

# 2023/2024 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

<b>SCHOOL</b>	<b>The Good Shepherd Catholic Primary School</b>
<b>HEAD TEACHER</b>	<b>Mrs Carmel Dodds</b>
<b>PE COORDINATOR</b>	<b>Mrs Natasha Maddison</b>

## PE & Sport Premium: Government intent

Schools should use their PE & Sport Premium funding to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as;

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities.
- providing or improving equal access to sport for boys and girls.

## PE & Sport Premium: School intent

A school family learning and growing together, *'Following Jesus, The Good Shepherd, in all we say and do.'*

*'Activity matters. It grounds us, makes us happy and helps us to be fully integrated.'* (Myatt, 2018, p.190)

Our vision is to create a culture that encourages all our children to be active and have positive attitudes towards physical activity and healthy lifestyles.

The funding will support our delivery of high quality physical education as part of the curriculum; providing enough competitive school sport opportunities for those children who want to take part as well as activities designed to meet the needs of our least active young children.

We believe high quality physical education and school sport will contribute to a range of outcomes for our children. Not only does it equip young people with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and social well-being.

## Key outcome indicators: Updated 2022/2023

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Increasing all staffs' confidence, knowledge and skills in teaching PE and sport

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school.

### Key outcome indicator 2: Increasing engagement of all pupils in regular physical activity and sport

- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.
- providing targeted activities or support to involve and encourage the least active children.

### Key outcome indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes).
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.

### Key outcome indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.
- providing more and broadening the variety of extra-curricular activities after school in the 3:00pm to 6:00pm window, delivered by the school or other local sports organisations.

### Key outcome indicator 5: Increased participation in competitive sport

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.
- provide children and young people with adequate preparation to ensure they gain positive experiences to sustain their involvement

## Evidencing the impact: Review of PE & Sport Premium expenditure 2023/2024

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2024/2025?
<p><b>1. Increase confidence and skills of staff in teaching PE and Sport</b></p>	<p><b>Key ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Improve the quality of teaching in PE through staff CPD from Lead Practitioner, to further enhance staff competence and confidence in planning, teaching and assessing PE.</li> <li>• PE co-ordinator to access CPD training opportunities and monitor subject development.</li> <li>• Set CPD training via the Real PE platform. Staff to complete at their own pace and when required.</li> <li>• PE Planning resource purchased which provide detailed lesson plans for teachers to follow. Increase in confidence and competence teaching a range of areas of PE; supporting staff in being able to deliver a wider variety of sports.</li> <li>• Northampton Saints – delivery of rugby skills through taster sessions. Supports teachers in the delivery of sport specific skills.</li> <li>• Northampton ‘Tennis 4All’ – delivery of tennis skills through taster sessions. Supports teachers in the delivery of sport specific skills.</li> </ul> <p><b>Impact on PARTICIPATION</b> Increased enjoyment and positive attitudes through more creative lesson structures. Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils. CPD provision, for all staff to support the development of the Real PE programme using the online platform.</p> <p><b>Impact on ATTAINMENT</b> UPDATE IN SUMMER</p>	<ul style="list-style-type: none"> <li>• Continue to access external support to support our teachers to reflect on their practice and improve their confidence where needs are identified. Utilise providers on a semi-regular basis to provide ongoing support throughout the year, especially in gymnastics and dance.</li> <li>• Renewal of Real PE membership.</li> <li>• PE Lead to attend Primary PE conference to inform on how to continue leading the subject effectively including subject curriculum planning and leadership</li> </ul>
<p><b>2. Engagement of all pupils in regular physical activity</b></p>	<p><b>Key ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Continue to encourage greater Physical Activity in our children, to empower children to make positive healthy lifestyle choices.</li> <li>• Continue to develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity</li> <li>• Pupil fitness and fundamental movement skills developed and improved through extended provision with after school clubs and staff confidence in delivery of curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Mile</li> <li>• Research into Moki bands</li> <li>• Increase internal school competitions to be offered to raise levels of participation and a greater enjoyment and appreciation of competitive sports learned in PE lessons:</li> </ul>

