3 – ADVENT/CHRISTMAS	TOPIC 4 – LOCAL CHURCH	TOPIC 5 - EUCHARIST
	20.11.23 – 20.12.23 (4)	03.01.24 – 26.01.24 (4)	29.01.24 – 01.03.24 (4)
	<p>E.Y.F.S. - BIRTHDAY Looking forward to Jesus' birthday</p> <p>Year 1 - WAITING - Advent: a time to look forward to Christmas</p> <p>Year 2 - PREPARATIONS - Advent: preparing to celebrate Christmas</p> <p>Year 3 - VISITORS - waiting for the coming of Jesus</p> <p>Year 4 - GIFT - God's gift of love and friendship in Jesus</p> <p>Year 5 - HOPE - Advent: waiting in the joyful hope for Jesus, the promised one</p> <p>Year 6 - EXPECTATIONS - Jesus born to show God to the world</p>	<p>E.Y.F.S. - CELEBRATING - People celebrate in Church</p> <p>Year 1 - SPECIAL PEOPLE - People in the parish family</p> <p>Year 2 - BOOKS - The books used in Church</p> <p>Year 3 - JOURNEYS - Christian family's journey with Christ</p> <p>Year 4 - COMMUNITY - Life in the local Christian community and ministries in the parish</p> <p>Year 5 - MISSION - Continuing Jesus' mission in diocese (ecumenism)</p> <p>Year 6 - SOURCES - The Bible, the special book for the Church</p>	<p>E.Y.F.S. - GATHERING - Parish family gathers to celebrate Eucharist</p> <p>Year 1 - MEALS - Mass, Jesus' special meal</p> <p>Year 2 - THANKSGIVING - Mass, a special time to thank God</p> <p>Year 3 - LISTENING & SHARING - Jesus gives himself to us</p> <p>Year 4 - GIVING & RECEIVING - Living in communion</p> <p>Year 5 - MEMORIAL SACRIFICE - Eucharist as the living memorial of Christ's sacrifice</p> <p>Year 6 - UNITY - Eucharist enabling people to live in communion</p>
	<p style="text-align: center;">E.Y.F.S.</p> <p>- Listen to and talk about religious stories and respond to what they hear with relevant comments. (AT1)</p> <p style="text-align: center;">Year 1</p> <p>- Recognise religious beliefs. (AT1)</p> <p>- Recognise that people act in a particular way because of their beliefs. (AT1)</p> <p style="text-align: center;">Year 2</p> <p>- Describe some religious beliefs. (AT1)</p> <p>- Describe some of the actions and choices of believers that arise because of their belief. (AT1)</p>	<p style="text-align: center;">E.Y.F.S.</p> <p>- Listen to and talk about religious stories and respond to what they hear with relevant comments. (AT1)</p> <p>- Sings songs, make music and dance to express religious stories. (AT1)</p> <p>- Using a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. (AT1)</p> <p>- Represent their own ideas, thoughts and feelings about religious stories through design technology, art, music, dance and role play. (AT1)</p> <p>- Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. (AT1)</p>	<p style="text-align: center;">E.Y.F.S.</p> <p>- Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play. (AT1)</p> <p style="text-align: center;">Year 1</p> <p>- Recognise religious signs and symbols used in worship, including the celebration of the Sacraments. (AT1)</p> <p style="text-align: center;">Year 2</p> <p>- Describe some religious symbols and the steps involved in the religious actions and worship, including the celebrating of the Sacraments. (AT1)</p>

Year 3

- Some religious beliefs. **(AT1)**
- Some actions of believers which arise as a consequence of their beliefs. **(AT1)**
- Beliefs and life, giving reasons for actions and choices, **(AT1)**

Year 4

- Those actions of believers which arise as a consequence of their beliefs. **(AT1)**
- Beliefs and life, giving reasons for actions and choices. **(AT1)**

Year 5

- Some actions of believers which arise as a consequence of their beliefs. **(AT1)**
- What it means to belong to the church community. **(AT1)**
- Beliefs and life. **(AT1)**

Year 6

- A range of religious beliefs. **(AT1)**
- Those actions of believers which arise as a consequence of their beliefs. **(AT1)**
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- Read and understand simple sentence form scripture or form their own religious stories. **(AT1)**

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- Recognise key figures in the history of the People of God. **(AT1)**
- Recognise key people in the local, national and universal Church. **(AT1)**

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- Retell, in any form, a narrative that corresponds to the scripture source used. **(AT1)**

- Describe the life and work of some key figures in the history of the People of God. **(AT1)**

- Describe different roles of some people in the local, national and universal Church. **(AT1)**