	<ul style="list-style-type: none"> <li>• X2 Reward Days at a local fitness centre, allowing 60 children across KS2 to build confidence, resilience and team skills and reported it having a positive impact on their well-being</li> </ul> <p><b>Impact on PARTICIPATION</b>  Increased access to and involvement in physical activities at lunchtime. Therefore, activity levels increased daily.  Employment of play leaders to offer structured lunchtime physical activities.  Equipment monitors to ensure sports equipment is ready to use and accessible at all times.  Pupil voice from Reward Days saw enjoyment, confidence, self-esteem, excitement and a sense of belonging being high.  New Bikeability scheme for EYFS and KS1. X2 members of staff to attend training to receive balance bikes for EYFS and Year 1 to access. Developing movement and balance skills in EYFS.  An audit PE equipment and purchase of replacement/additional resources to ensure that children have the equipment necessary for a variety of sports during lunchtime, curriculum lessons and after school provision.  More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p><b>Impact on ATTAINMENT</b>  UPDATE IN SUMMER</p>	Purchasing of medals and certificates including for Sports Day
<b>3. Profile of PE and sport is raised across the school as a tool for whole-school improvement</b>	<p><b>Key ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Improvements in behaviour following physical activity and engaging lessons</li> <li>• Develop social skills through holistic development in real PE resource.</li> <li>• Children’s increased ability to accurately self-assess and set personal targets</li> <li>• Develop positive attitudes to health and fitness</li> <li>• Taster session organised through local clubs – tennis and rugby.</li> <li>• Athlete visit in school all day to engage, motivate and inspire. Sponsorship money raised will go towards new sports equipment.</li> <li>• Achieving ‘Gold’ for the School Games Mark showing a commitment to the on-going development of events and competitions</li> <li>• Continued participation in a broad and varied number of events and competitions. Allowing for a large number of children to participate and represent the school at these events.</li> </ul>	

	<p><b>Impact on PARTICIPATION</b> UPDATE IN SUMMER</p>	
	<p><b>Impact on ATTAINMENT</b> UPDATE IN SUMMER</p>	
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>	<p><b>Key ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>Enhanced and extended range of physical activities and sports offered in and out of curriculum and as after/before school clubs.</li> <li>A broader variety of sports and activities offered to pupils through additional scheme purchased – PE Planning which offers a wider variety of sporting games and activities across the whole school.</li> <li>Reward Days at local sports centre</li> <li>Rugby taster session</li> <li>Tennis taster session</li> <li>Invited to Northampton Saints rugby ground</li> <li>The purchase equipment to broaden in house provision.</li> </ul>	<ul style="list-style-type: none"> <li>To monitor and improve HAF camp provision.</li> </ul>
	<p><b>Impact on PARTICIPATION</b> Fundamental movement skills developed and also transferred to sports skills. Opportunity to practise and enhance skills in different contexts through additional PE scheme. Continuation of Rhino coaches to deliver lunchtime provision everyday. Continuation of Rhino to deliver sports clubs everyday after school. Sports leaders to promote lunchtime games to encourage participation. External providers to provide taster sessions across the whole school - Northampton Tennis4All. Northampton Saints Bikeability scheme improve road safety skills. 'Let Girls Play' scheme to encourage greater participation in girls' football. Development pathway for proficient children – cross country and basketball.</p>	
	<p><b>Impact on ATTAINMENT</b> UPDATE IN SUMMER</p>	
<p><b>5. Increased participation in competitive sport</b></p>	<p><b>Key ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>Good affiliation with Northamptonshire Sport and a continued increase in opportunities for competitive activities.</li> <li>School Games Mark – Gold Mark awarded.</li> </ul>	<ul style="list-style-type: none"> <li>Continuation of Northamptonshire Sport membership for events and competitions</li> </ul>

	<ul style="list-style-type: none"> <li>• Fundamental movement skills developed in different contexts and under competitive conditions – taster days, sports day, athlete event.</li> <li>• Clearer understanding of good sportsmanship and competitive environments.</li> <li>• Attended SEND specific events, e.g. soft archery.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase participation in events even further within Northamptonshire sport membership.</li> <li>• Apply for School Games Mark 2023-2024 via Northamptonshire Sport website.</li> </ul>
	<p><b>Impact on PARTICIPATION</b>  Promote sport and competitions using a central display board and social media.  A variety of competitions throughout the year:</p> <p><b><u>Autumn 1</u></b>  X2 Reward Days for 60 children</p> <p><b><u>Autumn 2</u></b>  Y4/5/6 Cross Country  Y3/4 Athletics  KS2 Multisport Festival</p> <p><b><u>Spring 1</u></b>  KS2 Multisport Festival Net/Wall</p> <p><b><u>Spring 2</u></b>  KS2 Multisport Festival Net/Wall</p> <p><b><u>Summer 1</u></b>  Y3/4 Mini Red Tennis  Y3/4 Quadkids Athletics</p> <p><b><u>Summer 2</u></b>  Y5/6 Quadkids Athletics</p>	
	<p><b>Impact on ATTAINMENT</b>  UPDATE IN SUMMER</p>	

### Swimming: meeting the national curriculum requirements for swimming & water safety

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform a safe self-rescue in different water-based situations.

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

**You can use your funding for:**

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome				
	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Swim competently, confidently and proficiently over a distance of at least 25 metres	40 (COVID-19)	N/A (COVID)	68.4	74.3	TBC
Use a range of strokes effectively; front crawl, backstroke and breaststroke	40 (COVID-19)	N/A (COVID)	68.4	74.3	TBC
Perform safe self-rescue in different water-based situations	40 (COVID-19)	N/A (COVID)	68.4	74.3	TBC
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>		-	-	Yes	-

## PE & Sport Premium: Development Plan

<b>2023/2024 Funding</b> Must be allocated and spent in full by 31 <sup>st</sup> July 2024	<i>£16,000 + £10 per pupil (Year 1 – Year 6)</i> <b>£18,500</b>		<b><i>SUB TOTAL</i></b>	<b>£18,500</b>
<b>Key outcome indicator 1:</b> Increasing all staffs' confidence, knowledge and skills in teaching PE and sport	Planned Expenditure: % of total allocation:	REAL PE Membership: £834 PE Planning: £200 Total: <b>£1,034 (6%)</b>	Actual expenditure: % of total allocation:	
<b>Key outcome indicator 2:</b> Increasing engagement of all pupils in regular physical activity and sport	Planned Expenditure: % of total allocation:	Playtime Equipment £500 Rhino Lunchtime: £2280 Curriculum equipment £1,177 Total: <b>£3,957 (21%)</b>	Actual expenditure: % of total allocation:	
<b>Key outcome indicator 3:</b> Raising the profile of PE and sport across the school, to support whole school improvement	Planned Expenditure: % of total allocation:	PE equipment repair and replacement Total: <b>£5,164 of which £4,134 of Sports Premium funding used (22%)</b>	Actual expenditure: % of total allocation:	
<b>Key outcome indicator 4:</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils	Planned Expenditure: % of total allocation:	PE Planning Membership £200 Swimming: Y4-Y6 Coach £3,300 Instructor £1,860 Pool hire £1,215 Total: <b>£6,375 (35%)</b>	Actual expenditure: % of total allocation:	
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	Planned Expenditure: % of total allocation:	Northamptonshire Sport Membership £420 Rhino coach x1 PM £2,280 Coach transport £300 Total: <b>£3,000 (16%)</b>	Actual expenditure: % of total allocation:	

**Key outcome indicator 1:** Increasing all staffs' confidence, knowledge and skills in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
Real PE Membership  PE Planning Scheme	Membership to continue to support teacher confidence in the effective delivery of PE lessons  Purchase new PE planning scheme	REAL PE Membership: £834  PE Planning Scheme £200			

### Key outcome indicator 2: Increasing engagement of all pupils in regular physical activity and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
Increase participation, and enjoyment during lunchtimes to support the Government initiative of daily active 60 minutes  Better resources to support effective delivery of the curriculum	Order playtime equipment  Rhino sport coaches to delivery games and activities at lunchtimes  Order new PE equipment and resources to teach the curriculum	Playtime Equipment £500  Rhino sport coaches £2,280  Equipment order £1,177	Equipment order £1,177	PE lessons have been positively impacted as we have been able to provide further enriching learning opportunities through the resources available to pupils. We have been able to introduce Hockey and Handball.  This has led to an impact on our extra-curricular offer, which has also benefitted from these resources.	

**Key outcome indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
Safety checks to ensure indoor and outdoor equipment is safe for children to use	Universal Sports Equipment LTD to inspect indoor and outdoor equipment	Universal Sport LTD £5164	Universal Sport LTD £5164 (£4,134 of sports premium funding used)	Health and safety regulations adhered to ensure children are using equipment and resources that are safe.	