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	TOPIC 6 – LENT/EASTER	TOPIC 7 - PENTECOST	TOPIC 8 - RECONCILIATION
	04.03.24 – 28.03.24 (4)	15.04.24 – 10.05.24 (4)	13.05.24 – 14.06.24 (4)
	<p>E.Y.F.S. - GROWING - Looking forward to Easter</p> <p>Year 1 - CHANGE - Lent: a time for change</p> <p>Year 2 - OPPORTUNITIES - Lent: an opportunity to start anew.</p> <p>Year 3 - GIVING ALL - Lent: remembering Jesus' total giving</p> <p>Year 4 - SELF DISCIPLINE - Celebrating growth to new life</p> <p>Year 5 - SACRIFICE - Lent: aligning with the sacrifice made by Jesus</p> <p>Year 6 - DEATH & NEW LIFE - Celebrating Jesus' death & resurrection</p>	<p>E.Y.F.S. - GOOD NEWS - Passing on the Good News of Jesus</p> <p>Year 1 - HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit</p> <p>Year 2 - SPREAD THE WORD - Pentecost: a time to spread the Good News</p> <p>Year 3 - ENERGY - Gifts of the Holy Spirit</p> <p>Year 4 - NEW LIFE - To hear and live the Easter message</p> <p>Year 5 - TRANSFORMATION - Celebration of the Spirit's transforming power</p> <p>Year 6 - WITNESSES - The Holy Spirit enables people to become witnesses</p>	<p>E.Y.F.S. - FRIENDS - Friends of Jesus</p> <p>Year 1 - BEING SORRY - God helps us choose well</p> <p>Year 2 - RULES - Reasons for rules in the Christian family</p> <p>Year 3 - CHOICES - Importance of examination of conscience</p> <p>Year 4 - BUILDING BRIDGES - Admitting wrong, being reconciled with God and each other</p> <p>Year 5 - FREEDOM & RESPONSIBILITY - Commandments enable Christians to be free & responsible</p> <p>Year 6 - HEALING - Sacrament of the Sick</p>
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- Some actions of believers which arise as a consequence of their beliefs. **(AT1)**
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Year 6

- A range of religious beliefs. **(AT1)**
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Year 3

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- Beliefs and worship, giving reasons for actions symbols. **(AT1)**

Year 4

- A range of religious beliefs. **(AT1)**

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	ISLAM	TOPIC 9 – UNIVERSAL CHURCH
	17.06.24 – 21.06.24 (1)	24.06.24 – 19.07.24 (4)
	<p>E.Y.F.S. – Special Days/Ritual Objects: Prayer Mats</p> <p>Year 1 – Stories: Muhammed</p> <p>Year 2 – Prayer/Home: Prayer at Home</p> <p>Year 3 – Places for Worship: The Mosque</p> <p>Year 4 – Holy Books: The Qur’an</p> <p>Year 5 – Beliefs and Festivals: Ramadan and Pilgrimage</p> <p>Year 6 – Belonging and Values: Guidance for Muslims</p>	<p>E.Y.F.S. - OUR WORLD - God's wonderful world</p> <p>Year 1 - NEIGHBOURS - Neighbours share God's world</p> <p>Year 2 - TREASURES - God's treasure; the world</p> <p>Year 3 - SPECIAL PLACES - Holy places for Jesus and the Christian community</p> <p>Year 4 - GOD'S PEOPLE - Different saints show people what God is like</p> <p>Year 5 - STEWARDSHIP - The Church is called to the stewardship of Creation</p> <p>Year 6 - COMMON GOOD - Work of the worldwide Christian family</p>
		<p>E.Y.F.S.</p> <p>- Listen to and talk about religious stories and respond to what they hear with relevant comments. (AT1)</p> <p>Year 1</p> <p>- Recognise religious beliefs. (AT1)</p> <p>- Recognise that people act in a particular way because of their beliefs. (AT1)</p> <p>Year 2</p> <p>- Describe some religious beliefs. (AT1)</p> <p>- Describe some of the actions and choices of believers that arise because of their belief. (AT1)</p>

		<p style="text-align: center;">Year 3</p> <ul style="list-style-type: none"> - Some religious beliefs. (AT1) - Some actions of believers which arise as a consequence of their beliefs. (AT1) - Beliefs and life, giving reasons for actions and choices, (AT1) <p style="text-align: center;">Year 4</p> <ul style="list-style-type: none"> - Those actions of believers which arise as a consequence of their beliefs. (AT1) - Beliefs and life, giving reasons for actions and choices. (AT1) <p style="text-align: center;">Year 5</p> <ul style="list-style-type: none"> - Some actions of believers which arise as a consequence of their beliefs. (AT1) - What it means to belong to the church community. (AT1) - Beliefs and life. (AT1) <p style="text-align: center;">Year 6</p> <ul style="list-style-type: none"> - A range of religious beliefs. (AT1) - Those actions of believers which arise as a consequence of their beliefs. (AT1) - What it means to belong to a church community. (AT1) - Beliefs and life. (AT1)
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EYFS	
AT1	<p>AT1 – Developing Knowledge and Understanding</p> <p>AT1 – Religious & Specialist Vocabulary</p> <ul style="list-style-type: none"> - Decode key religious words appropriate to their age and stage of development. - Use key religious key words appropriate to their age and stage of development.
AT2	<p>AT2 – Meaning & Purpose</p> <ul style="list-style-type: none"> - Answer ‘how’ and ‘why’ questions about their experiences and in response to religious stories or events. <p>AT2 – Beliefs & Values</p> <ul style="list-style-type: none"> - Show sensitivity to others’ needs and feelings. - Talk about how they and others show feelings. - Confidently speak in familiar group and talk about their ideas. - Express themselves effectively, showing awareness of listeners’ needs.