**Key outcome indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
Swimming lessons	Travel to Barry Road Swimming pool where children in Years 4-6 receive 6 sessions of 1 hour swimming lessons delivered by trained swimming instructors by Aqualight.	£6,375			

**Key outcome indicator 5: Increased participation in competitive sport**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>

<p>Engagement in competitive sport events</p> <p>Offer training to enhance skills and participation to prepare children for competition and events</p>	<p>Northamptonshire Sport application form</p> <p>Rhino coach to support with preparing children for events and competitions</p>	<p>Northamptonshire Sport Membership £420</p> <p>Rhino coach x1 pm a week £2,280</p> <p>Coach hire £300</p>			
--	--	---	--	--	--

## Accountability

It is a statutory requirement of schools to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Document completed by:</b>	Natasha Maddison					<b>Date:</b>	15.4.24	
<b>Document updated</b>	9/9/20	17/11/20	28/1/21	24/3/21	5/6/23	15.4.23		

## How to use & not use the funding

**Schools must spend the PE and sport premium funding in full within the academic year it has been allocated for.** Funding should not be allocated to only benefit a certain year group.

Schools cannot roll over any unused funding into the following academic year. They must spend the funding before 31<sup>st</sup> July 2024 so it can be accounted for in:

- the school's published online report
- the new digital PE and sport premium reporting tool (once in place)

Any use of the PE and sport premium must be in accordance with the terms outlined in the [conditions of grant](#) document. This means schools must use the PE and sport premium to:

- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years.
- develop or add to the PE, sport and physical activity that your school provides.

### Continued professional development

Schools should see the continued professional development (CPD) of teachers as a key priority to make sure that the future quality of the teaching of PE, sport and physical activity is sustainable. This includes providing staff with:

- professional development
- mentoring
- appropriate training
- access to external resources

We recommend that schools use established quality assured local, regional and national subject-specific and suitably qualified CPD providers. Schools should monitor and assess the effectiveness of the CPD being provided to make sure that it is up to standard.

### Other effective ways to use the premium

Schools can also:

- embed physical activity into the school day by encouraging active travel to and from school and having active break times.
- provide targeted activities or support to involve and encourage the least active children.
- help to provide equal access for all pupils to the range of sports and physical activities that the school offers.

Schools can also use the PE and sport premium to raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.

### Use of external coaches

Schools may wish to engage the expertise of external coaches to offer their pupils a wider variety of sports. Governing bodies, trustees or proprietors should seek assurance that providers have appropriate safeguarding and child protection policies and procedures in place, including inspecting these as needed.

We do not expect:

- these coaches to replace the need for the primary teaching staff.
- schools to use the grant to fund annually repeated coach-led initiatives.

## **Sustainable improvements**

Achieving sustainable outcomes is key to any spending of the PE and sport premium. Before making any decision on what the funding should be used for, schools (in particular, governors and trustees) should consider how the spending will benefit future pupils and what the lasting legacy of this spending will be. Schools should focus their efforts on upskilling the whole staff workforce so that they feel confident and able to lead a PE lesson independently.

### **What your funding should not be used for**

You should not use your funding to:

- capital expenditure (except for goods within the de minimis value for purchases set by the school).
- employing coaches or specialist teachers to cover planning preparation and assessment arrangements (this should be funded from the school's core staffing budgets)
- teaching the minimum requirements of the national curriculum or, for academies, the existing PE curriculum – apart from top-up swimming lessons after pupils have completed core lessons. Teaching the curriculum should be funded through the school's core funding
- buying services that will be delivered or used in following academic years (this includes paying for invoices and subscriptions in advance)
- buying staff PE kit

### **Examples of what comes under capital expenditure include:**

- multi-use games areas and Daily Mile tracks
- Forest School environments and Trim Trails
- buying vehicles
- fixed playground equipment, such as climbing frames
- trophy cabinets or similar

### **Examples of what schools should pay for from their staffing budget include:**

- subsidising core staffing, such as PE subject leaders or external coaches who are engaged in repeated annual initiatives
- funding the cost of a teaching assistant or apprentice to deliver PE lessons instead of primary teaching staff

Schools receive separate funding for the national PE curriculum. An example that falls under this is swimming and water safety lessons and any associated costs, other than additional top-up lessons for pupils who have not been able to meet the national curriculum requirements.

## **Capital expenditure**

Schools can only use PE and sport premium funding for revenue expenditure. If you're not sure whether a particular cost can be classified as revenue expenditure, ask for local professional advice. We cannot provide individual advice on this.

Capital expenditure for the purposes of this grant funding is defined as: 'The purchase of an asset (tangible or intangible), or expenditure which adds to/enhances and not merely maintains the value of an existing asset.'

For expenditure to be treated as capital, the asset must:

- be used for more than one year
- be above the school's (local authority's or trust's) de minimis threshold for recognition of assets to its balance sheet - this can include:
  - i. individual assets worth over the de minimis threshold

- ii. grouped assets, that is assets of a similar nature that the school buys at the same time, which cost more than the de minimis threshold
  - iii. bulked assets, for example a bulk purchase of equipment where the value of the individual item is below the set value, which cost more overall than the de minimis threshold
- increase the useful life, performance or value of the asset
- If the spending would trigger asset recognition for the school or local authority, under your own local accounting policy, the spending would not be eligible to be funded through this grant.
- Schools can use grant funds to maintain existing assets because the funding can be used towards maintenance costs. For example, repainting lines on the playground is allowable as the playground should already be recognised as an asset, and the cost of repainting lines on it is a revenue maintenance cost.

## Accountability

Schools are accountable for how they use the PE and sport premium funding allocated to them. The school's senior leadership team should make sure that the funding is spent for the purpose it has been provided - that is to make additional and sustainable improvements to the PE, sport and physical activity offered. As part of their role, governors and academy trustees should monitor how the funding is being spent and determine how it fits into school improvement plans and assess the impact it is having on pupils.

Schools, local authorities and academy proprietors must follow the terms set out in the [conditions of grant](#) document. If a school, local authority or academy proprietor fails to comply with these terms, the Secretary of State may require the school to repay all or any part of the premium paid.

As part of the [conditions of grant](#), schools must publish a report detailing how they have spent their PE and sport premium funding allocation on their school website by 31<sup>st</sup> July 2024.

Reports must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent, including justifying any additional costs incurred and describing:
  - i. the measurable impact that the school has seen on pupils' PE attainment, physical activity and sport participation due to the spending
  - ii. how the spend will be sustainable in the future

Schools must also publish the percentage of pupils within its year 6 cohort in the 2023 to 2024 academic year who met the national curriculum swimming and water safety requirements. We collect this as part of a school's PE and sport premium reporting requirements even though the funding can only be used to provide additional support for pupils failing to meet the curriculum standards.

Schools should provide attainment data for year 6 pupils from their most recent swimming lessons. This may be data from previous years, depending on the swimming programme at the school. Schools must keep attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6. To help schools plan, monitor and report on the impact of their spending, partners in the PE and school sport sector have developed a planning tool and a recording template. These are on the [Association for PE](#) and [Youth Sport Trust](#) websites. We recommend that schools use these to plan and record how they use the PE and sport premium throughout the year, to be ready to publish the report at the end of the school year.

## Online reporting

Schools **must** publish a report detailing how they have spent their PE and sport premium funding allocation on their school website by 31 July 2024.

Reports must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent, including justifying any additional costs incurred
  - i. including the measurable impact that the school has seen on pupils' PE attainment, physical activity, and sport participation due to the spending; and
  - ii. showcasing how the spend will be sustainable in the future.

Schools **must** also publish the percentage of pupils within its year 6 cohort in the 2023 to 2024 academic year who met the national curriculum swimming and water safety requirements.

The department will review the reports of a selection of schools to assess whether their PE and sport premium spending is compliant with the terms set out within this document.

### **Review of online reports**

DfE will continue to monitor published reports. They will look at a selection of reports to confirm that the use of the PE and sport premium described in the report meets the requirements outlined within this guidance and the [conditions of grant](#) document.

If the DfE identify concerns or discrepancies, we'll contact the school to address and investigate these fully. If any concerns are confirmed, we'll take appropriate and proportionate action against the school, which may include action to recover funding.

## **Payment dates for 2023 to 2024**

### **Maintained schools**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 31<sup>st</sup> October 2023
- 5/12 of your funding allocation on 30<sup>th</sup> April 2024

### **Academies**

We send academies (including free schools) and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 8<sup>th</sup> November 2023
- 5/12 of your funding allocation on 8<sup>th</sup> May 2024

### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 18<sup>th</sup> December 2023
- 5/12 of your funding with the first payment you have scheduled with us after 18<sup>th</sup> April 2024

## **Further guidance**

- [Gov.uk](#) - PE and sport premium for primary schools
- [Youth Sport Trust](#) - primary PE and sport premium

- [Association for PE](#) - advice on the PE premium
- [Sport England](#) - advice on using the PE and sport premium effectively
- [Swim England](#) - advice and resources on primary school swimming and water safety
- [DfE teacher blog](#) - best practice examples of how schools are using their premium effectively
- [National Governance Association guidance](#) - use of the PE and sport premium and how governing boards can influence and support the planning and delivery of PE, as well as physical activity and sport, and monitor the impact
- [Active Partnership](#) - further advice on how best to use the PE and sport premium