	<ul style="list-style-type: none"> - Give their attention to what others say and respond appropriately. - Talk about their own and others' behaviour and its consequences. - Talk about past and present events in their own lives and in the lives of family members. - Know that other children don't always enjoy and share the same feelings and are sensitive to this.
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Year 1

AT1	<p>AT1 – Developing Knowledge and Understanding</p> <p>AT1 – Religious & Specialist Vocabulary</p> <ul style="list-style-type: none"> - Use religious words and phrases.
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AT2	<p>AT2 – Meaning & Purpose</p> <ul style="list-style-type: none"> - Say what they wonder about. - Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer. <p>AT2 – Beliefs & Values</p> <ul style="list-style-type: none"> - Talk about their own feelings, experiences and the things that matter to them. - Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
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Year 2

AT1	<p>AT1 – Developing Knowledge and Understanding</p> <p>AT1 – Religious & Specialist Vocabulary</p> <ul style="list-style-type: none"> - Use religious words and phrases.
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AT2	<p>AT2 – Meaning & Purpose</p> <ul style="list-style-type: none"> - Say what they wonder about. - Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer. <p>AT2 – Beliefs & Values</p> <ul style="list-style-type: none"> - Talk about their own feelings, experiences and the things that matter to them.
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	- Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
Year 3	
AT1	<p>AT1 – Developing Knowledge and Understanding</p> <p>AT1 – Making Links and Connections</p> <p>AT1 – Religious & Specialist Vocabulary - Use an increasing range of religious words and phrases.</p>
AT2	<p>AT2 – Meaning & Purpose - Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.</p> <p>AT2 – Beliefs & Values - Make links to show how feelings and beliefs affect their behaviour and that of others.</p>
AT3	<p>AT3 – Uses of Evidence as Sources - Begin to use a given source to support a point of view</p> <p>AT3 – Construct Arguments - Express a point of view</p> <p>AT3 – Express a preference - Express a preference</p>
Year 4	
AT1	<p>AT1 – Developing Knowledge and Understanding</p> <p>AT1 – Making Links and Connections</p> <p>AT1 – Religious & Specialist Vocabulary - Use an increasing range of religious words and phrases.</p>

<p style="text-align: center;">AT2</p>	<p>AT2 – Meaning & Purpose - Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.</p> <p>AT2 – Beliefs & Values - Make links to show how feelings and beliefs affect their behaviour and that of others.</p>
<p style="text-align: center;">AT3</p>	<p>AT3 – Uses of Evidence as Sources - Use a given source to support a point of view.</p> <p>AT3 – Construct Arguments - Express a point of view.</p> <p>AT3 – Make judgements - Express a preference</p>
<p>Year 5</p>	
<p style="text-align: center;">AT1</p>	<p>AT1 – Developing Knowledge and Understanding</p> <p>AT1 – Making Links and Connections</p> <p>AT1 – Religious & Specialist Vocabulary - Using some religious vocabulary widely, accurately and appropriately.</p>
<p style="text-align: center;">AT2</p>	<p>AT2 – Meaning & Purpose - Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.</p> <p>AT2 – Beliefs & Values - Show understanding of how own and other's decisions are informed by beliefs and moral values.</p>
<p style="text-align: center;">AT3</p>	<p>AT3 – Uses of Evidence as Sources - Use some sources to support a point of view.</p> <p>AT3 – Construct Arguments - Express a point of view and give reasons for it.</p>

	<p>AT3 – Make judgements - Arrive at judgements.</p> <p>AT3 – Recognise Diversity - Recognise difference, comparing and contrasting different points of view.</p>
<p>Year 6</p>	
<p>AT1</p>	<p>AT1 – Developing Knowledge and Understanding</p> <p>AT1 – Making Links and Connections</p> <p>AT1 – Religious & Specialist Vocabulary - Using some religious vocabulary widely, accurately and appropriately.</p>
<p>AT2</p>	<p>AT2 – Meaning & Purpose - Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.</p> <p>AT2 – Beliefs & Values - Show understanding of how own and other's decisions are informed by beliefs and moral values.</p>
<p>AT3</p>	<p>AT3 – Uses of Evidence as Sources - Use some sources to support a point of view.</p> <p>AT3 – Construct Arguments - Express a point of view and give reasons for it.</p> <p>AT3 – Make judgements - Arrive at judgements.</p> <p>AT3 – Recognise Diversity - Recognise difference, comparing and contrasting different points of view.</p>

